

**COMMITTEE RECOMMENDATION FOR
College of Liberal Arts
Alaska Native Languages**

Alaska Native Languages Overview

The Alaska Native Language Center is approximately 50 years old. The Center serves as a clearinghouse for knowledge of the Alaska Native languages and supports language teaching and revitalization efforts throughout Alaska. The center consists of the Alaska Native Language Center (focusing on research) and Alaska Native Language Program (focusing on language teaching). Presently, there are discussions and plans for the center and programs to be moved from CLA to CRCD to better align with rural areas in Alaska.

STRENGTHS:

- Strong collaborative relationships with local high schools and industry partners
- Collaborative discussions happening within UAF to strengthen and enhance the programs
- Program trains teachers of Native language and culture providing coursework in Athabascan, Inupiaq, or Central Yup'ik languages
- Strong link to the UAF Mission and Core themes (emphasis on the circumpolar north and its diverse peoples) and to each of UAF's core themes
- Provides clear educational ladder pathways for completers of certificates or AAS programs in Alaska Native Languages. Students can begin in a certificate program and end up with a bachelor's degree
- Statewide presence of course offerings

WEAKNESSES:

- Current transition period leads to uncertainty of the future of program
- Budget reductions have reduced faculty and staff
- Lacks a robust enrollment management plan and a clear vision
- There is more demand for the certificate than the AAS
- Needs separate Student Learning Outcomes Assessment plan for each certificate and AAS program

OPPORTUNITIES:

- Three different concentrations support three different languages: Athabascan, Inupiaq, Central Yup'ik: increase recruitment of teachers to learn the languages
- Highlight the focus of Alaska Native Language Research to secure additional grant funding
- Continue to collaborate to create a model and structure that is recognized and sustainable
- Continue to grow dual enrollment opportunities with local high schools
- Develop and offer an OE option in Yu'pik Language Proficiency
- Develop and implement an enrollment management plan specific to bachelor degree seeking students

THREATS:

- Lack of qualified faculty due to budget reductions
- Loss of opportunity to offer language instruction training of Alaska Native languages to teachers and be the lead of the Alaska Native language revitalization effort in Alaska

CENTRALITY TO MISSION:

- Strong link to the UAF Mission and Core themes (emphasis on the circumpolar north and its diverse peoples)
- Supports the research mission of UAF

INDICATORS OF QUALITY:

- Dedicated and qualified faculty, published work by faculty
- Increase in dual enrollment numbers
- Admitted students are persistent with degree completion.

COST-EFFECTIVENESS:**SCH**

Metric	Detail	FY16	FY17	FY18	FY19	FY20
SCH	ANL - Lower	114	134	110	95	55
SCH	ANL - Upper	30	3	22	18	20
SCH	ANL - Grad	0	3	0	5	8
SCH	ANL - External	21	18	23	6	78
SCH	ESK - Lower	273	369	0	0	0
SCH	ESK - Upper	21	18	0	0	0
SCH	ESK - External	71	136	0	0	0
SCH	INU - Lower	0	0	147	166	95
SCH	INU - External	0	0	93	36	351
SCH	YUP - Lower	0	0	275	252	239
SCH	YUP - Upper	0	0	24	27	21
SCH	YUP - External	0	0	159	304	393

Majors

Metric	Detail	FY16	FY17	FY18	FY19	FY20
Majors	AAS Native Language Education	0	0	0	0	1
Majors	AAS Yup'ik Language Proficiency	0	0	1	0	0
Majors	BA Yup'ik Language and Culture	3	3	3	2	0
Majors	BI Premajor - Eskimo	0	1	1	0	0
Majors	CT2 Native Language Education	1	1	0	0	1

Degrees

Metric	Detail	FY16	FY17	FY18	FY19	FY20
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Degrees	AAS Native Language Education	0	1	0	0	0
Degrees	BA Yup'ik Language and Culture	0	1	0	0	0

FTEs

Metric	Detail	FY16	FY17	FY18	FY19	FY20
FTEs	Adjunct FTEs	0.1	0.1	0.1	0.2	0.4
FTEs	Faculty FTEs	3.2	2.7	2.8	2.4	1.7
FTEs	Staff FTEs	0.7	0.6	0.5	0.2	0
FTEs	Student FTEs	0.2	0	0	0	0.1

Expenditures

Metric	Program	Detail	FY20
Instructional Expenditures	CLA AK Native Languages	Restricted	7397
Instructional Expenditures	CLA AK Native Languages	Unrestricted	235032.9
Salaries and Benefits	CLA AK Native Languages	Restricted	7397
Salaries and Benefits	CLA AK Native Languages	Unrestricted	233253.7

There is no evidence of significant tuition revenue over the last few years. However, dual enrollment numbers have increased. This will need to be addressed during the transition discussions.

Native Language Education AAS

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Continuation w/ improvement plan: 2 votes		
Revision or restructure: 6 votes	Follow the transition team's restructure plans which are already currently underway.	Report in one year, and review again in 2-3 years

Native Language Education Certificate

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Continuation w/ improvement plan: 2 votes		
Revision or restructure: 6 votes	Follow the transition team's restructure plans which are already currently underway.	Report in one year, and review again in 2-3 years

Yup'ik Language and Culture BA

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Continuation w/ improvement plan: 2 votes		

Revision or restructure: 6 votes	Follow the transition team's restructure plans which are already currently underway.	Report in one year, and review again in 2-3 years
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Yup'ik Language Proficiency AAS

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Continuation w/ improvement plan: 2 votes		
Revision or restructure: 6 votes	Follow the transition team's restructure plans which are already currently underway.	Report in one year, and review again in 2-3 years

Yup'ik Language Proficiency Certificate

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Continuation w/ improvement plan: 2 votes		
Revision or restructure: 6 votes	Follow the transition team's restructure plans which are already currently underway.	Report in one year, and review again in 2-3 years