

Student Learning Objectives and Assessment

Objective	Assessment Instrument/Rubric/ Minimal Standard	Assessment Point
1. Communication A. Written (i). Students should be able to produce high-quality professional communications on technical issues/topics for internal and/or external audiences to describe the drivers and actors of health care services, insurance and health care organizations. B. Oral (ii). Students should be able to produce high-quality professional presentations using various modes of technology on technical issues/topics for internal and/or external audiences to describe the drivers and actors of health care services, insurance and health care organizations.	Instrument: Students' final project for the class and main determinant of grade will be a team based written case study [MH1] as well as an oral presentation to assess technical knowledge as well as written and oral skills A. Written Rubric: Writing rubric assessing six competencies' categories. B. Oral Rubric: Oral rubric assessing competencies across eight categories. Minimal Standard: 80% of students should meet or exceed expectations.	A. Written (i). Writing samples will be collected in MBA F639 Healthcare Finance and Economics. B. Oral (ii). Oral communications will be recorded and/or surveyed in MBA F639 Healthcare Finance and Economics [MH2] .

2. Critical Thinking Students should be able to leverage critical thinking by identifying and partnering with a local health service organization, investigating an issue, and using technical knowledge and skills to find and recommend that solution	Instrument: Students' final project in MBA F637 will be to identify and partner with a health care service organization in the community, identify a challenge to that organization and apply data skills attained in these courses as well as decision making skills to determine and recommend a solution. Findings will be presented to the class and the partnering organization. Final product will be a 10-page paper detailing the process the recommendation and whether it was adopted by the partnering organization. Rubric: Survey of partnering health service organization, presentation of findings to the organization and to the class and assessment will be influenced by adoption of recommendations from the partnering organization Minimal Standard: 60% of students should meet or exceed expectations.	MBA F637 Information Systems and Decision Making in Health Services
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3. Ethics A. Understanding Students should be able to understand ethical patient practices and the purpose of electronic health records (EHR), medical consent, privacy, security and fraud and legal and ethical issues at the beginning and end of life. B. Application Students should be able to apply Federal, State and Local laws and historical constitutional decisions that influence health care today.	Instrument: A. Students will be assessed on technical knowledge attained from imbedded questions on a final exam B. Students will be assessed on technical knowledge from a written paper Rubric: A. Graded questions. B. Rubric that covers six competencies' categories. Min. Standard: 80% of students should meet or exceed expectations.	MBA F638 Healthcare Law and Ethics
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4. Business Principles A. General: Students should be able to test hypotheses and use quantitative and qualitative data to interpret business performance. B. Specific to Healthcare Management: Apply knowledge of health policy and the issues and challenges as they relate to (i) planning and (ii) financing of health care services	A. General Instrument: Sections 5 and 13 of the Peregrine Master of Business Administration Comprehensive Exam. Minimal Standard: · 50% of students should score at or above national average for the topic section. · The average score of students should be at or above national average for the topic section B. Specific to Healthcare Management Instrument: Strategic Planning section 5.9 and Financial Management section 5.1 of the Peregrine Health Care Administration Graduate Academic Degree Level Minimal Standard · 50% of students should score at or above national average for the topic section. · The average score of students should be at or above national average for the topic section	A. General The Peregrine Master of Business Administration Comprehensive Exam will be administered in MBA 690 (Corporate Strategy). B. Specific to Healthcare Management The Peregrine Master of Business Administration Comprehensive Exam will be MBA F636 Survey of Healthcare Administration and HSEM 656 Strategic Leadership
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