

UNIVERSITY OF ALASKA FAIRBANKS
Student Learning Outcomes Assessment Plan
Yup'ik Language and Culture BA
 Alaska Native Language Program/College of Rural and Community Development
 November 14, 2022

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
MISSION STATEMENT: The Alaska Native Language Program (ANLP) endeavors to teach Alaska Native languages, train quality instructors of Native language and culture, and work with organizations around the state to support excellence in Native language programs at all levels. ANLP supports the maintenance and transmission of Alaska Native languages through language teaching, teacher education, and research. GOAL STATEMENT: Prepare teachers of Native language and culture, emphasizing the role of oral language in the classroom and an understanding of the situation of endangered languages.	Develop writing skills in Yup'ik and English	Instrument: class testing Rubric and standard: specific to class	YUP 101, 102, 109 YUP 208, 209 YUP 301
	Develop conversational skills in Yup'ik leading to proficiency	Conversation test (phone) Instructor contact, peer conversation observation	YUP 103, 104 YUP 203, 204 YUP 301 YUP 205, 206
	Learn about history, culture and relationship with other heritage languages	Instrument: class evaluation	YUP 103, ANL 150 ANS 4012, 461 YUP 301
	Learn about the history, culture and worldview of the Yup'ik people	Evaluation of journals, instructor-student communications, papers and projects.	YUP 330, 375, 488 ANS 401, 461
	"To know about others, you have to know about yourself" – Develop Yup'ik identity for confidence and stability in the workplace.	Evaluation of journals, instructor-student communications, papers and projects	ANS 401, 461 ANL 150 YUP 101, 102, 109 YUP 103, 104 YUP 330, 375, 488
	Written and oral communication in English	Presentations in English, papers and projects in English Rubrics specific to class	YUP 101, 102 ANS 401, 461 YUP 230 (translation)