

UNIVERSITY OF ALASKA FAIRBANKS
Student Learning Outcomes Assessment Plan
Associate of Arts, General Program
 UAF Community and Technical College
 AY2022-2023

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
GOAL STATEMENT: The AA General program aims to provide students with post-secondary education at the associate level to enhance career opportunities and prepare for continuing at the baccalaureate level.	Build knowledge of human institutions, sociocultural processes, and the physical and natural world through the study of the natural and social sciences, technologies, mathematics, humanities, histories, languages and the arts.	The Faculty Senate General Education Requirements and Core Committee (GERC) developed criteria, rubrics, and assessments. Student perception of learning and achievement.	General Education Requirement (GER) assessment conducted and reported by GERC. AA, General Program graduate survey.
	Develop intellectual and practical skills across the curriculum, including inquiry and analysis, critical and creative thinking, problem solving, written and oral communication, information literacy, technological competence, and collaborative learning.	The Faculty Senate General Education Requirements and Core Committee developed criteria, rubrics, and assessments. Student perception of learning and achievement.	General Education Requirement (GER) assessment conducted and reported by GERC. AA, General Program graduate survey.
	Acquire tools for effective civic engagement in local through global contexts, including ethical reasoning, intercultural competence, and knowledge of Alaska and Alaska issues.	The Faculty Senate General Education Requirements and Core Committee developed criteria, rubrics, and assessments. Student perception of learning and achievement.	General Education Requirement (GER) assessment conducted and reported by GERC. AA, General Program graduate survey.
	Integrate and apply learning, including synthesis and advanced accomplishment across general and specialized studies, adapting them to new settings, questions and responsibilities, and forming a foundation for lifelong learning.	The Faculty Senate General Education Requirements and Core Committee developed criteria, rubrics, and assessments. Student perception of learning and achievement.	General Education Requirement (GER) assessment conducted and reported by GERC. AA, General Program graduate survey.