

University of Alaska Fairbanks
Student Learning Outcomes Assessment Plan
Human Services, Associate of Applied Sciences
 College of Indigenous Studies
 10/31/2025

Mission: Students in the human services program receive a skills-based education in a rapidly growing field. An Associate of Applied Science in Human Services develops practitioners who are educated, ethical thinkers who can apply their knowledge to serving others in various aspects of society. Human services professionals work in a wide variety of community and social service-related settings.

Competencies	Assessment Measures and Procedures	Implementation (what, when, who)
Analyze the multifaceted roles and responsibilities of human service professionals in a variety of social service settings.	Analyzing community problems and designing and adapting community interventions Personal professional development plan Field placement in practica classes	Critical thinking assignments in introductory coursework (HUMS F101) Collaborative class assignment: Evaluate and critique models for developing community resource guides (HUMS F101, HUMS F140, and HUMS F285) Collaborative class project: Development of community-level prevention and development plan (HUMS F285) Structured field evaluations by field supervisor and course instructor conducted at the conclusion of practica classes (HUMS F232 and HUMS F233)
Apply interpersonal and group skills needed to professionally engage with diverse populations.	Conceptualizing and demonstrating Motivational Interviewing Skills in individual and group settings. Field placement in practica	Collaborative Group Assignment: Assessment of individual and group professional skills based on the assessment of recorded role play interactions (HUMS F205, HUMS F220 and HUMS F285) Structured field evaluations by field supervisor and course instructor conducted at the conclusion of practica classes (HUMS F232 and HUMS F233)

Engage in culturally responsive and culturally specific approaches to effectively serve clients in an inclusive, nonjudgmental environment.	Reflective journal assignments and self-assessments using psychometrically sound tools Analysis and presentation of case studies demonstrating culturally appropriate intervention strategies Field placement in practica	Administration of psychometrically sound self-assessment tools (HUMS F120, HUMS F220, HUMS F285, and throughout program) Collaborative Group Assignments: Assessments of case studies examining cultural complexities (HUMS F120, F140, HUMS F285, and throughout program) Structured field evaluations by field supervisor and course instructor conducted at the conclusion of practica classes (HUMS F232 and HUMS F233)
Develop and apply case management skills, including documentation, assessment, crisis intervention, treatment planning, and use of appropriate community resources.	Analysis and presentation of case studies demonstrating the “golden thread” case management skill sets Field placement in practica	Analytical case study presentation (written and verbal) reflecting the “golden thread” continuum of care (HUMS F205, HUMS F220, and HUMS F285) Structured field evaluations by field supervisor and course instructor conducted at the conclusion of practica classes (HUMS F232 and HUMS F233)
Demonstrate professional and ethical standards and show responsibility for professional growth.	Reflective journal assignments and self-assessments using psychometrically sound tools focused on personal ethics Analysis and presentation of case studies demonstrating ethical decision-making skills Employ ethical principles to guide fieldwork experience and future professional practice Professional development plan Field placement in practica	Administration of psychometrically sound self-assessment tools (HUMS F101, HUMS F120, HUMS F301 and throughout program) Collaborative Group Assignments: Examination of ethical situations and application of ethical decision making models Structured field evaluations by field supervisor and course instructor conducted at the conclusion of practica classes (HUMS F232 and HUMS F233)