Weekly RAP October 5, 2015

**Monday, October 5**
4:30 pm
Murie Auditorium
Biomedical and One Health Seminars
Ties between One Health and marine ecosystems: From virus to whales
Mike Castellini, Associate Dean of the UAF Graduate School.

**Tuesday, October 6**
1:00 – 2:00 pm
417 Akasofu
NFS Graduate Research Fellowship Informational meeting,
Rich Boone, UAF Institute of Biology and Department of Biology and Wildlife

4:00 – 5:00 pm
201 B Reichardt
Synthesis of fluoro sphingosine analogues
Anil Damarancha, Ph.D. student.

**Wednesday, October 7**
11:00 am -12:00 pm
Globe Room, 215 Elvey
Applying active seismic subglacial till characterization methods to valley glaciers: strategies, limitations, and case studies
Thesis proposal defense, Jenna Zechmann, M.S. Geophysics candidate.

1:00 – 2:00 pm
Vera Alexander Learning Center, 201 O'Neil Bldg
SFOS Climate Change Seminar
Impacts of glacier change on aquatic ecosystems in Southeast Alaska
Eran Hood, University of Alaska Southeast

3:30 – 4:30 pm
Vera Alexander Learning Center, 201 O'Neil Bldg
IMS Seminar
Estimating freeze-up and break-up to assess the timing of the annual sea ice cycle
Mark Johnson, UAF School of Fisheries and Ocean Sciences.

7:00-8:00 pm
Murie Auditorium
Snedden Chair Series lecture
Will Paris save Alaska? Global climate treaty prospects for the U.S., Alaska and you!
Matt McGrath, environment correspondent, BBC
Free public lecture

**Thursday, October 8**
12:00 -1:00 pm
Dr. Syun Akasofu, founding director of the International Arctic Research Center, will give a presentation on Classical climatology

3:45 - 4:45 pm
Bunnell 302
The Social Life of Political Institutions in Inuit Societies
Dr. Caroline Herve, Postdoctoral Research in Anthropology.

Friday, October 9
3:00 – 4:00 pm
Murie Auditorium, 104 Murie
Life Sciences Hour
Preparing for the Mars Expedition: Safety First
Andrej Podlutsky, Department of Biology and Wildlife, Institute of Arctic Biology, Center for Alaska Native Health Research

3:30 – 5:00 pm
202 Reichardt Bldg
Geosciences Seminar
Reducing spring flood impacts for the well being of communities of the North
Yekaterina Kontar, Ph.D. student at the International Arctic Research Center

3:30 - 5:00 pm
214 O'Neill Building (by VCON from Juneau)
UAF School of Fisheries & Ocean Sciences - Fisheries Division, Juneau Center Seminar
Ocean acidification in the Pacific Arctic region: Focus on fisheries
Jessica Cross, UAF.

ABSTRACTS/MEETINGS/PROFESSIONAL DEVELOPMENT

Data to Decisions Visualization Workshop
November 16-17, 2015
401 Akasofu Building
Registration Information information at www.alaska.edu/epscor
Two days of presentations, hands on workshops, and discussions about visualization technology and techniques, with a focus on UAF’s new Decision theater North and UAA’s Planetarium and visualization Theater
Sessions include:
*Defining data visualization and how to undertake it
*Visualizing and integrating data for decision making
*Visualization technology
*Artistic principles for data visualization
*Hands-on workshops
*User needs and institutional capacity building
10.5.15

The Food-Energy-Water Nexus
16th National Conference and Global Forum on Science, Policy and the Environment
January 19-21, 2016
Hyatt Regency Crystal City at the Washington DC National Airport
http://foodenergywater nexus.org/
NCSE’s Poster Session provides the opportunity for research scientists, university faculty, students, and others to share research, innovations, and initiatives relevant to providing food, energy, and water to everyone without overwhelming the environment. It will run from the opening of registration on Tuesday, January 19, until after the closing reception on Thursday, January 21.

Poster submissions will close October 30, 2015.

Organizers of the 2015 Arctic Observing Open Science Meeting announce a call for abstract submissions and registration.

The meeting will be held 17-19 November 2015 in Seattle, Washington.

The Arctic Observing Open Science Meeting will bring together individuals and teams involved in the collection, processing, analysis, and use of observations in the Arctic from academia, agencies, industry, and other organizations.

The goals of the Arctic Observing Open Science Meeting are to:
- Present and discuss scientific findings and advances resulting from Arctic observing projects;
- Discuss operational and technological achievements of observing programs funded through local, state, and federal agencies and private and non-profit organizations;
- Explore how well new observational achievements meet major science goals;
- Identify opportunities for collaboration to develop high-impact data synthesis products and papers; and
- Strengthen the goals, identity, and activities of an integrated Arctic Observing System.

Core funding for the meeting has been awarded to the Arctic Research Consortium of the U.S. (ARCUS) by the National Science Foundation’s Arctic Observing Network program. The Organizing Committee is inviting abstracts for oral parallel sessions and poster sessions. The sessions have been structured to share information about current scientific findings and advances resulting from Arctic observing projects from all disciplines, and to further define collaborations amongst researchers. For further information, online registration and abstract submission is available on the meeting website:

http://www.arcus.org/search-program/meetings/2015 aoosm

A description of the thematic sessions can be found here:

http://www.arcus.org/search-program/meetings/2015 aoosm/sessions

INTERNSHIPS/FELLOWSHIPS/ EMPLOYMENT

The Department of Fish and Wildlife Conservation at Virginia Tech seeks to fill a tenure-track position in the area of human dimensions of fish and wildlife conservation, defined broadly as work at the interface of social and ecological systems.

Candidates from various academic backgrounds will be considered, but all will be expected to focus on interdisciplinary research related to fish and wildlife conservation and include a social science component. This is a full-time, tenure-track, 9-month appointment at the level of Assistant Professor with primary responsibilities in teaching (50%) and research (50%). Development of an independent, externally funded research program that supports graduate students and engages undergraduate students is expected. The successful individual will teach undergraduate and graduate courses in their area of expertise, with an average teaching load of 1.5 to 2 courses per year, one of which will be an undergraduate course for majors in the human dimensions of fish and wildlife conservation. Participation in departmental, college, and university affairs is expected, as is an interest to engage collaboratively with faculty both within and outside the department.

Application materials should include a cover letter, curriculum vitae, transcripts, and the names, addresses, phone numbers, and email addresses of three professional references. The applicant also should prepare a 3-page (maximum) written statement that reflects the individual’s philosophy of how he/she will integrate teaching, research, outreach, and diversity/inclusion. All application materials must be submitted electronically, using the online system at www.jobs.vt.edu.
Dissertation Proposal Development Fellowship (DPDF) Program
Supporting the development of innovative dissertation proposals in the humanities and social sciences

Deadline: October 15, 2015
The Dissertation Proposal Development Fellowship Program is an interdisciplinary training program that helps early-stage doctoral students in the humanities and social sciences formulate dissertation research proposals. The program seeks students who can strengthen their proposals through exposure to the theories, literatures, methods, and intellectual traditions of disciplines outside their own. To that end, the program offers workshops, exploratory summer research, and writing opportunities guided by faculty mentorship and peer review.

The fellowship is open to all students in the humanities and social sciences who are beginning to formulate proposals for their dissertation research, regardless of topic. Please visit the program’s Student Fellowship Competition page for more information. [http://www.ssrc.org/programs/dpdf/](http://www.ssrc.org/programs/dpdf/)

Contact dpdf@ssrc.org

The National Socio-Environmental Synthesis Center (SESYNC) invites applications for two-year postdoctoral fellowships that will begin August 1, 2016. SESYNC also invites applications for Collaborating Mentors, who will co-develop postdoctoral projects and provide substantive intellectual and methodological mentoring during the fellowship.

The Postdoctoral Socio-Environmental Immersion Program will bring early-career scholars to SESYNC to undertake individual synthesis projects; participate in workshops led by distinguished natural scientists and social scientists; and enhance their collaborative network, computational skills, and understanding of the science–policy nexus.

Fellows will undertake synthesis projects that advance understanding of socio-environmental systems. We encourage proposed projects that are interdisciplinary, but we also welcome applications that are primarily focused on a natural or social science discipline. Synthesis is a research approach that brings together existing but disparate data, methods, theories, and tools in new and perhaps unexpected ways to reveal relationships or to generate novel insights. Synthesis is a highly varied effort, and its definition will change depending upon the lens of those who undertake it. However, in all cases, synthesis is a means for accelerating scientific understanding that is applicable across multiple places and scales.

MORE INFORMATION
Click here for information on SESYNC Postdoctoral Fellowships: [http://www.sesync.org/opportunities/postdoctoral-fellowships-fall2015](http://www.sesync.org/opportunities/postdoctoral-fellowships-fall2015)
Interested applicants must first submit a pre-screening application, accepted on a rolling basis but no later than October 26, 2015. Final fellowship applications must be submitted by December 7, 2015.

Click here for information on SESYNC Collaborating Mentors: [http://www.sesync.org/opportunities/collaborating-mentors-2016](http://www.sesync.org/opportunities/collaborating-mentors-2016)

Applications for Collaborating Mentors are accepted on a rolling basis but no later than October 26, 2015 for inclusion in the Mentor Registry.

**QUESTIONS?**  
Email: [postdoc.application@sesync.org](mailto:postdoc.application@sesync.org)

The National Socio-Environmental Synthesis Center, funded through an award to the University of Maryland from the National Science Foundation, is a research center dedicated to accelerating scientific discovery at the interface of human and ecological systems. Visit us online at [www.sesync.org](http://www.sesync.org) and follow us on Twitter @SESYNC.

The East Asia and Pacific Summer Institutes for U.S. Graduate Students program is now accepting applications for summer 2016. Please visit the program website for detailed information [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5284](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5284)

NSF and selected foreign counterpart science and technology agencies sponsor international research institutes for U.S. graduate students in seven East Asia and Pacific locations at times set by the counterpart agencies between June and August each year. The Summer Institutes (EAPSI) operate similarly and the research visits to a particular location take place at the same time. Although applicants apply individually to participate in a Summer Institute, awardees become part of the cohort for each location. Applicants must propose a location, host scientist, and research project that is appropriate for the host site and duration of the international visit.

An EAPSI award provides U.S. graduate students in science, engineering, and education: 1) first-hand research experiences in Australia, China, Japan, Korea, New Zealand, Singapore, or Taiwan; 2) an introduction to the science, science policy, and scientific infrastructure of the respective location; and 3) an orientation to the society, culture, and language. It is expected that EAPSI awards will help students initiate professional relationships to enable future collaboration with foreign counterparts.

The NSF award includes participation in the Pre-Departure Orientation, summer stipend of $5,000, and round-trip airplane ticket to the host location. EAPSI partner agencies pay in-country living expenses during the Summer Institutes.

**EAPSI is holding informational webinars on October 6 and 23rd.**
Proposal submission deadline for Summer 2016 is November 12, 2015.
We are conducting informational webinars for applicants at 2:00 PM ET on September 18, October 6, and October 23, 2015.
To participate in the webinars, you will need a computer with Internet access AND a telephone.
2. Please dial 1-888-950-8071, use your phone to enter participant passcode 9622133. Participants will join in listen-only mode until Q&A session is announced.

9.23.15

**Coastal Marine Institute (CMI) Student Award**
The Coastal Marine Institute is pleased to announce a new funding opportunity to assist students conducting research that is technically meritorious and relevant to the BOEM mission. In 2016, CMI will award up to two Graduate Student Research Awards up to $25,000 each to qualified students for CMI related research. Award funds may be used for graduate student stipend and benefits, tuition or required university fees, or for specific research expenses such as travel, supplies, and
laboratory fees. Interested students should review the attached announcement and are encouraged to contact CMI for more information. **The deadline for proposals will be in early November.** Please contact uaf-ogca@alaska.edu with questions.

9.23.15

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**Vacancy Announcement**

**Research Assistant Professor, Coastal Community Resilience and Adaptation Specialist**

**Alaska Sea Grant Marine Advisory Program**

This is a term funded faculty position (two years at 10 months/year with potential for two more months per year if the incumbent secures additional funding). The position is based at the Marine Advisory Program (MAP) office in Anchorage. The Marine Advisory Program is a statewide network of specialists and agents who provide information, technical assistance and formal and informal education to a diverse clientele including fisheries and maritime industries, coastal communities, Alaska Native tribes and resources agencies. MAP projects address commercial fisheries and seafood, aquaculture, maritime workforce development, marine education, and other fields, and the Specialist will integrate into the programming, bringing specialized knowledge and skills in areas such as community hazard mitigation, economic resilience, and climate change adaptation planning.

Salary for the position is DOE based on University of Alaska faculty salary guidelines, and includes benefits.

**Responsibilities:** The Specialist will conduct a productive Alaska Sea Grant Marine Advisory statewide extension program for Alaska stakeholders and groups, including residents of coastal communities, participants in marine-related industries (for example, fisheries and marine transportation), and others who are affected by changes in the marine and coastal environment. The Specialist will assess the resilience and adaptation needs of coastal Alaska through means such as local advisory groups and program advisors, surveys and in-person interactions, and will prioritize those needs. He/She will design, coordinate, deliver and evaluate information/education programs based on those priorities. Products will be science-based, understandable by and accessible to the lay public, and will be delivered in culturally-appropriate language and formats.

Examples of tasks would include:

* Develop and conduct outreach and extension programming for community resilience and climate-impact related issues, including vulnerability assessment, damage prevention, emergency response and both short- and longterm adaptation planning.
* Work with Alaska Sea Grant MAP faculty, ACCAP, Alaska Ocean Observing System (AOOS), NOAA and other agencies to identify, prioritize, translate and help stakeholders apply interdisciplinary research findings, including application of best practices and decision support tools.
* Plan, conduct, and/or contribute to coastal community resilience and adaptation programs, seminars, workshops and other outreach events.
* Assist communities to identify funding sources and other resources to implement resilience and adaptation projects.
* Contribute to program evaluations and programmatic reports as required by the partner organizations.
* Participate in or develop grant proposals with ASG, ACCAP and AOOS, community groups and others to secure funding for project implementation.
* Write publications and other outreach materials on Alaska coastal community resilience, hazard mitigation and adaptation planning.

The work requires transfer of technical information in culturally appropriate ways through print, electronic media and in-person appearances. The specialist will participate as a team member in ASG-MAP program planning and reporting. This position requires travel within and out of Alaska, including travel by small aircraft to rural sites, and may involve stays in non-conventional housing.
Qualifications: Required is a Master’s Degree or higher, preferably in an applicable field such as but not limited to: Atmospheric Sciences, Coastal Science, Geosciences, Geography, Coastal Engineering, Natural Resources Management, Biological Sciences, Community or Regional Planning. In addition, the applicant should have at least two years’ experience working in coastal hazards, coastal engineering, community planning, rural development or other pertinent field. Preferred qualifications also include:

*Knowledge of Alaska’s coastal communities, natural environments and climate adaptation issues.  
*Strong understanding of climate and coastal sciences, particularly as they relate to community adaptation and resilience.  
*Community/public engagement and outreach experience.  
*Demonstrated oral and written communications skills.  
*Ability to work with a range of professionals and stakeholders to translate and transfer research for community use and benefit.  
*Experience working with Alaska Native individuals, communities and organizations.  
*Ability to work with state agencies and to synthesize information from various agencies and organizations.  
*Experience/training in use of Geographical Information Systems (GIS) and visualization support tools.  
*Record of effective writing for publication.  
*Evidence of being a self-starter, to be able to work independently and be self-directed, as well as to work collaboratively with diverse groups.

Location, Duration and Reporting: The Specialist will be a faculty member in the Marine Advisory Program, School of Fisheries and Ocean Sciences of University of Alaska Fairbanks, and will be based at the ASG MAP office in Anchorage. The position is jointly funded by ASG, ACCAP, AOOS and NOAA. The Specialist will report to the ASG director. Work plans and performance based program objectives will be developed by the Specialist under ASG director supervision with input from ACCAP and AOOS. The position is funded for two years with extension beyond that period dependent on available funding.

Contact: To apply go to [www.uakjobs.com/applicants/Central?quickFind=88186](http://www.uakjobs.com/applicants/Central?quickFind=88186) You will be asked to attach:  
1. Statement of Interest.  
2. Curriculum vitae or resume.  
3. Three references (reference information must include name, address, phone number and email address of each reference).  
4. One example of a written work project – report or publication.

Closing Date: Open until filled. First review of applications will be October 26, 2015

Direct Inquiries:  
Terry Johnson, Search Committee Chair  
Marine Advisory Program  
Telephone 907-274-9695 [terry.johnson@alaska.edu](mailto:terry.johnson@alaska.edu)

The University of Alaska is an Affirmative Action/Equal Opportunity employer and educational institution. The University of Alaska Fairbanks is accredited by the Northwest Commission on Colleges and Universities.

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Assistant Professor of Forest Policy and Economics  
Department of Forestry, Michigan State University  
Position Summary:  
The Department of Forestry at Michigan State University invites applicants for a 9-month tenure system position at the assistant professor rank with a focus in forest policy and economics (70% research, 30% teaching).

Formally established in 1902, the Department of Forestry hosts the oldest continuing undergraduate forestry program in the U.S. The Department is a vibrant, growing, internationally recognized unit firmly committed to an interdisciplinary approach to understand and resolve environmental and natural resource issues. Our faculty includes leading foresters, ecologists, entomologists, economists, social scientists, and statisticians.
The position will address research and teaching on policy and economics in the context of current and emerging forestry topics related to environmental and natural resources management and society. Specific areas of expertise may include federal, state, and local forest policy and regulations, institutions and forest governance, economics and valuations, and policy analysis and evaluation that support sustainable forest use in the U.S. and globally. We seek candidates with the desire to contribute policy and economic perspectives and tools to interdisciplinary research teams pursuing crosscutting solutions to issues at multiple scales. There is particular interest in research and teaching that encompass climate change adaptation and mitigation.

The successful candidate will be expected to develop an internationally recognized research program by securing competitive external funding, publishing in leading peer-reviewed journals, and advancing understanding that promotes sustainable ecological and economic systems. In addition to building a highly productive research program, the successful candidate will be expected to teach one undergraduate course that contributes to the forest policy and economics competencies required for accreditation by the Society of American Foresters and one graduate course that is related to her/his area of expertise and that fulfills Department learning objectives. Responsibilities also include recruiting and training graduate students, undergraduate mentoring, and Department, College, University, and professional service.

Minimum Qualifications:
An earned Ph.D. in Forestry, Natural Resources, Policy, or related field, with demonstrated training and expertise in Environmental and Resource Economics. Applicants should have a record of scholarly activities including peer-reviewed journal articles and grantsmanship in their field.

Instructions to Applicants:
Review of applications will begin November 7, 2015 and continue until a suitable candidate is selected.

For consideration, submit a SINGLE PDF including: a letter of interest that includes qualification for the position, a curriculum vitae, statement of research experience and future direction (2 page max), statement of teaching experience and philosophy (2 page max), and contact information for three references.

Applications are to be submitted via https://jobs.msu.edu using posting number 1962.

Inquires may be made to Dr. Andrew Finley, Search Chair, by phone 517-432-7219 or email finleya@msu.edu.

MSU is an affirmative-action, equal-opportunity employer. MSU is committed to achieving excellence through a diverse workforce and inclusive culture that encourages all people to reach their full potential. The University actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.

Assistant Professor of Human Dimensions in Natural Resources
Department of Forestry, Michigan State University
Position Summary:
The Department of Forestry at Michigan State University invites applicants for a 9-month tenure system position at the assistant professor rank with a focus in human dimensions in natural resources (70% research, 30% teaching).

Formally established in 1902, the Department of Forestry hosts the oldest continuing undergraduate forestry program in the U.S. The Department is a vibrant, growing, internationally recognized unit firmly committed to an interdisciplinary approach to research and education in forestry, forest science, and natural resources management. Our faculty includes leading foresters, ecologists, economists, social scientists, and statisticians.

The position will support research and teaching with a social science perspective on current and emerging forestry topics related to environmental and natural resources management and society. Specific areas of expertise may include coupled human and natural systems, forest management and policy for sustainable systems, participatory governance, social
forestry, and community facilitation and needs assessments. We seek candidates desiring to bring social science perspectives and tools to interdisciplinary research teams addressing cross-cutting questions with local to global relevance. There is particular interest in research and teaching that encompass climate change adaptation and mitigation.

The successful candidate will be expected to develop an internationally recognized research program by securing competitive external funding, publishing in leading peer reviewed journals, and advancing the role of social sciences within natural resource management and policy arenas. In addition to building a highly productive research program, the successful candidate will be expected to teach one undergraduate course that contributes to the human dimension focused competencies required for accreditation by the Society of American Foresters and one graduate course that is related to her/his area of expertise and that fulfills Department learning objectives. Responsibilities also include recruiting and training graduate students, undergraduate mentoring, Department, College, and University service, and professional service.

Minimum Qualifications: An earned Ph.D. in Human Dimensions, Forestry, Natural Resources, Sociology, Psychology, Communication, Political Science, Anthropology, Environmental and Resource Economics, or related field. Applicants should have a record of scholarly activities including peer-reviewed journal articles and grantsmanship in their field.

Instructions to Applicants:
Review of applications will begin November 7, 2015 and continue until a suitable candidate is selected.
For consideration, submit a SINGLE PDF including: a letter of interest that includes qualification for the position, a curriculum vitae, statement of research experience and future direction (2 page max), statement of teaching experience and philosophy (2 page max), and contact information for three references.

Applications are to be submitted via https://jobs.msu.edu using posting number 1963. Inquires may be made to Dr. Andrew Finley, Search Chair, by phone 517-432-7219 or email finleya@msu.edu.

MSU is an affirmative-action, equal-opportunity employer. MSU is committed to achieving excellence through a diverse workforce and inclusive culture that encourages all people to reach their full potential. The University actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.

9.14.15

University of Michigan Dow Postdoctoral Fellowships in Sustainability 2016 – Request for Applications

The Graham Sustainability Institute is now accepting applications for the 2016 cohort of the Dow Postdoctoral Fellows in Sustainability. Please forward this announcement to colleagues and/or prospective postdoctoral fellows.

These fellowships are designed to support a new generation of sustainability scholars who understand the necessity of collaborating across disciplines and sectors to address and solve complex sustainability challenges, with a strong focus on the interface of the social sciences/humanities and the natural/physical/ engineering sciences. We are particularly eager to receive more applications from candidates whose backgrounds are in the social sciences, humanities, or the arts so we can develop a balanced cohort that covers a truly broad range of disciplines that coalesce around issues of sustainability.
Applications are being solicited from a national and international pool and are due on November 16, 2015. (Applicants must complete an “Intent to Apply” by November 2.)

Each Dow Postdoctoral Fellow has a two-year appointment in a U-M School/College, Department, or Center and a concurrent two-year appointment as a program fellow, with appointments following traditional academic cycles. The next cohort of postdoctoral fellows will begin their term in September, 2016. Information on the program and application requirements/process is available here: sustainability.umich.edu/education/dow/postdoctoral. The request for proposals can be found at:graham.umich.edu/media/files/2016-External-Dow-Postdoc-RFP.pdf.

Questions about the program and/or application process should be directed to: dow-postdoc@umich.edu.
Sincerely,

Andy Hoffman
Education Director, Graham Sustainability Institute
9.14.15

GRANT OPPORTUNITIES/SCHOLARSHIPS/OTHER AWARDS

URSA 2015 Fall Mentoring Awards
Request for Proposals
URSA has funds to support faculty, post-docs and graduate students participating in or preparing for mentoring undergraduate students in research or creative projects. Mentors are invited to apply for awards of up to $5,000.

Funding Options
* Support of undergraduate students involved in research and creative activities
* Travel to increase awareness with regard to best practices for mentoring and supporting undergraduate research and creative activity - any workshop or meeting focused on these topics
* Support research costs for salaries, travel, services and/or supplies that will benefit multiple undergraduate student projects or help establish a recurring opportunity for student projects
Examples can be found at www.uaf.edu/ursa or www.cur.org

Eligibility
* Any faculty member, post-doc or graduate student with a history of collaborating with undergraduate students or a strong desire to work with undergraduate students
* All disciplines from all UAF campuses

Criteria for Selection
* Purpose of the funding with respect to potential for mentor development or development of a recurring opportunity for student projects
* Mentor’s history of undergraduate student mentoring
* Faculty, post docs or graduate students who are new to UAF may describe their intentions for becoming involved in mentoring undergraduate research

Selection process
* Selections will be made by the URSA Review Panel and Co-Directors.
* All applicants will be notified by email and announced on the URSA website by November 13, 2015
* Awardees are required to complete; a reflection survey of their experience, provide a list of undergraduate students who participated in this project, and provide a 3-5 slide Power Point presentation summarizing the project

Deadline to apply is October 16, 2015
Details and application: www.uaf.edu/ursa/ * Click on “URSA Awards”
9.28.15

Students at UAF are welcome to propose ideas that will make campus more sustainable.
If you have an idea, you could get your project funded through the Office of Sustainability. Pitching your idea through the office’s request-for-proposal process could not only benefit campus but also boost your professional skills.
Fall proposals are due on Oct. 18, 2015.

VOLUNTEER OPPORTUNITIES
The Girl Scouts could use your help. It's the start of the Girl Scout year, and we are growing new troops! We have over 70 interested girls, organized into troops, and all they need are leaders.

I’m the Membership Coordinator for the Farthest North Girl Scout Council and I would like to extend this opportunity to you and your department. If you have a few upper-level (Junior, Senior, or Graduate) students who are interested in becoming involved in the community of Fairbanks, and making an impact on girl's lives, there is a Girl Scout troop waiting for them.

Being a Girl Scout troop leader may seem daunting, particularly to students, but we will provide all the training a new leader needs, and our network of seasoned volunteers are here to help new leaders become successful. We will also be having an information session Tuesday at 6pm at our Council office (located on the corner of College Rd. and Old Steese) that is open to anyone interested.

Girl Scout troop leadership is an excellent way to improve public speaking, planning, goal setting, money management, organizational skills, and managing group tasks, and for the girls the benefits are endless. About two-thirds of women in the House and Senate were Girl Scouts, and nearly every female U.S. astronaut has been a Girl Scout.

We hope that you will extend this opportunity to your students (and faculty!) so that we can get more girls into Girl Scouting this year.

Thank you so much for your time,

Maria Ruhstorfer
Membership Services Specialist
membership@gsak.org

Please send suggestions, announcements, etc. to Mary van Muelken, mavanmuelken@alaska.edu