

UNIVERSITY OF ALASKA FAIRBANKS
Student Learning Outcomes Assessment Plan
M.A. in English Program
 College of Liberal Arts
 11/9/2022

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
MISSION STATEMENT: The M.A. in English is a rigorous two-year program providing advanced training in rhetorical dexterity, critical acumen and creative ingenuity — habits of mind that develop alongside intellectual inquiries concerning the production and reception of literary and nonliterary texts. As effective creators and thoughtful consumers of print and digital information, students learn how to identify critical methods; analyze language in varying historical, cultural and institutional contexts; and employ research in writing and speaking for a professional audience in the humanities. GOAL STATEMENT: 1. To allow students to work closely with individual faculty mentors to complete a thesis. 2. To hone students' analytical and rhetorical skills through the supervised study of dozens of texts. 3. To offer students opportunities to present their work publicly. 4. To provide teaching	Students should be able to situate literary and nonliterary texts in English within broad historical, cultural, and theoretical contexts; recognize appropriate literary conventions; and interpret particular texts by means of close reading.	Review of theses.	Every other September, a committee of four faculty members will review assessment materials and write a summary report. Results will be discussed by the full department and changes to the program will be implemented as needed.
	Students should be able to write clearly and engagingly about literary and nonliterary texts and be able to produce sustained, coherent arguments at an appropriate level of sophistication.	Review of theses.	Assessment committee will review theses and comprehensive exams.
	Students should complete their course of study in a timely manner.	Completion of coursework and theses within a period of 2-4 years (for each full time student).	Assessment committee will review Advancement to Candidacy forms for time to degree.
	Students who are going on to work or further study in the field of English should be adequately prepared for the next step in their professional lives.	Exit survey results and post-graduation achievement and career information.	Exit surveys of program graduates, plus post-graduation achievement and career information gleaned from social media and personal communications with faculty.

and tutoring experience for those who are granted assistantships.	Students should consider their graduate program at UAF to be of high quality.	Exit survey results and post-graduation achievement and career information.	Exit surveys of program graduates, plus post-graduation achievement and career information gleaned from social media and personal communications with faculty.
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