

**COMMITTEE RECOMMENDATION FOR
Community & Technical College
Early Childhood Education**

STRENGTHS:

- Long established UAF program with a national accreditation
- Comprehensive and relevant coursework supported by a strong faculty pool
- ECE courses are offered synchronously as well as asynchronously in Fairbanks and across Alaska in rural campuses.
- Strong local and national partnerships provide for student opportunities and additional credit hour production.

WEAKNESSES:

- Transitions between synchronous and asynchronous courses has caused some philosophical disagreement within the department.

OPPORTUNITIES:

- X designated ECE courses qualify for social sciences general education requirements. This factor with the potential to add additional ECE courses could bring more majors into the program.
- Marketing of ECE courses and the ECE Minor offers the opportunity for additional students.
- Identify and increase collaboration efforts with the Child Family Development Studies
- Finalization of the proposed Occupational Endorsement for Nanny Training using existing courses will add to enrollment.
- Expansion of partnerships with community and home programs
- Explore high school offerings for ECE courses such as ECE 104X Child Development 1

THREATS:

- Reductions in funding and increased tuition and fee structure reduces the value of the program making it less competitive.
- New Special Education program may attract students away from ECE.
- Lack of broad fiscal support of the Bunnell House
- Fee structure is unequal between campuses.
- COVID19 has reduced student enrollments.
- Competition for students amongst campuses and degree pathways exist.

CENTRALITY TO MISSION:

The 2018 program review listed how the ECE program directly supports the UAF mission by enumerating 17 different indicators identified to Educate, Research, Prepare, Connect and Engage.

INDICATORS OF QUALITY:

- Strong industry partnerships and community support show the quality of the program.

- Several ECE courses have received X designators to allow for use as social science general education credit.
- Strong student evaluations.

COST-EFFECTIVENESS:

According to the dean's report, the revenue to expenditures averaged 101% between FY16 and FY20.

SCH

Total all campuses	Metric	Detail	FY16	FY17	FY18	FY19	FY20
	SCH	ECE	1502	1583	1805	2380	2235

Majors

Total all campuses	Metric	Detail	FY16	FY17	FY18	FY19	FY20
	Majors	AAS Early Childhood Education	134	140	157	146	130
	Majors	CT2 Early Childhood Education	48	35	38	36	34

Degrees

Total all campuses	Metric	Detail	FY16	FY17	FY18	FY19	FY20
	Degrees	AAS Early Childhood Education	16	12	4	84	12
	Degrees	CT2 Early Childhood Education	2	2	1	1	1

Expenditures

Metric	Program	Detail	FY20
KU Social & Human Development	Instructional Expenditures	Unrestricted	107370
UAF CTC Social & Human Dvlpmt	Instructional Expenditures	Unrestricted	686567.8
KU Social & Human Development	Salaries and Benefits	Unrestricted	100462.4
UAF CTC Social & Human Dvlpmt	Salaries and Benefits	Unrestricted	671988.1

Early Childhood Education AAS

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Continuation: 7 votes		
Abstain: 1 vote		

Early Childhood Education Certificate

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Continuation: 7 votes		
Abstain: 1 vote		