



Task 1:

On a Green Post-it, write one IT Success and post it on the “Successes” Board

On a Pink Post-it, write one IT Frustration and post it on the “Frustrations” Board

You can write more than one of each—but one per post-it

IT Transition Team

- Welcome & Introductions
- What we hope to accomplish
- Ground Rules
- Comments from the Public
- Current and Future States
- How do we get to “Yes”
- Next Steps

IT Transition Team

One of our problems has been that we have tried to shape the technology around outdated notions of what schooling is about, rather than reshaping our notions to reflect new world conditions. . . . In a rapidly changing world, it becomes much less valuable to be able to memorize the answer, and much more valuable to be able to find and even invent the answers. . . . We can't keep up with making the technology the curriculum. All we can do is prepare our students to teach themselves. It's the only way to keep up.

<http://davidwarlick.com/2cents/2005/12/16/so-whats-different-some-answers/>

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Digital Students @ Analog Schools

<http://homepage.mac.com/dvchelo/page1/page3/files/page3-1003-pop.html>

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Public Comments

Listening to users considered harmful?

Listening to users

what they say



what they
REALLY want



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Current State

Two manhole covers--one about 100 yards from my Colorado house:



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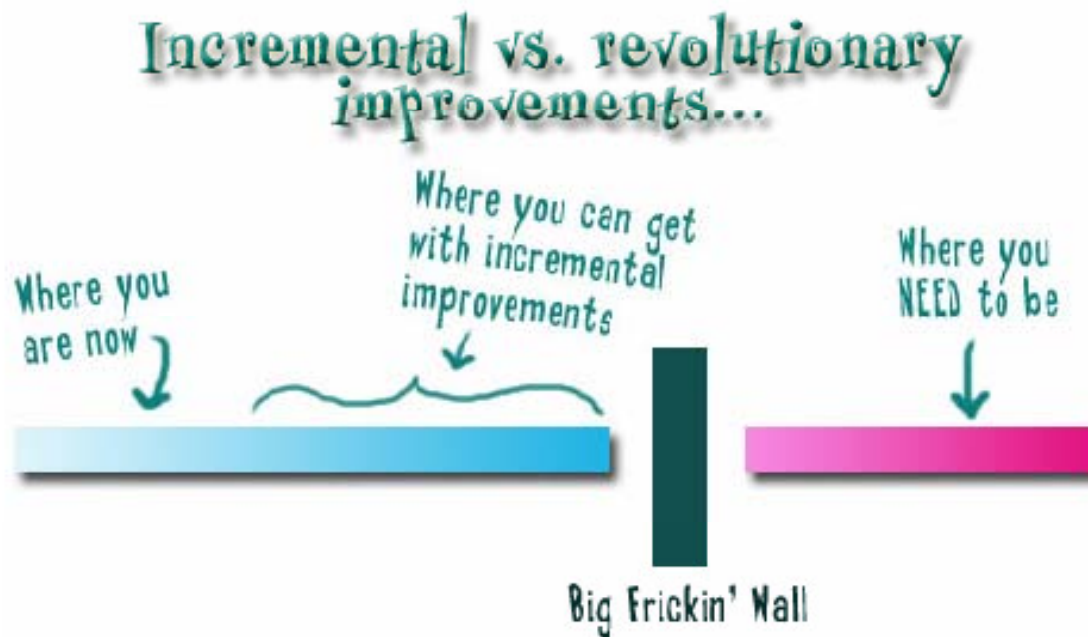
Future State

and the other on a typical residential district in Tokyo.



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Incremental vs. revolutionary improvements



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How do we get to “Yes”



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Next Steps

