

BA F195P-F01
UAF Summer Leadership Institute
LEADERSHIP CHALLENGE COURSE

Instructors:

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Text:

The Student Leadership Guide (3rd edition) by Brendon Burchard

Course Description:

BA 195 (2 credits) is for rising 9-12th grade students to participate in a six day leadership seminar and practicum which will involve building community, developing networks, learning leadership theories, understanding civic responsibility, and creating action plans for their personal leadership development.

Goals of the Course are to:

- Deepen students' knowledge and understanding of community-based problem solving in order to provide our state with informed and committed leaders for the future.
- Demonstrate awareness among students of the importance and potential impacts of their leadership in the state.
- Develop leadership capacity within the state by providing training through hands-on experience, activities, study, and personal reflection.
- Provide students with an understanding of leadership theories and skills.
- Allow each student to develop his or her own emerging leadership philosophy.

Outcomes of the Course: Students will

- Develop presentation skills
- Develop ethical awareness
- Learn and apply leadership theories.
- Assess and develop leadership styles.

We will study theories of leadership and group dynamics, along with issues of civic responsibility and their application to providing formal and informal leadership of groups on campus as well as leadership of groups in the community setting-- through readings, lectures, discussions, activities, case studies, and field-based learning. The course addresses topics such as group dynamics, conflict management, decision making, power and influence, understanding leadership behaviors and styles, and diagnosing which leadership behaviors work best under given situations.

- Class will start on May 27 and meet from 8:30 a.m. to 5 p.m. and again from 7 p.m. to 9 p.m. from May 28th to June 1.
- A final pass/fail grade will be awarded based on successful completion of the course

Grading Scheme

Participation	45
Intro Assignment	10
Final Reflection Paper	20
Taking visible leadership	15
Group Final Exam	10

STUDENT SUPPORT: UAF is committed to equal opportunity for all students. If you have a documented disability, please let us know at registration, and we will work with the Office of Disability Services to make the appropriate accommodation. We will collaborate with the Office of Disability Services and/or the Office of Student Support Services to make your educational experience in our class as positive as possible. Check the following website for further information. <http://www.uaf.edu/advising/learningresources/>

Introductory Assignment: Personal assessment. We succeed when we use our talents/strengths to create the realities we desire. Recall and reflect on your experiences of success, your best performances, and your peak moments. List a few of these. With these experiences in mind, please write a paragraph on each of the following questions:

1. What is my typical energy level? What situations inspire my greatest energy?
2. Do I prefer to lead or follow and why?
3. How are my listening skills? How can I improve on my listening skills?
4. Do I like to plan carefully beforehand or just jump in and figure it out as I go along?
5. How do I react to criticism? What's the best way to give me feedback?
6. What are my strengths? How do I use them to contribute to my/my group's success?
7. What are my limitations? How do they affect my/my group's progress?

Daily Reflections: Each day you will either write or participate in a verbal reflection on the experiences of the day in terms of what happened, how you felt about the events and your own role in them, what you learned from the experiences, and what you would do differently next time or if you had the day to repeat.

Final Summary Reflection Paper: You will write a final summary paper at the end of the course, discussing your beliefs about leadership, how you reached them (evidence, why you believe them), an analysis of your present leadership potential and attainments, and your outline of the reading, activities and experiences from the course which you anticipate will bring you to the next level and, finally, your present definition of leadership. Include and cite symposium sources, guests, assigned readings and other materials. There is no specific length required for this paper, though we expect it to be in the vicinity of 8-10 pages typed, double spaced in 11 point font. If you can do a good job in fewer pages, fine; if you need more, that's fine too. Your paper will be evaluated based on how well you have organized your material (25%), how well you have applied critical thinking to the reading, experiences and activities of the course (65%), and the degree to which your paper is free of grammatical, writing and spelling errors (10%).

COURSE OUTLINE

Readings are to be completed on the day they are due, and students are to be prepared to discuss the readings. This outline will change over time. Please see the final notation.

Shelton Leadership Challenge Curriculum Assignments (see schedule)

Day 1

- Complete Introductory Assignment by lights out.

Day 2

- Reading.....Introduction and Ch. 1..
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Day 3

Reading, Ch. 2-3

Day 4

- Reading Ch. 4-5

Day 5

- Reading Ch. 6-7 and Conclusion

One Week Later.....

- Final Reflection Papers..... take home and turn in via e-mail by June 7 at 6 p.m. Please send as attached files in format Word (.doc) or format Rich Text File (.rtf) to ffsjh@uaf.edu and jj.boggs@uaf.edu. Make sure that both your name and return e-mail address are on the document itself, not just on your e-mail.

There needs to be a balance between structure and flexibility in this course design, in order to take advantage of the unique learning opportunities that emerge from each individual group. We reserve the right to modify the course outline.