

UNIVERSITY OF ALASKA FAIRBANKS
Student Learning Outcomes Assessment Plan
Bachelor of Arts Social Work
 College of Liberal Arts
 09/2025

Competencies	Assessment Measures and Procedures	Implementation (what, when, who)
1. Demonstrate Ethical and Professional Behavior	Foundation Curriculum Assessment Instrument (FCAI) – Measure #1 Field Practicum Placement Assessment Instrument – Measure #2 Competency #1 is operationalized by four (4) measurable practice behaviors. Each behavior is assessed, and an assessment score at or above the set benchmark (4) is considered to represent competency. The average of these 4 is considered the outcome measure benchmark for this competency.	Administered in the senior year practicum course. Measure #1 - taken by students at the time of exit, with the explicit purpose of testing knowledge at the competency level. Measure #2 - Field Instructors assess individual students on the extent to which the student has mastered each competency—at the behavioral level. The aggregate score of the 2 measures is used to determine the percentage of students meeting each competency (intended objective.)
2. Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Foundation Curriculum Assessment Instrument (FCAI) – Measure #1 Field Practicum Placement Assessment Instrument – Measure #2 Competency #2 is operationalized by two (2) practice behaviors. Each behavior is assessed, and an assessment score at or above the set benchmark (4) is considered to represent competency. The average of the 2 is considered the outcome measure benchmark for this competency.	Administered in the senior year practicum course. Measure #1 - taken by students at the time of exit, with the explicit purpose of testing knowledge at the competency level. Measure #2 - Field Instructors assess individual students on the extent to which student has mastered each competency—at the behavioral level. Aggregate score of the 2 measures is used to determine the percentage of students meeting each competency (intended objective.)
3. Engage in Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Foundation Curriculum Assessment Instrument (FCAI) – Measure #1	Administered in the senior year practicum course. Measure #1 - taken by students at the time of exit, with the explicit

	Field Practicum Placement Assessment Instrument – Measure #1 & Measure #2 Competency #3 is operationalized by two (2) practice behaviors. Each behavior is assessed and an assessment score at or above the set benchmark (4) is considered to represent competency. The average of the 2 is considered the outcome measure benchmark for this competency.	purpose of testing knowledge at the competency level. Measure #2 - Field Instructors assess individual students on the extent to which student has mastered each competency—at the behavioral level. Aggregate score of the 2 measures is used to determine the percentage of students meeting each competency (intended objective.)
4. Engage in Practice-Informed Research and Research-informed Practice	Foundation Curriculum Assessment Instrument (FCAI) – Measure #1 Field Practicum Placement Assessment Instrument – Measure #2 Competency #4 is operationalized by two (2) practice behaviors. Each behavior is assessed and an assessment score at or above the set benchmark (4) is considered to represent competency. The average of the 2 is considered the outcome measure benchmark for this competency.	Administered in the senior year practicum course. Measure #1 - taken by students at the time of exit, with the explicit purpose of testing knowledge at the competency level. Measure #2 - Field Instructors assess individual students on the extent to which student has mastered each competency—at the behavioral level. Aggregate score of the 2 measures is used to determine the percentage of students meeting each competency (intended objective.)
5. Engage in Policy Practice	Foundation Curriculum Assessment Instrument (FCAI) – Measure #1 Field Practicum Placement Assessment Instrument –Measure #2 Competency #5 is operationalized by two (2) practice behaviors. Each behavior is assessed and an assessment score at or above the set benchmark (4) is considered to represent competency. The average of the 2 is considered the outcome measure benchmark for this competency.	Administered in the senior year practicum course. Measure #1 - taken by students at the time of exit, with the explicit purpose of testing knowledge at the competency level. Measure #2 - Field Instructors assess individual students on the extent to which student has mastered each competency—at the behavioral level. Aggregate scores of the 2 measures are used to determine the percentage of students meeting each competency (intended objective.)

6. Engage with Individuals, Families, Groups, Organizations and Communities	Foundation Curriculum Assessment Instrument (FCAI) – Measure #1 Field Practicum Placement Assessment Instrument –Measure #2 Competency #6 is operationalized by two (2) practice behaviors. Each behavior is assessed and an assessment score at or above the set benchmark (4) is considered to represent competency. The average of these two is considered the outcome measure benchmark for this competency.	Administered in the senior year practicum course. Measure #1 - taken by students at the time of exit, with the explicit purpose of testing knowledge at the competency level. Measure #2 - Field Instructors assess individual students on the extent to which student has mastered each competency— at the behavioral level . Aggregate score of the 2 measures is used to determine the percentage of students meeting each competency (intended objective.)
7. Assess Individuals, Families, Groups, Organizations and Communities	Foundation Curriculum Assessment Instrument (FCAI) – Measure #1 Field Practicum Placement Assessment Instrument –Measure #2 Competency #7 is operationalized by two (2) practice behaviors. Each behavior is assessed and an assessment score at or above the set benchmark (4) is considered to represent competency. The average of the 2 is considered the outcome measure benchmark for this competency.	Administered in the senior year practicum course. Measure #1 - taken by students at the time of exit, with the explicit purpose of testing knowledge at the competency level. Measure #2 - Field Instructors assess individual students on the extent to which student has mastered each competency— at the behavioral level . Aggregate score of the 2 measures is used to determine the percentage of students meeting each competency (intended objective.)
8. Intervene with Individuals, Families, Groups, Organizations and Communities	Foundation Curriculum Assessment Instrument (FCAI) – Measure #1 Field Practicum Placement Assessment Instrument – Measure #2 Competency #8 is operationalized by two (2) practice behaviors. Each behavior is assessed and an assessment score at or above the set benchmark (4) is considered to represent competency. The average of the 2 is considered the outcome	Administered in the senior year practicum course. Measure #1 - taken by students at the time of exit, with the explicit purpose of testing knowledge at the competency level. Measure #2 - Field Instructors assess individual students on the extent to which student has mastered each competency— at the behavioral level .

	measure benchmark for this competency.	Aggregate score of the 2 measures is used to determine the percentage of students meeting each competency (intended objective.)
9. Evaluate Individuals, Families, Groups, Organizations and Communities	Foundation Curriculum Assessment Instrument (FCAI) – Measure #1 Field Practicum Placement Assessment Instrument –Measure #2 Competency #9 is operationalized by two (2) practice behaviors. Each behavior is assessed and an assessment score at or about the set benchmark (4) is considered to represent competency. The average of the 2 is considered the outcome measure benchmark for this competency.	Administered in the senior year practicum course. Measure #1 - taken by students at the time of exit, with the explicit purpose of testing knowledge at the competency level. Measure #2 - Field Instructors assess individual students on the extent to which student has mastered each competency— at the behavioral level . Aggregate score of the 2 measures is used to determine the percentage of students meeting each competency (intended objective.)