

UNIVERSITY OF ALASKA FAIRBANKS

Linguistics Program
M.A. in Linguistics

Student Outcomes Assessment Plan
Academic Year 2006-2007, augmented to fit new template 2009-2010

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation
MISSION: The mission of the UAF Linguistics Program is to promote a broader understanding of language structure, acquisition and use. The Linguistics Program strives to serve the	1. Students entering the M.A. program are expected be able to communicate at a graduate level in oral and written form.	ENTRY LEVEL ASSESSMENT: Application for admission to program includes a CV and a written statement of goals that should reflect the student's preparation.	ENTRY LEVEL: All faculty members review each incoming application for the quality of its statement and comment in writing. At a plenary meeting, faculty discuss each candidate and vote on acceptance.
		EXIT LEVEL ASSESSMENT: Upon completion of the degree, all students must submit a written thesis or project and make a public oral defense of the thesis or project.	EXIT LEVEL: Written thesis or project and oral defense of thesis or project are evaluated by the student's advisory committee.

people of Alaska by broadening knowledge of languages, especially Alaska native languages, and enhancing the quality of language teaching. GOAL: To assure that graduates are prepared either to compete successfully in the job market in a	2. Students will acquire a comprehensive understanding of their area of concentration including its current theoretical perspectives, and research methodologies.	ENTRY LEVEL ASSESSMENT: Students declare interest in one of three areas of concentration (General, Documentation and Description, SLATE) when they enter the program	ENTRY LEVEL: Students are counseled on progress through the major
		EXIT LEVEL ASSESSMENT: All students: All students must take 15 credits of 600-level coursework in a variety of graduate seminars, including both LING 600 <i>Research Methods</i> and LING 601 <i>Principles of Linguistic Analysis</i>.	EXIT LEVEL: Comprehensive range of graduate level seminars is in place. Student performance in graduate seminars is evaluated by faculty instructors with these criteria in mind.
		General: Students in the General program will familiarize themselves with three major areas of linguistics through the following coursework: LING 602 <i>Second Language Acquisition</i>, LING 603 <i>Phonetics and Phonology</i>, LING 604 <i>Morphology and Syntax</i>.	

career related to language teaching, or to compete successfully for admission to Ph.D. programs in institutions of their choice.		Language Documentation: Students in Documentation will specialize in grammatical description and language documentation through the following coursework: LING 603 <i>Phonetics and Phonology</i>, LING 604 <i>Morphology and Syntax</i>, LING 627 <i>Description and Documentation</i>, LING 631 <i>Field Methods I</i>, LING 634 <i>Field Methods II</i>.	All students will complete the Comprehensive Exam. The Exam will be written and evaluated by a faculty committee and will broadly cover the content areas relevant to the student's area of concentration and research interests.
		SLATE: Students in SLATE will specialize in second language acquisition and language teaching through the following coursework: LING 602 <i>Second Language Acquisition</i>, LING 610 <i>Theory & Methods of 2nd Lg. Teaching</i>.	
	3. Students will be able to produce professional reports and/or publishable papers.	ENTRY LEVEL ASSESSMENT: Students are not assumed to have previous graduate level academic experience.	ENTRY LEVEL: None

		EXIT LEVEL ASSESSMENT: All students must take LING 600 <i>Research Methods</i> and must demonstrate professionalism inside and outside of the classroom. Students will be required to make a public presentation of their work (e.g., present a paper at a professional conference or departmental colloquium) prior to graduation (usually in their second year). Students will be encouraged to publish their work.	EXIT LEVEL: LING 600 is in place and student performance is evaluated by faculty instructor with these criteria in mind. Students are actively mentored in professionalism by their major advisors and advisory committees. Requirements for public presentation are under development and will be listed in the department's Graduate Student Handbook.
	4. Students will be able to independently design and conduct archival, laboratory and/or field research.	EXIT LEVEL ASSESSMENT: All students must take LING 600 <i>Research Methods</i>. Upon completion of the degree, all	EXIT LEVEL: Course is in place and student performance is evaluated by faculty instructor with these criteria in mind. Written thesis or project and oral defense of thesis or project are

		students must submit a written thesis or project and make a public oral defense of the thesis or project.	evaluated by the student's advisory committee.
	5. All students will be satisfied that their training in linguistics provided useful skills for employment, and/or they will seek to continue their education at the graduate level, and/or they will be satisfied that their education has met other personal objectives.	EXIT LEVEL ASSESSMENT: Exit survey prior to graduation (with emphasis on student's overall assessment of quality of education received in the Applied Linguistics program), and repeated as an alumni survey 1 year after graduation (with emphasis on student's success in meeting life goals and how education in Applied Linguistics enabled this).	EXIT LEVEL: Departmental system is in place for maintaining records of current and past students. Both surveys and procedures for administering them are under development. The exit survey will be administered as a condition for signing off on final thesis. The alumni survey will be administered by mail. Survey results will be evaluated annually by the faculty. Dept. Admin. Asst. will maintain

College/School CLA

Department/Unit LINGUISTICS

Program APPLIED LINGUISTICS

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