

Checklist for Reviewing Student Learning Outcomes

Program _____

Date reviewed: _____

Use this checklist to ensure that your learning outcomes are well-crafted:

My student learning outcome statements:

Yes	No	Unsure	
			Describe what students should be able to demonstrate, represent or produce.
			Describe discrete activities that lead directly to assessment.
			Use “operational” verbs (describe student actions that are directly observed and subject to judgment.)
			Represent the level and type of competence expected at that point in the program.
			Focus on the learning result and not the learning process.
			Do not indicate a quality that the student possesses prior to learning.
			Are simply stated so that outcomes requiring different assessment methods are not bundled into one statement.
			Are framed in terms of program, rather than individual courses.
			Are challenging but attainable.
			Lend themselves to diagnosing areas for improvement.