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**Department of Psychology &
Philosophy
College of Liberal Arts
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Student Learning Outcomes Assessment Plan: BA / BS in Psychology

Mission and Goals: The focus of the psychology department is to provide breadth and depth in the science and profession of psychology with a commitment to honoring diversity and promoting human welfare. The curriculum develops cross-cultural knowledge, critical thinking, imagination, creativity, ethical principles, concern for social justice, as well as respect for and knowledge of diverse perspectives that include feminist, multicultural, indigenous, gay and lesbian. In addition to active engagement in the classroom, students participate in research and community service. Our programs in psychology facilitate an understanding of the human experience as the interaction of biological, psychological, social, and cultural processes.

INTENDED OUTCOMES/ OBJECTIVES	ASSESSMENT CRITERIA	IMPLEMENTATION PROCEDURES (what, when, who)
(1) Students will display critical thought and proficiency in the scientific foundation of psychology.	Psychology majors will display basic proficiency in the following areas: a. Critical evaluation of research b. Research ethics c. Research design d. Quantitative data analysis All psychology majors will complete at least two courses in scientific foundation. Instructors of courses addressing any of the four areas will prepare a summary of proficiency in scientific foundation, as assessed by HW assignments, papers, presentations, tests, and/or projects.	Department faculty will determine which courses will address each outcome. Instructor will gather proficiency scores for the identified area(s) and forward summary sheet to the administrative assistant. Seniors will complete an exit survey that includes a self-evaluation of the skills gained. There will be an annual evaluation of this information by the Department of Psychology Academic Outcomes Committee.

(2) Students will demonstrate an understanding of how to apply theoretical psychological concepts.	Psychology majors will engage in activities that apply their psychological knowledge to either: a. science (creating knowledge, asking questions, pursuing answers) b. service (addressing community needs – local or global) c. support (learning and practicing service delivery skills) All psychology majors will complete at least two courses that require an understanding of how to apply theoretical psychological concepts. Instructors of courses addressing any of the three areas will prepare a summary of proficiency in application of concepts, as assessed by HW assignments, papers, presentations, tests, and/or projects.	Department faculty will determine which courses will address each outcome. Instructor will gather proficiency scores for the identified area(s) and forward summary sheet to the administrative assistant. Seniors will complete an exit survey that includes a self-evaluation of the skills gained. There will be an annual evaluation of this information by the Department of Psychology Academic Outcomes Committee.
(3) Students will display proficiency in oral and written communication skills.	Psychology majors will complete assignments that require oral and written communication skills including: a. Writing thought development (depth of thought, development of ideas) b. Writing skills Clarity (clarity, organization, grammar, essay structure, sentence structure) c. Oral thought development (depth of thought, development of ideas) d. Oral communication skills (clarity, organization, audience engagement, eye contact) e. APA Style Instructors of courses addressing any of the five areas will prepare a summary of proficiency in technical writing, as assessed by HW assignments, papers, presentations, tests, and/or projects.	Department faculty will determine which courses will address each outcome. Instructor will gather proficiency scores for the identified area(s) and forward summary sheet to the administrative assistant. Seniors will complete an exit survey that includes a self-evaluation of the skills gained. There will be an annual evaluation of this information by the Department of Psychology Academic Outcomes Committee.
(4) Students will develop knowledge of and respect for diverse perspectives.	Psychology majors will demonstrate the ability to address psychological issues from diverse perspectives, which could be represented by attention to sensitivity, tolerance, respect, and/or open-mindedness in how individual behavior is impacted. Instructors of courses addressing this outcome will prepare a summary of proficiency as assessed by HW assignments, papers, presentations, tests, and/or projects.	Department faculty will determine which courses will address each outcome. Instructor will gather proficiency scores for the identified area(s) and forward summary sheet to the administrative assistant. Seniors will complete an exit survey that includes a self-evaluation of the skills gained. There will be an annual evaluation of this information by the Department of Psychology Academic Outcomes Committee.