Content Assignment Rubric

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| Category | **Honor/Exceptional** | **Skillful/Competent** | **Developing** | **Not Passing** |
| Quality of Content Understanding | Response is clear, concise, coherent and easy to understand demonstrating elements of strong understanding of screening, assessment or data collection tool being discussed. | Response is mostly clear, concise and coherent with a nice understanding of screening, assessment or data collection tool being discussed. | Response is clear, with a beginning level of understanding of screening, assessment or data collection tool being discussed. | Response is not always clear and coherent making it difficult to understand knowledge level of screening, assessment or data collection tool being discussed. |
| Points Possible | 4 points | 3.5 points | 3 point | 1 points |
| Critical Thinking | Response demonstrates use of upper level thinking (analysis, synthesis, and evaluation) and illustrates a thoughtful approach to possibilities of using screening, assessment or data collection tool being discussed. | Response demonstrates some use of upper level thinking (analysis, synthesis, and evaluation) and illustrates a thoughtful approach to possibilities of using screening, assessment or data collection tool being discussed. | Response demonstrates minimal upper level thinking (analysis, synthesis, and evaluation) and illustrates an partial approach to possibilities of using screening, assessment or data collection tool being discussed. | Response demonstrates little upper level thinking and illustrates an unclear explanation of how screening, assessment or data collection tool being discussed could be used. |
|  | 3 points | 2.5 points | 2 point | .5 point |
| Quality of Response | Response demonstrates a polished, professional quality with few, if any, errors. | Response is polished but has some errors in standard written English that rarely interfere with readers understanding. | Response contains several errors in standard written  English that begin to interfere with reading and understanding | Response lacks higher quality as it contains several errors in standard written  English that interfere with reading and understanding |
|  | 3 points | 2.5 point | 2 points | 0 points |