

COMMITTEE RECOMMENDATION FOR EDUCATION

NOTE: Due to the complexity of the programs, the Education SWOT and Committee Report are formatted differently than other programs'. Graduate Licensures were not reviewed.

STRENGTHS:

[illegible]

WEAKNESSES:

[illegible]

OPPORTUNITIES:

[illegible]

THREATS:

[illegible]

CENTRALITY TO MISSION:

- Educate: Preparing NEW AK teachers, support life-long learning.
- Research: Creation and dissemination of new knowledge and scholarly work throughout AK schools.
- Prepare: Licensed professionals for AK workforce.
- Connect: Long history of collaboration/partnership with schools throughout Alaska. Connect the state through Indigenous pedagogies, recruitment, and support for language continuity.

INDICATORS OF QUALITY:

- National recognition of programs.
- Designed by and for Alaskans to prepare teachers for AK's schools.
- Assignments are place-based and culturally responsive to interests and needs of Alaska students, schools and communities in rural and urban contexts.
- Successfully received CAEP accreditation.
- Graduates are typically employed within 6 months of graduation.
- Over 225 hours of observation and practice before student-teaching.
- Quality Matters International Exemplary Status for Special Education.
- Faculty are nationally/internationally recognized for their research (\$1M in grants, NSF CAREER awards, etc).
- Collaborative partnerships with several Alaska school districts.
- SLABEL was designed with a \$2.3M DOE grant that supported the first cohort, largely from rural Alaska.
- SLABEL meets all TESOL/CAEP accreditation standards.

COST-EFFECTIVENESS:

- Elementary Education 3.3 FTEs for 228 students (200 undergraduates and 28 graduates) averaged over five years.
- Secondary Education 3 FTEs for 151 students (57 undergraduates and 94 graduates) averaged over five years.
- Special Education 1 FTE for 59 graduate students averaged over five years.
- Non-Licensure 5.24 FTEs for 18 graduate students averaged over five years.
- Cost of instruction for SOE Non-licensure programs (People, Place and Pedagogy; Second Language Acquisition, Bilingual Education; Online Innovation and Design) were not provided by PAIRs.

	Majors	Degrees
Elementary Education BA	FY15: 202/ FY19: 210	FY15: 21/ FY19: 22
Secondary Education BA	FY15: 44/ FY19: 62	FY15: 0/ FY19: 4
Elementary Education MEd	FY15: 15/ FY19: 22	FY15: 2/ FY19: 2
Secondary Education MEd	FY15: 48/ FY19: 45	FY15: 9/ FY19: 4
Special Education MEd	FY15: 31/ FY19: 24	FY15: 7/ FY19: 6
People, Place and Pedagogy MEd	FY15: 9/ FY19: 10	FY15: 3/ FY19: 1
Second Language Acquisition, Bilingual Education MEd	FY15: 4/ FY19: 3	FY15: 1/ FY19: 3
Online Innovation and Design MEd	FY15: 6/ FY19: 6	FY15: 2/ FY19: 4

COMMITTEE RECOMMENDATION FOR EDUCATION

- Consider moving out of CNSM into a stand-alone unit

Elementary Education BA

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Continuation w/ improvement plan (8 votes)	Improve retention and time to degree	One year

Secondary Education BA

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Revision or restructure (8 votes)	Restructure to improve retention and time to degree through curricular changes	One year

Elementary Education MEd

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Revision or restructure (8 votes)	Restructure to improve retention and time to degree through curricular changes	One year

Secondary Education MEd

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Continuation w/ improvement plan (8 votes)	Improve retention and time to degree	One year

Special Education MEd

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Continuation (8 votes)		One year

People, Place, and Pedagogy MEd

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Deletion (5 votes, 3 votes for suspension)		

Second Language Acquisition, Bilingual Education MEd

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Deletion (8 votes)	Delete and consolidate into existing Linguistics SLABEL program	

Online Innovation and Design MEd

RECOMMENDATION:	ADDITIONAL COMMENTS:	DATE FOR FOLLOW-UP:
Continuation w/ improvement plan (8 votes)	Consider student demand for degree or whether course offerings might stand on their own without degree	One year