

UNIVERSITY OF ALASKA FAIRBANKS
Student Learning Outcomes Assessment Plan
English B.A.

CLA
4/4/25

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
MISSION STATEMENT: Our mission is to foster reflection across genres, cultures, regions, and paradigms so that our students can successfully navigate a changing world GOAL STATEMENT: The goal of the BA in English is to cultivate collegiality and respect while valuing individual contributions within a collaborative learning framework. Students will develop critical and creative communication skills applicable to public-facing, professional, and community settings, preparing them for diverse careers.	Collaboration Identify shared priorities and ways to improve.	The Capstone in English is a direct measure of collaboration because students organize and debrief a symposium.	Debrief post-symposium in class; audio recorded by instructor or transcribed by visitor
	Community Strengthen relationships beyond the English Department and UAF by honing the interpersonal skills you've developed as a humanities student through participation in the public-facing symposium.	The Capstone in English is a direct measure of community because students initiate and participate in a symposium.	Debrief post-symposium in class; audio recorded by instructor or transcribed by visitor Audience survey distributed at symposium
	Connection Demonstrate the ability to navigate multiple perspectives and extend ideas to create knowledge that crosses boundaries through successful knowledge transfer from your English coursework to other contexts.	The Capstone in English is a direct measure of connection because students are being asked to apply previous coursework to a new context	Instructor completes the individual conference survey after each individual conference.

	Creation Apply theoretical frameworks to generate questions and create context in the collaborative design and delivery of a public-facing capstone.	The Capstone in English is a direct measure of creation because students are co-designing and delivering a symposium event	Artifacts from the symposium, including logo/program design Audience survey distributed at symposium
	Historical literacy Synthesize historical knowledge to reflect on and communicate the significance of your learning.	The Capstone in English is a direct measure of historical literacy because students are reviewing papers and projects composed in primarily historically based classes.	Students will share how their shared grounding in historical literacies allowed them to synthesize the varied contributions to the Capstone in a reflective assignment and in conversation with the instructor.