Arguing Across Contexts: A Potluck of Controversial Conversations

COURSE INFORMATION:
Course: WRTG F214X-F61 Arguing Across Contexts
CRN: 51332
Credits: 3
Prerequisites: Completion of WRTG F111X or its equivalent
Days / Time: MTWR 10:00 am - 11:50 am
Class Location: Duckering Building 354

INSTRUCTOR INFORMATION:
Instructor: Katie Lubowicki
E-Mail: kmlubowicki@alaska.edu
Office Hours: by appointment
Office Location: Gruening 810

COURSE MATERIALS:
- No materials required (instructor will provide materials throughout the course)

COURSE DESCRIPTION:
Instruction and practice in written research-supported arguments for a variety of audiences, with an emphasis on rhetorical strategies across a variety of public and academic contexts.

RELATIONSHIP TO 111X:
This course continues student development of critical reading, writing, and thinking. The course builds on the knowledge and practices of WRTG-F111X as students develop their inquiry through deductive writing techniques such as research reports and thesis-driven arguments. Readings in the course are selected by the instructor and organized around a topic or theme. These readings are diverse in terms of genre, perspective, and language. In addition, the course concentrates on how its participants can build mastery in both academic and public rhetorical situations.
COURSE OBJECTIVES:
By the end of the semester students who participate fully should be able to formulate a relevant inquiry and implement useful research methods, citation styles, and logical argumentation in order to explore the inquiry and reach any conclusion(s). Students should also be able to draw from and properly contextualize existing scholarship related to their research.

- **Thinking**: Students will be able to question the quality, consequences, and assumptions among competing ideas in an argument in order to synthesize and reformulate a position.
- **Reading**: Students will be able to analyze and interpret arguments based on their rhetoric, method, context, design, and relationship to other texts.
- **Writing**: Students will be able to demonstrate consistent use of a broad range of conventions specific to a discipline or writing task across a variety of public and academic contexts.

GRADING SCALE:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>98-100</td>
<td>100</td>
</tr>
<tr>
<td>A</td>
<td>93-97</td>
<td>95</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>90</td>
</tr>
<tr>
<td>B+</td>
<td>88-89</td>
<td>85</td>
</tr>
<tr>
<td>B</td>
<td>83-87</td>
<td>80</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td>75</td>
</tr>
<tr>
<td>C+</td>
<td>78-79</td>
<td>70</td>
</tr>
<tr>
<td>C</td>
<td>73-77</td>
<td>65</td>
</tr>
<tr>
<td>B</td>
<td>72-70</td>
<td>60</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
<td>50</td>
</tr>
<tr>
<td>F</td>
<td>≤59</td>
<td>0</td>
</tr>
</tbody>
</table>

EVALUATION PLAN:

Essay # 1: Argument for an Academic Audience

Essay # 2: Proposal for a Public Audience

Presentations

Attendance

Class Contribution (HW assignments, participation, in-class group work, peer revisions, etc.)

TOTAL 300 points

OTHER POLICIES AND PROCEDURES:

**Attendance**: Attendance is a crucial component in this course. WRTG-F214X is based largely on classroom interaction and group participation. Each class contains designed benefits, and when you miss a class, you are missing more than a lecture. If you foresee that you will be unable to attend class meetings regularly, you are advised to withdraw from the section. An attendance score worth a possible 25 points will be calculated into your final grade: 0-1 absence (25/25); 2 absences (20/25); 3 absences (15/25); 4 absences (10/25). 5 absences are considered excessive and will lead to a zero for an attendance grade. After 5 or more absences, 10 percentage points will be deducted from your overall grade for each absence. If possible, please contact me before the class to indicate that you will not be attending. (Note: I do not require an explanation for an absence; the attendance policy is meant to reward good attendance and discourage poor attendance.)
**Tardies and Early Exits:** Come to class on time and bring your textbook! Two tardies and/or early exits in this class will be equal to one absence. If you come in late, make sure you see me at the end of class to ensure I have marked you present. Failure to do will result in an absence.

**Missed Work:** If you are late or absent from a class, it is your responsibility to find out what you missed. You may contact me via e-mail; however, you must e-mail me at least 24 hours before our next class meeting to ensure a response. If I do not respond in 24 hours, assume I did not get it. When you contact me, check not only for missed assignments but also for any handouts that were given in class.

**Homework:** Late homework assignments will not be accepted. All homework is due at the beginning of class. If you hand in an assignment after it is collected at the beginning of the class period, you will not receive credit for it. If you are absent the day a homework assignment is due, it is your responsibility to hand it in the day that you return to class.

**Essays:** Late essays and/or journals will not be accepted in this class. However, the first day you will receive three credit days. Each credit day will buy you one late day for a paper. For example, if a paper is due on Monday and you do not submit it in until Wednesday, you can use two credit days to submit the paper and receive credit for it. If you do use them, please cut them out and staple them to your paper when you submit it. If you e-mail me an essay/journal or submit one to Blackboard, you can give me the credit days when you return to class. Once you use all of your credit days, you cannot submit a paper late without receiving a zero for it. You cannot share your credit days with other students. Credit days that are not used will be turned into bonus points at the end of the term.

**Plagiarism:** Plagiarism is when you use someone else’s ideas or words as if they were your own without clearly identifying the original source. All sources in this course must be credited properly and any exact use of the wording of the original source must be enclosed in quotation marks. Violation of the plagiarism policy is a criminal offense and will result in a zero for the assignment, suspension from the class, or even expulsion from the school.

**Standards for Written Assignments:** All essay work, such as rough and final copies of essays, must be typed. All other work should be typed as well. The only work that does not need to be typed includes assignments completed during a class activity and some homework.

**GUIDELINES FOR WRITTEN ASSIGNMENTS:**

- In the upper left hand corner of each assignment, include your name, my name, the name of our class (WRTG F214X-F61), and the date
- Use only one side of the page, whether you type or handwrite the assignment in class
- Double-space typed assignments, use one-inch margins, Times New Roman, and 12 point font
- Do not submit loose pages—if your assignment is more than one page, please staple it
- If a format has been specified for an assignment, please follow that format

**Phones and Pagers:** Please turn off all phones and pagers during class.
CAMPUS RESOURCES: You are strongly encouraged to take advantage of the many resources available at UAF to help you succeed in this course. These services include:

- **The Writing Center**
  801 Gruening Building
  (907) 474-5314
  fywrc@uaf.edu
  http://www.uaf.edu/english/writing-center/

- **The Speaking Center**
  507 Gruening Building
  (907) 474-5470
  fyspeak@gmail.com
  http://www.uaf.edu/speak/

- **Student Support Services**
  512 Gruening Building
  (907) 474-6844
  trio.sss@alaska.edu
  http://www.uaf.edu/sss/

- **The Office of Disability Services**
  208 Whitaker Building
  (907) 474-5655
  uaf-disabilityservices@alaska.edu
  http://www.uaf.edu/disability/

DISABILITIES SERVICES: UAF has a Disability Services office that operates in conjunction with the College of Rural and Community Development’s (CRCD) campuses and UAF’s Center for Distance Education (CDE). Disability Services, a part of UAF’s Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit http://www.uaf.edu/disability/ on the web or contact a student affairs staff person at your nearest local campus. You can also contact Disability Services on the Fairbanks Campus at (907) 474-5655.

COURSE PLAN: Reasonable changes may be made to the course plan during the semester. Some homework and reading assignments are not listed in the course plan; they will be assigned during the class period.