

# UAF Interim Chancellor – Transition Leaders Initial Meeting

May 23, 2008

**Participants:** Jason Gazewood, Joe Hayes, Susan Herman, Charlie Dexter, Cherie Solie, Karl Kowalski, Jennifer Carroll, Mike Sfraga, Paul McCarthy, Veronica Plumb, Linda Zanazzo, Brian Rogers, Ellen Ganley, Susan Henrichs, Bob Shefchek, Sine Anahita, Susan Todd, Kortnie Westfall, Juella Sparks, Brandon Meston.

**Via Audio:** Kathryn Dodge, Dana Thomas.

**Coordination, Facilitation, Contribution:** Charles Fedullo, Mike Walsh, Amy Simpson, Sherry Modrow.

## Timeline Goals – Six weeks

Before June 9            All committees meet

Week of June 9        Next meeting between Brian and chairs/overall guidance team

- Edits and executive summary to Charles Fedullo by July 7
- Edits to Brian Rogers and Overall Team by July 14
- Expected Release July 21
- Reports will be used to develop themes for convocation September 16.

## Assistance

Charles Fedullo will contact all committee chairs before the end of May to finalize committee lists and discuss communication and help with finding meeting space, teleconference info etc. Website presently being developed will be used as communication tool.

## Focus

Report focused on highest level – major issues, questions, and processes. Reports should be brief, clear, concise; and identify consensus (no one fundamentally objects) and majority (not everyone agrees).

## Today's goals

Primary tasks for each committee, ground rules, discuss list of people on groups. Send additional team suggestions to Charles at [ffcbf@uaf.edu](mailto:ffcbf@uaf.edu)

## **Transition teams – process**

Meetings open to community – advertise

Multiplier effect – encourage committee members to use their networks for broader conversations about transition

Focus on community campus mission within four-year institution mission

Recognize/foster relationships statewide – UAF serves entire state

Need entrepreneurial perspective – tools and follow-through to move economic development ideas ahead; use collaborative agreement process for economic development

Make sure committees not too homogeneous; but keep expertise and service orientation

Overall guidance group functions: early = guiding formation; late = shaping report

Focused, big picture results

Proposed set of issues – draft results of transition process

Cap number of people on committees; chairs get some choices

Faculty/academic – coordinate; spin off subcommittees

Consider Open Space Technology on some big issues (could be later)

Parking: Include in community engagement – big barrier for Fairbanks community members, and affects students and staff, especially those with lower incomes

Consider Open Space on Parking (with free parking on campus that day)

Integrate issues throughout committees

## **Transition teams – composition**

Separate HR system team from Admin Services; economic development from community relations/ engagement

Add government relations committee to recommend approaches to Legislature, Governor, Congressional Delegation

Add representatives to Sustainability: facilities services, master planning, and faculty senate

Diversify teams – expertise, students, people of color, rural participation, union(s) leadership, community, alumni, and high school teachers, staff

Diane Wagner – add to childcare

Profit centers – internal charges for services; think about how we treat internal customers

Contact chairs of committees with suggestions – look for people who disagree without being disagreeable

## **What is the biggest *change* you want to see at UAF in the next two years?**

### ***UAF to be known for:***

Nanook pride – student’s first choice, life-changing institution  
Enthusiasm – every employee comes to work Monday and says “all right” and “wow”  
Tech-savvy – among top 10 tech-savvy universities in the nation  
Seamless pathways for degrees, including community campus students  
Meeting good ideas with “how do we get to yes”  
Implementing fully integrated enrollment management system  
Evaluating risk/action scenarios with an ability to get things done  
Equity among resources across UAF – people of color, gender, everyone  
Green campus movement leader  
Communication and collaboration – between departments, budgets and interaction  
Employee mediation program that staff have confidence in  
More student-friendly institution – inviting to young people and to communities  
A place where students have greater voice in decisions directly affecting them

### ***Changes in community and government relations***

Strengthen community relations to make UAF inviting, convenient to community  
Strengthen and recognize partnerships in rural Alaska  
Gain better support among Regents and State of Alaska for UAF facilities  
Develop ethic of mutual economic development between UAF and communities; engineer processes to work with businesses in real time (vs. university time)  
Improve engagement with K-12 schools, urban and rural  
Become attractive to community members – an effective, responsive business partner  
Contribute to positive childcare solutions

### ***Academic issues***

Get Honors Program on firm financial footing and with national recognition  
UAF actually has very good freshman to sophomore retention rates but relatively poor graduation rates  
Review and modernize core curriculum so they are in step with institutional accreditation  
Create better ties KUAC ↔ academic departments and community  
Build strategies so students are more successful and able to say UAF is personally valuable  
Students graduate timely with 21<sup>st</sup> century preparation & choose to stay in Alaska  
Expand service learning