Accreditation Steering Committee Report

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The Institutional Accreditation Self-Study 2011 Steering Committee has been meeting every other week (at least) since the beginning of Fall semester. For complete information on the time line, the committee’s charge, and documents and updates on our work, see the Accreditation website at <http://www.uaf.edu/accreditation>

Our most recent work includes the following:

1. Writing a short version of themes, objectives and indicators based on eliminations and combination recommendations
2. Addressing the questions related to the indicator tallies and revisions
3. Further discussion of mission fulfillment - the subcommittee proposes to use the list below of strong indicators to assess mission fulfillment (there are some disagreements that all of these are strong).  Other alternatives are possible (use all indicators - and say that at least a super majority in each theme are meeting our expectations - need to set a threshold for each; some indicators are clearly not as strong as others, this is why we propose to use a subset to define mission fulfillment)

Educate

1. Program Review including outcomes assessment (PBB) - in program review ask the review committee to indicate if there is clear evidence that students are meeting the program's intended learning outcomes or not?  We report the proportion answered yes.

2. Student outcomes on programmatic state or national exams – comparison of score distributions or passing rates to state or national rates - we report pass rates and, where available, percentile results for our students

3. FTFT Undergraduate Retention (PBB) – compare to 2001 or 2006?

4. ETS proficiency profile compare first-year and senior scores adjusted for ACT/SAT - is learning gained, yes or no?

Discover

5. Peer reviewed publications/FTE research – ratio at least one

6. Creative exhibitions, performances, publications/FTE research in fine and performing arts – ratio at least one

7. Papers with at least 12 citations – not clear what to compare to here; proportion of faculty in units reporting with at least one paper with 12 or more citations?

Prepare

8. Number of high demand job area program graduates (proportion of UAF grads?) (PBB) – compare to state demand in these areas?

Connect

9. Partnership summary – not clear what to compare to here?  Geographic distribution? Number of partners? Amount of contributions compared to 2006?

10. Distribution of graduates by degree type by ethnicity, gender, and high school district – representative of Alaska and includes out of state and international students – compare to state population

Engage

11. List of non-credit & non-CEU workshops and number of participants by location (impact?)

12. Number of publications intended for the general public accessed online, sold or distributed – compare to 2006?

13. Number of in-person, phone and email inquiries/consultations provided by CES & Sea Grant – relative to service FTE for CES/Sea Grant faculty