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Senate Office (email electronic copy to jbharvie@alaska.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	ALASKA NATIVE STUDIES & RURAL DEVELOPMENT	College/School	CRCO
Prepared by	Jenny Bell-Jones	Phone	907 474 6528
Email Contact	jbjones@alaska.edu	Faculty Contact	N/A

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	ALASKA NATIVE STUDIES
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	BA

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

The Department of Alaska Native Studies & Rural Development is making the following changes to the Alaska Native Studies BA degree in order to make the program more relevant for students, clarify employment options for graduates and streamline program delivery. The Rural Development BA is also being revised and some of the changes being made to the ANS BA relate to scheduling for the two programs and making the best use of shared faculty.

- Change to program description
- Change in core course requirements
- Change in concentration areas

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Alaska Native Studies

College of Rural and Community Development
Department of Alaska Native Studies and Rural Development
907-474-5405
www.uaf.edu/danrd/

B.A. Degree; Minor

Downloadable PDF

Minimum Requirements for Degree: 120 credits

Alaska Native studies provides students with an awareness of the scope, richness and variety

of Alaska Native cultures. It offers a series of critical perspectives on the contemporary Native experience in North American society. The B.A. degree can be earned on the Fairbanks campus or through distance delivery.

Students complete a concentration in one of four areas: Alaska Native Forms of Cultural Expression, Alaska Native Education, Alaska Native Language, Alaska Native Law, or Government and Politics.

The Alaska Native studies B.A. prepares students to appreciate historical and contemporary cultural dynamics. The department also welcomes students pursuing a second major or a minor. It encourages students who expect to be involved professionally in Alaska Native communities or other multicultural settings to pursue this degree.

Students applying for acceptance into the Alaska Native Studies program need to complete two department-specific requirements in addition to general university admission: an oral interview with faculty and a written questionnaire. Findings from this process will be used to support the department advising process and assist students in connecting with faculty and mentors. The questionnaire and instructions for the oral interview are on the DANSRD website under "How to Apply."

Special application requirements and deadlines apply for distance B.A. programs. For more information contact the department toll-free at 800-770-9531 or visit www.uaf.edu/danrd/.

Major -- B.A. Degree

1. Complete the [general university requirements](#).
2. Complete the [B.A. degree requirements](#), including 39 credits of upper division credits. Non-Fairbanks campus students choosing a minor other than Rural Development must verify that the required courses can be accessed via distance before declaring that minor. Courses used in the core major and concentration area may be double counted for the minor.
3. Complete the following: *
 - ANS F101--Introduction to Alaska Native Studies--3 credits
 - ANS/ANTH F242--Native Cultures of Alaska--3 credits
 - ANS F310--Indigenous Land Settlements--3 credits
 - ANS F350W,O--Cross Cultural Communication: Alaskan Perspectives--3 credits
 - ANS F375--Native American Religion and Philosophy--3 credits
 - ANS F401--Cultural Knowledge of Native Elders--3 credits
 - RD F350 O--Community Research in Indigenous Contexts--3 credits
 - ANS F478W--Alaska Native Studies Senior Thesis--3 credits
4. Complete 9 ANS/RD/TM elective credits--9 credits
5. Complete 21 credits in one of the following concentrations (These are recommended courses. Course substitutions may be made with approval of the faculty advisor): *
 - Alaska Native Education
 - ANL F315--Alaska Native Languages: Eskimo-Aleut--3 credits
 - ANL F316--Alaska Native Languages: Indian Languages--3 credits
 - ANS F102--Orientation to Alaska Native Education--2 credits
 - ANS F111--History of Alaska Natives--3 credits
 - ANS F202X--Aesthetic Appreciation of Alaska Native Performance**--3 credits
 - ANS F250--Current Alaska Native Leadership Perspectives--3 credits
 - ANS F251--Practicum in Native Cultural Expression--3 credits

ANS F300W--Alaska Native Writers Workshop--3 credits
ANS/ANTH F320W--Language and Culture: Application to Alaska--3 credits
ANS/ENGL F340--Contemporary Native American Literature--3 credits
ANS F348W--Native North American Women--3 credits
ANS F351--Practicum in Native Cultural Expression--1-3 credits
ANS F370--Issues in Alaska Bilingual and Multicultural Education--1 credit
ANS/ED F420--Alaska Native Education--3 credits
ANS F461--Native Ways of Knowing--3 credits
ANS F475--Alaska Native Social Change--3 credits
RD F110--ANCSA: Land Claims in the 21st Century--1 credit
RD F265--Perspectives on Subsistence in Alaska--3 credits
RD F470/F670--ANCSA Pre-1971 to present (3 credits)

Alaska Native Forms of Cultural Expression

ANL F315--Alaska Native Languages: Eskimo-Aleut--3 credits
ANL F316--Alaska Native Languages: Indian Languages--3 credits
ANS F111--History of Alaska Natives--3 credits
ANS F160--Alaska Native Dance--1 credit
ANS/THR F161--Introduction to Alaska Native Performance--3 credits
ANS F202X--Aesthetic Appreciation of Alaska Native Performance**--3 credits
ANS F250--Current Alaska Native Leadership Perspectives--3 credits
ANS F251--Practicum in Native Cultural Expression--3 credits
ANS F300W--Alaska Native Writers Workshop--3 credits
ANS/ANTH F320W--Language and Culture: Application to Alaska--3 credits
ANS/ENGL F340--Contemporary Native American Literature--3 credits
ANS F347--Voices of Native American Peoples--3 credits
ANS F348W--Native North American Women--3 credits
ANS/ENGL F349--Narrative Art of Alaska Native Peoples (in English translation)--3 credits
ANS F351--Practicum in Native Cultural Expression--1-3 credits
ANS F360--Advanced Native Dance--1 credit
ANS F361--Advanced Alaska Native Performance--3 credits
ANS/ART F365--Native Art of Alaska--3 credits
ANS F381W--Alaska Natives in Film--3 credits
ANS F461--Native Ways of Knowing--3 credits
RD F265--Perspectives on Subsistence in Alaska--3 credits
RD F470/F670--ANCSA Pre-1971 to present (3 credits)

Alaska Native Language (not available at all campus locations)

Complete two years study of an Alaska Native language (16 credits) and choose 6 credits from the following:*

ANL F255--Introduction to Alaska Native Languages: Eskimo-Aleut--3 credits
ANL F256--Introduction to Alaska Native Languages: Indian Languages--3 credits
ANL F287--Teaching Methods for Alaska Native Languages--3 credits
ANL F288--Curriculum and Materials Development for Alaska Native Languages--3 credits
ANL F315--Alaska Native Languages: Eskimo-Aleut--3 credits
ANL F316--Alaska Native Languages: Indian Languages--3 credits
ANS F202X--Aesthetic Appreciation of Alaska Native Performance**--3 credits
ANS F300W--Alaska Native Writers Workshop--3 credits
ANS/ANTH F320W--Language and Culture: Application to Alaska--3 credits
ANS F370--Issues in Bilingual and Multicultural Education--3 credits

ANS F461--Native Ways of Knowing (3 credits)

Alaska Native Law, Government and Politics

ANS F111--History of Alaska Natives--3 credits

ANS F250--Current Alaska Native Leadership Perspectives--3 credits

ANS/RD F315--Tribal Peoples and Development--3 credits

ANS/ANTH F320W--Language and Culture: Application to Alaska--3 credits

ANS/PS F325--Native Self-Government--3 credits

ANS F348W--Native North American Women--3 credits

ANS/PS F425--Federal Indian Law and Alaska Natives--3 credits

ANS/PS F450--Comparative Aboriginal Rights and Policies--3 credits

ANS F475--Alaska Native Social Change--3 credits

ANS F461--Native Ways of Knowing--3 credits

ENGL F414W--Research Writing--3 credits

PLS F280--Legal Research and Writing for Paralegals--3 credits

PS F263--Alaska Native Politics--3 credits

RD F110--ANCSA: Land Claims in the 21st Century--1 credit

RD F265--Perspectives on Subsistence in Alaska--3 credits

RD F300--Rural Development in a Global Perspective--3 credits

RD F470/670--ANCSA Pre-1971 to present--3 credits

TM F201--Advanced Tribal Government (3 credits)

6. Minimum credits required--120 credits

* Students must earn a C- grade or better in each course.

** ANS F202X may not be counted toward an Alaska Native Studies major if used to fulfill core requirements.

Minor***

1. Complete the following:

ANS F300- or F400-level course--3 credits

ANS F401--Cultural Knowledge of Native Elders--3 credits

Alaska Native Studies electives--9 credits

2. Minimum credits required--15 credits

*** All minor programs must be approved by the Alaska Native Studies and Rural Development department head.

C. **PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:**
(Underline new wording ~~strike through old wording~~ and use complete catalog format)

Alaska Native Studies

College of Rural and Community Development
Department of Alaska Native Studies and Rural Development
907-474-5405
www.uaf.edu/danrd/

B.A. Degree; Minor

Downloadable PDF

Minimum Requirements for Degree: 120 credits

Alaska Native studies provides students with an awareness of the scope, richness and variety of Alaska Native cultures. It offers a series of critical perspectives on the contemporary Native experience in North American society. The B.A. degree can be earned on the Fairbanks campus or through distance delivery. Alaska Native Studies is a social science program that explores current and historical Alaskan and broader circumpolar issues from the indigenous perspective. The curriculum grounds students in tribal histories and cultures, governmental policies and local indigenous affairs. The program incorporates Native traditional knowledge, wisdom, and experience into contemporary issues and studies. Graduates are prepared to make leadership contributions throughout communities of the Circumpolar North. They may also continue to higher education in fields such as law, policy making, and Indigenous studies.

Students complete a concentration in one of four three areas: Alaska Native Forms of Cultural Expression, Alaska Native Education, Alaska Native Language, Alaska Native Law, or Government and Politics. Indigenous Peoples in Law, Governance and Politics; Alaska Native Knowledge, Cultural Resources and Expression; and, Alaska Native Peoples: Health, Wellness and Environment.

The Alaska Native studies B.A. prepares students to appreciate historical and contemporary cultural dynamics. The department also welcomes students pursuing a second major or a minor. It encourages students who expect to be involved professionally in Alaska Native communities or other multicultural settings to pursue this degree. Graduates may find employment in many different areas including government, health and social services, performance arts, justice and cultural programs. They may also serve as cultural ambassadors to promote cross-cultural communications across the North.

The B.A. degree can be earned on the Fairbanks campus or through distance delivery and the department welcomes students pursuing a second major or a minor.

Students applying for acceptance into the Alaska Native Studies program need to complete two a department-specific requirements written questionnaire in addition to general university admission requirements. : an oral interview with faculty and a written questionnaire. Findings from this process will be used to support the department advising process and assist students in connecting with faculty and mentors. The questionnaire and instructions for the oral interview are is found on the DANSRD website under "How to Apply."

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ANS F101--Introduction to Alaska Native Studies--3 credits

ANS/ANTH F242--Native Cultures of Alaska--3 credits

ANS F300 W -- Alaska Native Writers Workshop --3 credits

ANS F310--Indigenous Land Settlements--3 credits

ANS F350W,O--Cross Cultural Communication: Alaskan Perspectives--3 credits

~~ANS F375--Native American Religion and Philosophy--3 credits~~

ANS F401--Cultural Knowledge of Native Elders--3 credits

RD F350 O --Community Research in Indigenous Contexts--3 credits

ANS F478W--Alaska Native Studies Senior Thesis--3 credits**

4. Complete 9 ANS/RD/TM/ANL elective credits--9 credits
5. Complete 21 credits in one of the following concentrations (These are recommended courses. Course substitutions up to nine credits may be made with approval of the faculty advisor):*

Alaska Native Education

~~ANL F315--Alaska Native Languages: Eskimo Aleut--3 credits~~

~~ANL F316--Alaska Native Languages: Indian Languages--3 credits~~

~~ANS F102--Orientation to Alaska Native Education--2 credits~~

~~ANS F111--History of Alaska Natives--3 credits~~

~~ANS F202X--Aesthetic Appreciation of Alaska Native Performance**--3 credits~~

~~ANS F250--Current Alaska Native Leadership Perspectives--3 credits~~

~~ANS F251--Practicum in Native Cultural Expression--3 credits~~

~~ANS F300W--Alaska Native Writers Workshop--3 credits~~

~~ANS/ANTH F320W--Language and Culture: Application to Alaska--3 credits~~

~~ANS/ENGL F340--Contemporary Native American Literature--3 credits~~

~~ANS F348W--Native North American Women--3 credits~~

~~ANS F351--Practicum in Native Cultural Expression--1-3 credits~~

~~ANS F370--Issues in Alaska Bilingual and Multicultural Education--1 credit~~

~~ANS/ED F420--Alaska Native Education--3 credits~~

~~ANS F461--Native Ways of Knowing--3 credits~~

~~ANS F475--Alaska Native Social Change--3 credits~~

~~RD F110--ANCSA: Land Claims in the 21st Century--1 credit~~

~~RD F265--Perspectives on Subsistence in Alaska--3 credits~~

~~RD F470/F670--ANCSA Pre-1971 to present (3 credits)~~

Alaska Native Forms of Cultural Expression

~~ANL F315--Alaska Native Languages: Eskimo Aleut--3 credits~~

~~ANL F316—Alaska Native Languages: Indian Languages—3 credits~~
~~ANS F111—History of Alaska Natives—3 credits~~
~~ANS F160—Alaska Native Dance—1 credit~~
~~ANS/THR F161—Introduction to Alaska Native Performance—3 credits~~
~~ANS F202X—Aesthetic Appreciation of Alaska Native Performance**—3 credits~~
~~ANS F250—Current Alaska Native Leadership Perspectives—3 credits~~
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~~ANS F300W—Alaska Native Writers Workshop—3 credits~~
~~ANS/ANTH F320W—Language and Culture: Application to Alaska—3 credits~~
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~~ANS F347—Voices of Native American Peoples—3 credits~~
~~ANS F348W—Native North American Women—3 credits~~
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~~ANS F351—Practicum in Native Cultural Expression—1-3 credits~~
~~ANS F360—Advanced Native Dance—1 credit~~
~~ANS F361—Advanced Alaska Native Performance—3 credits~~
~~ANS/ART F365—Native Art of Alaska—3 credits~~
~~ANS F381W—Alaska Natives in Film—3 credits~~
~~ANS F461—Native Ways of Knowing—3 credits~~
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~~Alaska Native Language (not available at all campus locations)~~

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~~ANS/ANTH F320W—Language and Culture: Application to Alaska—3 credits~~
~~ANS F370—Issues in Bilingual and Multicultural Education—3 credits~~
~~ANS F461—Native Ways of Knowing (3 credits)~~

~~Alaska Native Law, Government and Politics~~

~~ANS F111—History of Alaska Natives—3 credits~~
~~ANS F250—Current Alaska Native Leadership Perspectives—3 credits~~
~~ANS/RD F315—Tribal Peoples and Development—3 credits~~
~~ANS/ANTH F320W—Language and Culture: Application to Alaska—3 credits~~
~~ANS/PS F325—Native Self Government—3 credits~~
~~ANS F348W—Native North American Women—3 credits~~
~~ANS/PS F425—Federal Indian Law and Alaska Natives—3 credits~~
~~ANS/PS F450—Comparative Aboriginal Rights and Policies—3 credits~~

~~ANS F475 Alaska Native Social Change 3 credits~~
~~ANS F461 Native Ways of Knowing 3 credits~~
~~ENGL F414W Research Writing 3 credits~~
~~PLS F280 Legal Research and Writing for Paralegals 3 credits~~
~~PS F263 Alaska Native Politics 3 credits~~
~~RD F110 ANCSA: Land Claims in the 21st Century 1 credit~~
~~RD F265 Perspectives on Subsistence in Alaska 3 credits~~
~~RD F300 Rural Development in a Global Perspective 3 credits~~
~~RD F470/670 ANCSA Pre-1971 to present 3 credits~~
~~TM F201 Advanced Tribal Government (3 credits)~~

Indigenous Peoples in Law, Governance and Politics: prepares students to participate and represent their communities in the tribal, local, state and national arenas. For students interested in public service and/or legal careers.

ANS/RD F110 Alaska Native Claims Settlement Act: Land Claims in the 21st Century - 1 credit

ANS F111X History of Colonization in Alaska: the Indigenous Response - 3 credits

ANS/RD F315--Tribal Peoples and Development--3 credits

ANS/PS F325--Native Self-Government--3 credits

ANS/PS F425--Federal Indian Law and Alaska Natives--3 credits

ANS/PS F450--Comparative Aboriginal Rights and Policies--3 credits

ANS F458 The Politics of Indigenous Identity – 3 credits

ANS F467 Beyond Violence: Alaska Native Healing & Justice – 3 credits

ANS F475--Alaska Native Social Change--3 credits

PLS F280--Legal Research and Writing for Paralegals--3 credits

RD F110--ANCSA: Land Claims in the 21st Century--1 credit

RD F265--Perspectives on Subsistence in Alaska--3 credits

RD F470--ANCSA Pre-1971 to present--3 credits

RD F492 Legislative Seminar – 3 credits

TM F201--Advanced Tribal Government - 3 credits

Alaska Native Knowledge, Cultural Resources and Expression: prepares students for careers involving literature, cultural preservation, cultural resource management and the performance arts.

ANS/RD F110 Alaska Native Claims Settlement Act: Land Claims in the 21st Century - 1 credit

ANS F111X History of Colonization in Alaska: the Indigenous Response - 3 credits

ANS F160 Alaska Native Dance 1 credit (Fairbanks only)

ANS F202X Aesthetic Appreciation of Alaska Native Performance –3 credits ***

ANS F223 Alaska Native Music (h)(a) - 3 credits (Fairbanks only)

ANS F251 Practicum in Native Cultural Expression --1-3 Credits (Fairbanks only)

ANS F268 Beginning Native Art Studio (h)(a) - 3 credits (Fairbanks only)

ANS/RD F315--Tribal Peoples and Development--3 credits

ANS F348 W Native North American Women –3 credits

ANS F349 Narrative Art of Alaska Native Peoples (in English Translation)- 3 credits

ANS F351 Practicum in Native Cultural Expression --1-3 Credits (Fairbanks only)

ANS F458 The Politics of Indigenous Identity – 3 credits

ANS F360 Advanced Native Dance – 1 credit (Fairbanks only)
ANS F368 Intermediate Native Art Studio (h)(a) - 3 credits (Fairbanks only)
ANS F375 Native American Religion and Philosophy –3 credits
ANS F381 W Alaska Natives in Film – 3 credits
ANS F468 Advanced Native Art Studio (h)(a) - 3 credits (Fairbanks only)
ANS F475--Alaska Native Social Change--3 credits
RD F425 Cultural Resource Issues—3 credits
RD F492 NPS Seminar – 3 credits

Alaska Native Peoples: Health, Wellness and Environment: prepares students to utilize traditional knowledge to promote healthy environments and communities. Useful to students on career tracks in health, environmental stewardship, and wellness programs.

ANS/RD F110 Alaska Native Claims Settlement Act: Land Claims in the 21st Century - - 1 credit
ANS F111X History of Colonization in Alaska: the Indigenous Response - - 3 credits
ANS/RD F315--Tribal Peoples and Development--3 credits
ANS F348W--Native North American Women--3 credits
ANS F375 Native American Religion and Philosophy –3 credits
ANS F467 Beyond Violence: Alaska Native Healing & Justice – 3 credits
ANS F475--Alaska Native Social Change--3 credits
EBOT F100 Introduction to Ethnobotany – 3 credits (KUC only)
EBOT F200 Seminar in Ethnobotany – 1 credit
EBOT F210 Ethical Wildcrafting – 1 credit
EBOT F220 Ethnobotanical Techniques – 2 credits
EBOT F230 Ethnobotanical Chemistry – 3 credits
HUMS F260 History of Alcohol in Alaska – 1 credit (Fairbanks only)
HUMS F264 Culture, Chemical Dependency and Alaskan Natives – 1 credit (Fairbanks only)
RD F265 Perspectives on Subsistence in Alaska – 3 credits
RD F462 Rural Health and Human Service Systems – 3 credits
RD F465 Community Healing and Wellness – 3 credits
TM F120 Introduction to Tribal Natural Resource Management – 3 credits

6. Minimum credits required--120 credits

* Students must earn a C- grade or better in each course.

**May substitute RD 475 with Department Chair approval

*** ANS F202X may not be counted toward an Alaska Native Studies major if used to fulfill core requirements.

Minor****
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1. Complete the following:

ANS F300- or F400-level course--3 credits

ANS F401--Cultural Knowledge of Native Elders--3 credits

- Alaska Native Studies electives--9 credits
2. Minimum credits required--15 credits

****_ All minor programs must be approved by the Alaska Native Studies and Rural Development department head.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

DANSRD does not anticipate any increased costs to result from this program change. By streamlining the program we expect to make things easier for faculty and staff and make scheduling easier. In turn this should improve the experience for our students and increase enrollment.

E. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

**Some other programs could see some increased enrollment as a result of the changes to the concentration areas. Alaska Native Language (ANL) courses have been included as an option for the nine credits of "free electives" so, while we have eliminated the language specific concentration, students may still include language courses in addition to taking the ANL minor. Students who would not have taken the language concentration now have an additional way to use language credits.
The Ethnobotany program may see increased enrollment as a result of including five EBOT courses in the Health, Wellness and Environment concentration.
The Tribal Management Program may see some increased enrollment in TM 120 and TM 201.**

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

Below, please find the most recently submitted ANS BA SLOA report submitted June 2016. We expect our student learning outcomes to improve as a result of the proposed program changes.

Alaska Native Studies, BA
College of Rural and Community Development
AY 2015-16

Submitted by: Jennifer L.L. Carroll
Contact Information: x5405, jlcarroll@alaska.edu
Date: June 6, 2016

1. Assessment information collected

The Alaska Native Studies BA degree moved from the College of Liberal Arts to the College of Rural and Community Development and was integrated into the Rural Development Department in AY 2010/11. The program has undergone major curricular changes and additional major changes are planned for AY 2016/17 in conjunction with the development of the new Communications Plan. The program is small, but growing, and had two graduates in AY 2016/17.

- A. Impressionistic Histories: Impressionistic Histories (form attached) were collected for students in all ANS Core courses for AY 2015/2016. The form collects scores and comments on writing skills, oral skills, cultural communication/human relations skills, quality of work, and critical thinking abilities.
- B. Alaska Native Studies Senior Thesis: Currently, ANS students take RD 475 Rural Development Senior Project instead of ANS 478 Senior Thesis because there are not enough students to offer the class. A committee of three faculty reviewed the senior projects and papers produced in RD 475 Rural Development Senior Project, including ANS students enrolled in the course, and assessed them using attached rubric (revised for ANS students).
- C. Post Graduate employment survey: Not collected.

2. Conclusions drawn from the information summarized above

- A. Impressionistic Histories: Eleven Impressionistic Histories were submitted by faculty teaching ANS Core courses for eight individual students. Scores: 1 – poorest, 2 – poor, 3 – average, 4 – better, 5 – best.

	Writing Skills	Oral Skills	Cultural Communications/Human Relations Skills	Quality of Work	Critical Thinking Abilities
Average across all students assessed	3.7	3.9	4.2	3.8	4.2

All students evaluated had an overall average score of 3 (average) or better. Fifty percent of students evaluated had an overall average score of 4 (better) or better.

Discussion: This is the first year we have used the Impressionistic History form. While the form was useful for gaining an overall impression of student skills, it was unwieldy and imprecise, as no definition of the scores were provided. While it does not appear that there were large differences in the scales each faculty employed, a new form is being developed that will define each score for each category as well as providing a menu of comment options based on the comments provided this year. For example, some variation of “difficulty following instructions” and “missed deadlines” were common comments for students with low scores. By streamlining the comment process with common problems we will be able to more easily identify areas students need assistance with. We also plan to include an N/A option for use when a class does not cover a particular skill.

- B. Alaska Native Studies Senior Thesis: As noted above, ANS students currently take RD 475 Senior Project in lieu of ANS 478 Senior Thesis. RD 475 has a thesis option. Thirteen total senior projects/thesis were assessed by a group of three faculty. The faculty member teaching RD 475

did not use the assessment tool, but participated in discussion. Two students were Alaska Native Studies students. Due to the small number of students aggregate information is not provided.

Both ANS students scored acceptable or better on their senior theses.

Discussion: With the small number of ANS majors evaluated it is difficult to identify any trends. Overall, three themes stood out in the assessment of senior projects/thesis: writing issues, subject area issues, and financial understanding issues. Only the writing issue applied to ANS students.

1. Writing: While the majority of students wrote quite well, many of them do not take the time to edit and proof-read their work. The course was restructured Spring 2015 to include a series of checkpoints as well as more rigorous writing requirements and, anecdotally, it appears that the senior projects were overall of a higher quality this year. The faculty responsible for RD 475 can confirm that students who took the time to meet all project/paper checkpoints through the semester received higher scores in the assessment.
- C. Post Graduate employment survey: Not collected. The Graduate survey will be removed from the SLOA Plan. Instead, DANSRD will conduct alumni surveys every three years. This survey will be utilized for program review to demonstrate how the ANS BA graduates are using their degrees, but will not be used to assess student learning outcomes.

3. Curricular changes resulting from conclusions drawn above

As noted above, ANS is undergoing significant revisions at this time. These revisions are not based on the current SLOA report. A new SLOA plan for Alaska Native Studies will be developed along with the revisions in the fall of 2016.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting

Jennifer L.L. Carroll, DANSRD Co-Chair

Catherine Brooks, DANSRD Co-Chair

Jenny Bell Jones, DANSRD Faculty

Patricia Sekaquaptewa, DANSRD Faculty

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

The Alaska Native Studies (ANS) program was first revised after the Department of Alaska Native Studies & Rural Development (DANSRD) took over delivery of the program in 2010. At that time ANS was understaffed and program delivery had declined to a point where existing participants could not graduate and new students were not choosing the program as a major. Without immediate change ANS would not have continued as a viable program.

The revision that was put in place in 2010 made use of existing courses in the catalog and made no requests for new courses despite the fact that many of those existing courses were over twenty years old. The result was a program with four concentration areas and eight core required courses similar in structure to the Rural Development (RD) program. The concentration areas and required courses were based on ideas about ANS and curriculum dating back to the 1990s or earlier, and on requests from DANSRD faculty almost all of whom have since retired or moved on.

While the revision provided a working structure for students to graduate, it did not attract a lot of new enrollees. Student numbers increased but they increased very slowly. We currently have 27 declared majors of whom 14 are actively registered in fall 2016. This is an improvement but we believe we can do better. The Rural Development program has over 80 declared majors at least half of whom are currently registered. The program revision is expected to bring ANS numbers closer to those in RD.

Faculty and staff involved with advising and recruitment realized that it was unclear to most students what they would actually be able to use an ANS bachelor's degree for. Students, including students from programs outside DANSRD, expressed strong interest in taking ANS courses but not in the actual degree. It was unclear what skill-sets an ANS graduate would have and therefore difficult to promote those graduates to prospective employers. In response to these concerns faculty agreed that a second revision was needed.

During the fall of 2015 ground work began for a second revision of the ANS program. In January 2016 a working committee was formed consisting of four ANS faculty to move the revision work forward.

Revising an entire program requires a significant amount of work. The committee met six times during the spring 2016 semester to review and comment on the work that was continuing which included the following


- **Nine drafts of the actual catalog description.**
- **Multiple discussions of the new program description.**
- **Discussions regarding which courses to drop from the catalog**
- **Discussions regarding changes to existing courses**
- **Discussions about proposed new courses**
- **Submission of format requests for changes**
- **Potential three year schedules**
- **COMM plan and SLOA**

- New syllabi (a syllabus and format 2 have been submitted for a major change to ANS 111 concurrent with this request. A format 1 and syllabus have been submitted for new course ANS 467. A format 1 and syllabus have been submitted for new course ANS 110)

The revised program shown in section (c) of this form reflects what the committee believes will constitute a focused ANS curriculum that can provide graduates with skill sets that will increase the likelihood of their employment. It should also prepare them well for higher education if that is their goal. The changes have been designed to allow for a smooth transition for current students using earlier catalogs.

Changes to the program are needed to make sure it meets student needs and improves their chances of employment after graduation. We know we cannot guarantee that all graduates find employment right away but we have an obligation to prepare them as well as we can to meet their goals whether these include finding a job or continuing on to higher education.

APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

		Date	10/7/16
Signature, Chair, Program/Department of:		AK Nat. Studies, Rural Dev	
		Date	
Signature, Chair, College/School Curriculum Council for:			
		Date	
Signature, Dean, College/School of:			

CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

		Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee			
Graduate Academic and Advisory Committee			

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Signature, Chair, Program/Department of:		Date	
Signature, Chair, College/School Curriculum Council for:	<i>Shirley Cude</i>	Date	10/7/16
Signature, Dean, College/School of:	<i>Will Grate</i>	Date	10/10/16
	<i>Rural Community Development</i>		<i>CRCD</i>

CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee		Date	
Graduate Academic and Advisory Committee			