

**COMMITTEE RECOMMENDATION FOR
College of Liberal Arts
Foreign Languages and Literatures**

STRENGTHS:

- Japanese Studies majors have increased from 28 to 42 in the last 5 years.
- Collaborations with other UAF units. Chinese and Latin content comes from CTC faculty.
- Some introductory classes are online, and completing an online minor in Spanish is possible.
- The student experience includes mandatory (Japanese Studies) or strongly-encouraged study abroad.
- Success in obtaining scholarships for study abroad (esp. Japan and France).
- Alumni seem to be successful in finding employment, often within Alaska, although the numbers provided seem incomplete.
- Faculty are active in service and scholarship.

WEAKNESSES:

- Decline in faculty numbers has led to a loss of the Russian and German programs. Of note is the lack of a tenure-track faculty in Spanish, the language which generates the most credit hours. Faculty/staff/adjunct count declined from 8.1 to 6.6 FTE over the last 5 years, while the SWOT indicates a drop from 9 to 5 regular faculty.
- Loss in faculty has been mirrored by a loss in Foreign Language majors, from 72-34 over last 5 years

OPPORTUNITIES:

- More online course offerings might increase majors and SCH.
- Faculty in other departments (e.g., Linguistics) could supplement expertise.
- Minors could be encouraged to double major (currently 35 in minor program).
- Increase exchange opportunities

THREATS:

- Lack of faculty, especially in Spanish
- The change from Core to GER has reduced the attractiveness of the lower-division 4 or 5 credit courses.

CENTRALITY TO MISSION:

Foreign language and culture education are central to a modern workforce, and the high participation in foreign exchanges increases the effectiveness of the programs. The program's courses are a substantial component of some GER areas.

INDICATORS OF QUALITY:

- Japanese Studies shows strong student interest and an increase in enrollment.
- Faculty successfully mentor students into international educational, internship, and employment opportunities.

COST-EFFECTIVENESS:

SCH

Metric	Detail	FY16	FY17	FY18	FY19	FY20
SCH	CHNS - External	165	116	121	103	119
SCH	FL - Lower	0	0	0	0	6
SCH	FL - Upper	51	45	33	0	0
SCH	FL - External	9	12	0	27	0
SCH	FREN - Lower	202	281	384	376	216
SCH	FREN - Upper	90	66	42	42	52
SCH	GER - Lower	286	331	344	299	296
SCH	GER - Upper	42	24	66	44	24
SCH	GER - External	21	9	0	0	15
SCH	JPN - Lower	478	445	501	372	418
SCH	JPN - Upper	186	154	143	116	173
SCH	JPN - External	111	147	144	108	123
SCH	RUSS - Lower	193	179	181	206	105
SCH	RUSS - Upper	129	51	54	7	12
SCH	RUSS - External	54	0	18	0	0
SCH	SPAN - Lower	733	789	920	919	833
SCH	SPAN - Upper	213	291	180	105	135
SCH	SPAN - External	81	57	51	57	36

Majors

Metric	Detail	FY16	FY17	FY18	FY19	FY20
Majors	BA Foreign Languages	72	65	51	49	34
Majors	BA Japanese Studies	28	33	39	42	42
Majors	BA Russian Studies	6	4	4	1	1
Majors	BI Premajor - Foreign Language	2	2	0	0	0
Majors	BI Premajor - Japanese Studies	0	1	1	0	0

Degrees

Metric	Detail	FY16	FY17	FY18	FY19	FY20
Degrees	BA Foreign Languages	10	14	10	11	13
Degrees	BA Japanese Studies	5	3	6	3	5
Degrees	BA Russian Studies	2	1	0	3	0

FTEs

Metric	Detail	FY16	FY17	FY18	FY19	FY20
FTEs	Adjunct FTEs	0.8	1.4	2.1	2	1.3

FTEs	Faculty FTEs	6.9	6.2	5.4	5.4	5.3
FTEs	Staff FTEs	0.4	0.4	0	0	0
FTEs	Student FTEs	1.5	1.7	1.9	0.8	0.7

Expenditures

Metric	Program	Detail	FY20
Instructional Expenditures	CLA Global Languages & Literatures	Unrestricted	708177.7
Salaries and Benefits	CLA Global Languages & Literatures	Unrestricted	694831.1

Foreign Languages BA

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Continuation w/ improvement plan: 4 votes	1. Prioritize shoring up capabilities in Spanish language instruction, the highest-demand language; e.g., hire a tenure-track faculty to lead in this area. 2. Consider whether focusing on employment-related skills, such as teacher certification or translation, might increase enrollment and student credit hours. Online offerings might attract non-traditional students. 3. Consider restructuring introductory courses to 3 credits, increasing attractiveness for GER.	Report in one year.
Revision or restructure: 3 votes		
Abstain: 1 vote		

Japanese Studies BA

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Continuation: 7 votes		
Abstain: 1 vote		