

UAF FACULTY SENATE COMMITTEE DESCRIPTIONS

Standing Committees (Membership is limited to Senate representatives.)

Curricular Affairs Committee

Deals with all curricular and academic policy changes at the undergraduate level.

Faculty Affairs Committee

The Faculty Affairs Committee shall review issues dealing with faculty prerogatives and recommend policy changes to the Faculty Senate. Issues of faculty prerogative include academic freedom, faculty ethics, research and creative activity, and legislative and fiscal issues that may impact faculty concerns at the university. The committee will act as a faculty advocate with legislators and candidates. In its concern for fiscal issues the committee shall monitor budget appropriations to the university and evaluate any notice to the faculty of financial exigency. In performing these duties, the committee will coordinate as necessary with the relevant officers (and/or their representatives) of the extant collective bargaining units.

Unit Criteria Committee

Membership consists of faculty senators, with one member from each of the following areas: CLA, CRCD, CES, CNSM, SFOS, CEM, and one from SNRAS/SOEd/SOM.)

The Unit Criteria Committee will review proposed unit criteria for evaluation of faculty submitted by the various peer-review units of UAF, and to work with the heads of those units (or their designees) to ensure that their criteria are consistent with criteria defined in the UAF Faculty Appointment & Evaluation policies & regulations "Blue Book". The committee will also review proposed changes to the "Blue Book."

Permanent Committees (Membership is open to Senate members and other faculty; and some have limited or specific representation and/or election requirements.)

Graduate Academic & Advisory Committee

Membership will include ten faculty members; the Dean of the Graduate School, Director of the Library, the University Registrar, and two graduate students, are non-voting ex-officio members.

The committee will be responsible for the review and approval of graduate courses, curriculum and graduate degree requirements, and other academic matters related to instruction and mentoring of graduate students. The committee will also have responsibility for oversight, review and approval of all professional degree courses and programs including 500-level courses. The committee will advise the Dean of the Graduate School and the Provost on administrative matters pertinent to the operation and growth of graduate studies at UAF, including financial and tax-related issues and dealings with other universities.

Faculty Development, Assessment, and Improvement Committee

Deals with faculty and instructional development and evaluation.

Committee on the Status of Women

Membership consists of nine people, two of whom will be a senator, the others elected at large from the faculty.

The purpose of this committee is to monitor the status of women faculty at UAF and to work proactively for gender equity. Such actions will include, but are not limited to: maintaining lists of women faculty with

hire, tenure and promotion dates; organizing and supervising surveys on the status of women and assessing the cultural climate of the university as it pertains to women; recommending policy to address the needs of women faculty; supporting mentoring of women, both new and mid-career faculty, including running workshops on mentoring, promotion & tenure, negotiating techniques and other forms of faculty development identified as necessary; addressing family-work issues, such as child care, parental leave, spousal/partner hire; coordinating with other campus and university groups which deal with women's and gender issues; and any other issues which would help women to achieve equity at UAF.

Student Academic Development and Achievement Committee

Membership consists of representatives from the following units: Academic Advising Center, Bristol Bay Campus, Chukchi Campus, the College of Liberal Arts English Department, Interior-Aleutians Campus, Kuskokwim Campus, Northwest Campus, Student Support Services Program, and Tanana Valley Campus; two Representatives from the College of Natural Science and Mathematics: one from the sciences (Biology, Chemistry, Geology, or Physics) and one from Math; and three representatives from the College of Rural and Community Development: one from the Department of Developmental Education, one from Rural Student Services, and one from Rural Campus Student Services.

Considers policies concerning developmental education: programs, courses, instructional development, evaluation, and assessment. Functions as a curriculum council review committee for all developmental studies courses.

Faculty Appeals & Oversight Committee

Composed of two tenured faculty members elected from each college/school, and confirmed by the Faculty Senate.

Faculty appeals will be dealt with in accordance with the appropriate union contract. The committee will act as a pool to be drawn upon to act as the UNAC representatives to the Appeals Board. Committee members shall constitute a hearing panel pool to serve as needed on grade appeals. Committee members shall oversee evaluation of academic administrators.

Core Review Committee

Membership consists of representatives from the following areas: Social Sciences, English, Humanities, Mathematics, Natural Sciences, Communication, Library Science, and one non-core component area.

Reviews and approves courses for their inclusion in the core curriculum. Coordinates and recommends changes to the core curriculum, develops the process for assessment of the core curriculum, regularly reports on assessment of the core curriculum, monitors transfer guidelines for course courses, acts on petitions for core credit, and evaluates guidelines in light of the total core experience. Reviews courses for oral, written, and natural science core classification.

Curriculum Review Committee

Chair must be a member of the Curricular Affairs Committee, membership consists of chairs of all the College Curriculum Councils and the Registrar. Evaluates proposed substantive undergraduate course and program additions, changes, and deletions. Among the topics of its review are number and duplication of courses, credit assignment, establishment of need for new programs, and resource impacts of curricular changes.