

Justice B.A. Program

Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation Plan
1. Education. Students demonstrate an understanding of the origins of criminal behavior, society's response to crime, and the consequences of crime in our society. More specifically, graduates will be able to: • Assess and critique the structure, operation, and administration of the criminal and juvenile justice systems. • Explain essential principles of social science research methods. • Assess and critique different theories about criminal behavior. • Evaluate crime control and prevention strategies. • Explain and critique criminal justice administration in Alaska and its history. • Analyze historical and contemporary philosophies of criminal justice, including those of varied countries and cultures. • Explain the impacts of criminal behavior on individuals and communities. • Demonstrate an understanding of ethical dilemmas in justice field work and policy, frameworks for addressing them, and consequences of such decisions.	Student knowledge and understanding is assessed through traditional examination, quizzes, oral and written presentations, classroom discussion, and other projects. Ultimate comprehension is evidenced by completion of the required coursework and graduation.	Admit students to the program. All students to enroll in JUST 110, 125, 251, 300, 310, 340, 358. Students complete additional Justice electives courses needed for graduation. Faculty to ensure that all objectives and outcomes are reflected in the stated learning objectives of the curriculum and achieved by students through the completion of all required courses and justice electives.

2. Workforce Preparation. Students are prepared for the workforce. More specifically, graduates are able to: ● Connect their academic interests to viable professional careers and/or further educational and training pursuits. ● Communicate orally and in writing with clarity and brevity. ● Collaborate with peers. ● Make professional decisions within ethical frameworks of conduct.	Student workforce preparation is assessed through traditional examination, quizzes, oral and written presentations, resume review, and other projects.	All graduates complete a Capstone experience by completing either JUST 475 (Internship), JUST 490 (Capstone Seminar), or JUST 498 (Research Project). Captstones are designed for workforce preparation and success through projects that include, but are not limited to: ● Create a resume and personal reference list suitable for future employment. ● Tasks, duties, and projects that require written and oral communication skills. ● Collaborative assignments and projects aimed to teach important group skills. To prepare students for justice jobs within Alaska, all graduates complete JUST 340, Rural Justice in Alaska.
3. Connection. Students are familiar with contemporary justice-related initiatives, reform efforts, and programs important to their communities.	Student understanding of contemporary criminal justice concerns, responses, and reform efforts is assessed by successful completion of each required core Justice course. Students will engage with community and agency representatives through personal classroom interaction (guest visits and/or projects that require students to connect with a justice professional). Students are given an opportunities to engage in internships with a justice agencies or otherwise participate in local initiatives.	Eligible students register and complete all required Justice core courses. Courses should: ● Familiarize students with contemporary initiatives and justice system practices relevant to the course topic. ● Contain at least one oral or written assignment that requires identification and explanation of a contemporary concern, initiative, or reform effort and its impact on the community. ● Allow for student interaction with community and agency representatives (e.g. field trips, guest

		speakers, interview projects, hosted seminars, etc.). Students are given an opportunities to engage in internships with a justice agencies or otherwise participate in local initiatives.
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