

Strategic Vision – Teaching and Learning for Student Success

End Result:	Actions to Achieve End Result	Unit(s) responsible	Budget Impact	Start Date	End Date	Comments
<p>A. Provide high-quality, comprehensive academic programs that serve UAF's stated mission</p>						
<p>Objective 1: To provide ongoing assessment of all academic programs through a variety of means Status:</p>	<p><u>Action 1A: Continue to refine learning outcomes for all degree and certificate programs</u> <u>Target #1:</u> Measure #1: Status #1: <u>Action 1B: Prepare for accreditation in 2011</u> <u>Target #1:</u> Conduct institutional self-study Measure #1: Self-study completed Status#1:</p>					
<p>Objective 2: To support all academic disciplines with adequate financial support Status:</p>	<p><u>Action 2A: Evaluate the appropriate mix of disciplines within the context of the university's anticipated carrying capacity</u> <u>Target #1:</u> Measure #1: Status #1:</p>					
<p>Objective 3: To ensure outstanding faculty resources Status:</p>	<p><u>Action 3A: Enforce faculty qualification standards for each college and school</u> <u>Target #1:</u> Measure #1: Status #1: <u>Action 3B: Ensure that faculty salaries and benefits meet or exceed national market levels</u> <u>Target #1:</u> Meet the provisions of the UNAC contract relative to market salaries Measure #1: Market salaries met Status #1:</p>					

Strategic Vision – Teaching and Learning for Student Success

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<p>Objective 4: To revitalize the core curriculum Status:</p>	<p><u>Action 4A: Modify the core curriculum to address accreditation standards</u> Target #1: Review accreditation standards for the core curriculum and identify gaps in existing program Measure #1: Gaps identified; changes to core recommended to Faculty Senate and approved Status #1: Target #2: Incorporate changes into the core that meet accreditation standards Measure #2: Changes made to core Status #2: <u>Action 4B: Include both academic and life skills in the core curriculum:</u> Target #1: Identify essential skills for core Measure #1: Skills identified Status #1: Target #2: Revise core to include identified academic and life skills Measure #2: Skills integrated into core Status #2: <u>Action 4C: Monitor the core curriculum on an ongoing basis in order to insure relevance</u> Target #1: Conduct regular assessments of student outcomes from the core Measure #1: Status #1:</p>					

Strategic Vision – Teaching and Learning for Student Success

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<p>Objective 5: To guarantee that basic competencies in communication, computation, and critical thinking are emphasized across the curriculum Status:</p>	<p><u>Action 5A: Monitor the level of basic competencies of first and second year students on a consistent and ongoing basis</u> Target #1: Utilize high admissions success in basic competencies Measure #1: Regular assessment of basic competencies evaluated using admissions standards as benchmarks for success Status #1: Target #2: Test freshmen students on basic competencies at the beginning of the fall term and the end of the spring term Measure #2: Freshmen students regularly tested on basic competencies Status #2: Action 5B: Expand partnerships with K-12 institutions to improve student transitions from secondary to post-secondary education Target #1: Measure #1: Status #1:</p>					

Strategic Vision – Teaching and Learning for Student Success

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	<p><u>Action 5C: Insure that developmental education courses emphasize basic competencies</u> Target #1: Assess basic competencies of students in developmental education courses Measure #1: Documented completion rates Status #1: Target #2: Track completion rates of students who transition from developmental education courses to regular academic programs Measure #2: Completion rates documented Status #2: Target #3: Incorporate national best practices into developmental education program Measure #3: Modifications made to developmental education program Status #3:</p>					
<p>B. Offer high-demand job degree programs that prepare students to meet workforce needs</p> <p>Objective 1: To continually update and enhance academic and professional programs in high-demand job fields Status:</p>	<p><u>Action 1A: Conduct yearly assessments of high-demand job fields to determine need for modification or new programs:</u> Target #1: Meet with industry partners yearly to review new or changing training and development needs Measure #1: Yearly assessments completed Status #1:</p>					

Strategic Vision – Teaching and Learning for Student Success

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<p>Objective 2: To engage industry partners in active support of high demand job degree (HDJD) programs Status:</p>	<p>Action 2A: Insure that all HDJD's have active industry support Target #1: Identify industry partners for each high demand job degree program Measure #1: Status #1: Target #2: Involve industry partners directly in curriculum review and revision, internships; program assessment process; and scholarships Measure #2: Active participation in abovementioned activities Status #2: Target #3: Obtain industry support to meet faculty resource needs through endowed chairs; salary supplements, visiting industry faculty, and externships for faculty in industry settings. Measure #3: Status #3:</p>					
<p>C. Foster a learning environment that encourages interactive experiences for students at all levels and locations</p>						

Strategic Vision – Teaching and Learning for Student Success

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<p>Objective 1: To establish engaged learning communities for both undergraduate and graduate students Status:</p>	<p><u>Action 1A: Identify specific learning communities appropriate to UAF's mission and student body</u> Target #1: Measure #1: Status #1 <u>Action 1B: Provide full support for both the Honors and Leadership programs</u> Target #1: Measure #1: Status #1</p>					
<p>Objective 2: To expand internships, externships, and practicum opportunities for all students</p>	<p><u>Action 2A: Provide internship opportunities and special projects in rural Alaska</u> Target #1: Measure #1: Status #1</p>					
<p>D. Provide state-of-the-art technology and facilities for teaching and learning Objective 1: To implement a coordinated approach to the provision of information technology throughout campus Status:</p>	<p><u>Action 1A: Develop guidelines and standards for all computer laboratories on campus</u> Target #1: Assess all computer laboratories for utilization rates, hardware and software, maintenance, and budget; Measure #1: Assessment complete Status #1:</p>					

Strategic Vision – Teaching and Learning for Student Success

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<p>Objective 2: To provide classroom technology that best serves the learning styles of today's students Status:</p>	<p><u>Target #2:</u> Based on assessment, enhance existing computer labs where appropriate, establish new labs where needed, and eliminate unnecessary labs <u>Measure #2:</u> Labs enhanced, eliminated, or new <u>Status #2:</u> <u>Target #3:</u> Provide adequate financial support for all computer labs on campus <u>Measure #3:</u> Adequate financial support <u>Status #3:</u></p> <p><u>Action 2A: Offer distance education programs that are tailored to the needs of Alaskans</u> <u>Target #1:</u> Identify new online courses that will meet specific needs <u>Measure #1:</u> Needs analysis complete <u>Status #1:</u> <u>Target #2:</u> Design, approve and implement new online courses <u>Measure #2:</u> New online courses available <u>Status#2:</u></p>					

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	<p><u>Action 2B: Conduct yearly evaluations of, and updates to, classroom facilities to accommodate state-of-the-art pedagogical methods:</u></p> <p>Target #1: Conduct classroom evaluations that focus on identifying students' preferred learning styles Measure #1: Preferred learning styles identified Status #1:</p> <p>Target #2: Develop a plan for classroom modifications that address preferred learning styles Measure #2: Plan completed Status #2:</p> <p>Target #3: Complete modifications to classrooms that address learning style preferences Measure #3: Modifications completed Status #3:</p> <p><u>Action 2C: Provide "smart" classroom facilities throughout campus</u></p> <p>Target #1: Determine the appropriate blend of "smart" and regular classrooms based on utilization rates Measure #1: Ratio determined Status #1:</p> <p>Target #2: Update "smart" classrooms regularly Measure #2: Smart classrooms have latest technology Status #2:</p>					

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<p>Objective 3: To ensure that students have access to state-of-the-art research facilities that support academic programs Status:</p>	<p><u>Action 3A: Construct new or renovate additional major teaching and research facilities</u> <u>Target #1:</u> Address critical needs in both research and teaching space in biosciences Measure #1: Space needs addressed Status #1 <u>Target #2:</u> Provide additional space for engineering programs Measure #2: Additional engineering space completed Status #3: <u>Target #3:</u> Develop an energy research center Measure #3: Energy research center complete Status #3: <u>Target #4:</u> Renovate older buildings to provide contemporary research and instructional space Measure #4: Renovations complete Status #4:</p>					