Assessment Tool Action Project Rubric

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| Category | **Honor/Exceptional** | **Skillful/Competent** | **Developing** | **Not Passing** |
| Identification of Tool | Student identified the appropriate Environmental Assessment tool in conjunction with complete information about the program the tool will be used within. | Student identified the appropriate Environmental Assessment tool in conjunction with some information about the program itself. | Student identified the appropriate Environmental Assessment tool with minimal information about program. | Student made attempt to identify and explain – but did not clearly identify the appropriate Environmental Assessment tool  OR did not share information about program tool will be used in. |
| Points Possible | 40 points | 32 points | 28 point | 10 points |
| Justification | Student clearly justifies use of tool with sound reasoning of appropriateness. | Student some justification for use of tool with some reasoning of appropriateness. | Student provides minimal reasoning to why use of tool is appropriate for environment. | Student does not provide enough reasoning for use of tool for achievement of this outcome. |
| Points Possible | 40 points | 32 points | 28 point | 0 points |
| Application | Student applied knowledge of the tool with development of plan for appropriate and efficient use within program | Student applied knowledge of the tool with a partially clear development of plan for appropriate and efficient use within program | Student applied knowledge of the tool with minimal development of plan for appropriate and efficient use within program | Not enough information for achievement of this outcome. |
| Points Possible | 100 points | 80 points | 70 points | 0 points |
| Quality of Plan | Action plan demonstrates a polished, professional quality with few, if any, errors. | Action plan is polished but has some errors in standard written English that rarely interfere with readers understanding. | Action plan contains several errors in standard written  English that begin to interfere with reading and understanding | Action plan lacks higher quality as it contains several errors in standard written  English that interfere with reading and understanding |
| Points Possible | 20 points | 16 points | 14 points | 0 points |