

UNIVERSITY OF ALASKA FAIRBANKS
Student Learning Outcomes Assessment Plan
B.A. Fisheries
College of Fisheries and Ocean Sciences
DRAFT AY25-26

Expanded Statement of Institutional Purpose	Intended Objectives & Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
CFOS MISSION: The College of Fisheries and Ocean Sciences supports the needs of Alaska and its communities, the nation and the international community through research and training the next generation of scholars and leaders in the wise use of Alaskan and Arctic aquatic natural resources. CFOS VISION: As one of the largest combined research and academic organizations in the University of Alaska system in terms of personnel and budget, and one of the most diverse colleges in both geographic reach and academic mission, we seek to be a: -World-class ocean and inland aquatic research and educational organization, recognized as such by peers in the academic community and funding agencies. -Primary source of knowledge, operational expertise, and basic and applied research to manage freshwater, estuarine and ocean resources in Alaska, including the Arctic. -Source of well-trained and highly motivated graduates to staff organizations and agencies, in particular those in Alaska responsible for management of Alaskan and Arctic waters and their renewable resources. -College of choice for faculty and students with interest in waters off Alaska, including the Arctic, and their renewable resources. -Trusted steward of state and national research and educational facilities.	Enhance critical and cross-cultural thinking, problem-solving, ethical reasoning, and oral and written communication skills	Assessment of critical and cross-cultural thinking, problem-solving, ethical reasoning, and oral and written communication skills in FISH 110 and FISH 411 and FISH 390 courses. Goal: majority of students show progress during the course of their degree. Goal: majority of junior and senior students meet or exceed entry-level professional standards. Goal: all of our graduating students will meet or exceed entry-level professional standards.	Assessment instrument to evaluate students at the completion of courses FISH 110 and 411 (annually, fall semester, 110/411 instructors) Mentor evaluation form for FISH 390 (annually, 390 instructor) Faculty assessment of graduating students (annually, Department Chair + faculty of required FISH courses in BA program)
	Identify and analyze socio-ecological, cultural, economic, political, and historical aspects of fishery systems in Alaska and beyond	Assessment of socio-ecological, cultural, economic, political, and historical knowledge of fisheries systems in FISH 110, FISH 411 and FISH 390 courses, and upon graduation. Goal: majority of students show progress during their degree. Goal: all of our graduating students will meet or exceed entry-level professional standards.	Assessment instrument to evaluate students at the completion of courses FISH 110 and 411 (annually, fall semester, 110/411 instructors) Faculty assessment of graduating students (annually, Department Chair + faculty of required FISH courses in BA program)
	Acquire and improve transferable skills through coursework, experiential learning, and mentorship	Assessment of skills upon completion of experiential learning/internship program Goal: majority of students will meet or exceed entry-level professional standards upon completion of their required internship	Mentor evaluation form for FISH 390 (annually, 390 instructor)