Weekly RAP February 29, 2016

Tuesday, March 1
1:00 -2:30 PM
Murie 130
Monthly Mentoring Discussion Group
How Close is Too Close?

4:00 -5:00 pm
201 Reichardt
Chemistry Seminar
Dust and biological aerosols from the Sahara and Asia influence precipitation in the western US
Jessie Creamean, Cooperative Institute for Research in Environmental Sciences (CIRES) CU Boulder, Physical Sciences Division, NOAA, Boulder, Colorado.

4:00 -6:00 pm
Akasofu Lobby
Open House celebrating The Alaska Center for Unmanned Aircraft Systems Integration’s (ACUASI) move to campus
Please join us for good food, good conversation, and cool unmanned aircraft!

Wednesday, March 2
10:00 -11:00 am
401 Akasofu Bldg (IARC)
Marine Biology PhD defense
From brine channels to blubber: Investigating carbon sources and trophic connectivity in seafloor food webs in Alaska
Laura Oxtoby, Ph.D. Marine Biology candidate
ABSTRACT: Stable isotope analysis offers critical insight into organic matter pathways that sustain and link consumers in a food web. Indirect examination of organic matter sources and consumer diets is especially valuable in the Alaska Arctic and sub-Arctic marine realm, where organisms of interest are difficult to observe given their remote habitat and elusive behavior. I used novel applications of stable isotope analysis, including compound-specific stable isotope analysis of fatty acids, to extend our understanding of trophic structure and connectivity at multiple levels in recent years (2009-2012) in the Beaufort, Chukchi, and Bering seas.

1:00 -2:00 pm
Vera Alexander Learning Center, 201 O’Neill
SFOS Fairbanks Fisheries Seminar
3-D studies of feeding behavior linking fitness and salmon habitat in Alaska stream salmonids
Jason Neuswanger

Friday, March 4
9:15 -10:15 am
Elvey Auditorium, 214 Elvey Bldg
Geophysics PhD defense
From a snowflake to the snow cover, processes that shape polar and taiga snowpacks
Simon Filhol, Ph.D. Geophysics candidate

1:00 -2:00 pm
201 Irving
PhD proposal defense
Waves and turbulence in the Arctic middle atmosphere
Colin C. Triplett, Atmospheric Sciences graduate student

3:00 – 4:00 pm
Murie Auditorium
Life Sciences Hour
Life at the Top: Spatial Ecology and Management of Marine Predators
Sara Maxwell, Assistant Professor. Old Dominion University, Norfolk, Virginia.

Abstract:
Spatial ecology of marine predators plays an important role in the management and sustainability of marine ecosystems. Dr. Maxwell will illustrate examples of the interplay of spatial ecology and management in Central West Africa and the US West Coast, focusing on a broad suite of marine predators including sea turtles, whales and pinnipeds, and critical concepts including cumulative impacts, marine spatial planning and dynamic ocean management.

About the Speaker:
Dr. Sara Maxwell is currently an Assistant Professor at Old Dominion University in Norfolk VA. Her research focuses on the development of science-based solutions to conservation and management issues in the ocean, and her expertise is in the application of spatial tools, such as satellite tracking and oceanographic modeling. She uses these tools to understand the distribution of large marine predators, how these predators interact with ocean processes, and how this knowledge can be applied to managing predator populations, human activities and ocean resources. Through her research, she aims to fulfill three goals: (1) conduct innovative science that is applied to conservation and management issues, (2) build knowledge and capacity in underdeveloped regions of the world, and (3) use research as a tool for teaching and engaging students. Dr. Maxwell is also a Research Fellow with Marine Conservation Institute, based in Seattle WA, and a Research Associate at the University of California Santa Cruz, and she was awarded a 2016 Sloan Fellowship, awarded to early career scientists in ‘recognition of distinguished performance and a unique potential to make substantial contributions to their field’.

3:30 – 5:00 pm
201 Reichardt
Geosciences Seminar
Diving deep into the plumbing of a magmatic arc: A romp through the North Cascades
Erin Shea, University of Alaska Anchorage

3:30 – 5:00 pm
214 O’Neill Building (by VCON from Juneau)
Juneau Fisheries Seminar
Walleye pollock reproductive potential in the Gulf of Alaska
Ben Williams

Saturday, March 5
Pioneer Park Civic Center
Homeschool Science Fair

The Homeschool Science Fair will be taking place Saturday, March 5, 2016 at the Pioneer Park Civic Center. I am writing to invite you to participate as a Judge for the event. It is a great opportunity to encourage children, as they gain first-hand experience in the process of scientific inquiry.

Science Fair judging consists of viewing the students’ posters, reports and lab notebooks and interviewing the students to allow them tell you what they did and what they learned. Judging will take place during the morning and early afternoon of the 5th. Breakfast and lunch will be provided.
Your voluntary contribution of time and effort is indispensable to the success of this event. And it is a great opportunity for you to meet some bright and eager young scientists and encourage them in their pursuits.

Judges will be registered on a first-come first-served basis, so if you are interested in participating, please respond promptly.

Sincerely,
Mike Donaldson,
Science Fair Judge Coordinator
479-6860
judgecoord@sciencefairbanks.org

COMING UP
Monday, March 7
12:00 - 1:00 pm
401 Akasofu Bldg (IARC)
MS Chemistry defense
Environmental influence on Arctic halogen chemistry: Investigation of melt onset and snowpack properties
Justine Burd, M.S. Chemistry candidate.

1:30 - 2:30 pm
Vera Alexander Learning Center, 201 O’Neill Bldg
Biology & Wildlife MS defense
Modulating neuronal aging: Insights from insulin signaling genes and Alaskan nutraceuticals
Courtney Scerbak, M.S. candidate, Department of Biology & Wildlife.

VOLUNTEER OPPORTUNITIES

Dear Scientists,

It is once again science fair time at Barnette Magnet School. I am looking for judges for the morning of March 8th. The judging usually takes 2 - 3 hours, but you are welcome to stay for as short or long a time as works for you. We serve a nice breakfast, have lots of coffee, and provide a fun and rewarding experience! Please let me know if you are interested and available. Also, if you have friends or colleagues who are interested in helping with this great community service project, please pass this email on to them. Thank you so much for your help!

Amy Zacheis
Barnette Magnet School Science Fair Coordinator
ubymarineinc@icloud.com

Weller Elementary School is excited to be preparing for our annual school science fair on 9 March 2016. We would like to invite you to take part as a judge of the students’ science projects. Please check your calendar and let us know if you can/cannot participate.

Judging begins at 8:45am and ends at 12:00 pm. Morning coffee and snacks will await your arrival at 8:45 for a brief informational meeting. Afterwards, lunch will be provided by our dynamic PTA. If you have any dietary needs, please let us know and we will be happy to accommodate you.

We are looking forward to your reply and hope that you will be available to join the team of scientists in our community by supporting our program. If you have judged in the past, thank you once again, and if you are new to us....welcome aboard!
If you have a colleague who would like to be a part of this event, please forward us their name and contact information and we will add them to our volunteer list.

Thank you for your kind consideration. We are looking forward to seeing you at the annual Weller School Science Fair on Wednesday, March 9, 2016!

ABSTRACTS/PROFESSIONAL DEVELOPMENT

Hello!
As part of the ESA Student Section leadership team this year, I have been organizing a horizon scanning initiative to stimulate long-term thought about how to 1) ensure ecology remains a successful and fulfilling career path and 2) increase the relevance of ecology to broader society by encouraging and supporting responsible environmental-decision making.

For the initiative to be successful, we need students and early career folks to submit the top challenges they expect to contend with as 21st century ecologists and the top opportunities they hope to capitalize on in their careers and outreach to society. These submissions are short (about the length of a tweet) and are very easy to do quickly. The submission deadline is April 1st.

I am writing to ask you: If you are a student or early career ecologist, don't hesitate. Submit now and encourage everyone you know to do the same. You can submit at this website: http://www.esastudents.org/ecofutures-challenges-and-opps-submission

If you no longer qualify as student or early career, please forward this on to all you know who are. Anyone interested can find more information about the initiative here: http://www.esastudents.org/ecofutures/

Thanks so much and if any questions, thoughts, or concerns arise, don't hesitate to bring them up.
Hope you are well,
Kind regards, Winslow Hansen

This is an announcement of an upcoming conference 14-16 June 2016 on Resilience: Opportunities and Challenges for Societal Crisis Management and Individual Safety. Although the conference does not relate to tourism per se, persons undertaking research on the theme of tourism and resilience may find it of interest. More information about the conference can be found at miun.se/en/areriskevent.

Please send an abstract of no more than 200 words to rcr@miun.se by March 1, 2016. The abstract must be written in English in MS Word or PDF. Please include your name, your institutional affiliation and contact information and let us know whether you are giving an oral presentation or a poster. Notification emails regarding the acceptance of abstracts will be mailed out by March 22, 2016.

Alaska Rural Energy Conference
April 26 -28, 2016
Westmark Fairbanks Hotel & Conference Center
For more information, please visit http://www.akruralenergy.org/
2/15/2016

National Park Service Centennial Science and Stewardship Symposium

In celebration of 100 years, the National Park Service Alaska Region will host the Centennial Science and Stewardship Symposium at the University of Alaska Fairbanks on October 19-20, 2016. The symposium will highlight how science and scholarship have shaped the past 100 years of national park management, and provide a forward look at the next century
of collaborative science and scholarship in Alaska’s national parks. Sessions will feature research and stewardship in national parks and celebrate the partnerships essential to park management.

We invite all NPS employees and partners to submit abstracts for symposium presentations [https://docs.google.com/forms/d/159kwf0HKPGd-c4xIcnjb58CIWNZxPmRoRHS2d4Jc/viewform](https://docs.google.com/forms/d/159kwf0HKPGd-c4xIcnjb58CIWNZxPmRoRHS2d4Jc/viewform)

Presentations may be on any topic relevant to science, scholarship and the management of parks. We encourage presentations that highlight applications of research to park management and emphasize interdisciplinary themes. Sessions will span the disciplines of natural resources, cultural resources, subsistence, education and outreach.

Presentations may take any of four formats:
* Plenary – These sessions feature topics or speakers of interest to all attendees and will be the only event at the time.
* Panel or Topical Session – These sessions feature a group of speakers who will discuss a topic of interest in front of an audience.
* Poster – This session features posters that highlight stewardship activities, research outcomes, or other topics relevant to park management. Posters will be on display throughout the 2-day symposium and researchers will be asked to accompany their posters during one 90-minute session.
* Workshop – These sessions take the form of training on techniques used to conduct or communicate science or introductory presentations on a technical topic.

Submit abstracts no later than 15 March, 2016. Authors of selected abstracts will be notified by April 1, 2016. Symposium proceedings will be published in a centennial issue of Alaska Park Science.

Please forward this request to any interested partners. Note that we are counting on you to reach out to your partner communities to inspire compelling presentations. Registration will be free to students and will cost $150 for other attendees. If you have questions about the symposium or would like to discuss a session idea, contact Whitney Boone whitneyboone@nps.gov

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The 7th Regional Conference on Island Sustainability will take place April 11-15, 2016. This year, the University of Alaska Fairbanks joins the University of Guam Center for Island Sustainability as a co-host of the conference as we explore topics pertinent to soft borders and remote regions. Both universities serve border regions far removed from the mainland US. The institutions are dedicated to supporting dispersed and disconnected “islands” within their regions and are committed to emergent research and awareness of sustainable practice and lifeways toward human survival.

The conference will inspire change, facilitate action, and provide a venue for sharing, networking, and collaboration of sustainability issues related to economic, social/cultural, educational, environmental or energy solutions. We invite you to propose a session or presentation in one of the following areas:
* Posters – Visual presentation of a topic allowing viewers to learn on their own while the presenter discusses particular points in one-on-one or small group conversations.
* Panel Discussions – 60-minute session with two or more presenters and a moderator who facilitates a discussion between presenters and audience members after a short presentation by each panelist.
* Workshops – 60-minute interactive sessions that include a brief presentation and time for audience members to participate in discussions and/or activities that will help them better understand the topic.
* Case studies – 20-minute presentations about a particular focused topic. Each selected case study will be organized with two other case studies into 60 minute blocks.
* Networking Meetings – Sessions for discussions about a particular topic. Networking meeting proposals are to include a topic, a facilitator, and an agenda.

If you would like to present at the conference, please forward the following information to Elvie Tyler at elvie.tyler8@gmail.com
1. Your Name (as it should appear in the program)
2. Title of Presentation
Assistant/Associate Professor
Ecosystem Science and Sustainability
Colorado State University

Position Description

The Department of Ecosystem Science and Sustainability at Colorado State University (CSU) invites applications for a tenure track Assistant or Associate Professor in Sustainability Science, depending on qualifications. We seek applications from candidates with demonstrated understanding of how socio-economic factors both constrain and provide opportunities to enhance the sustainability of social-ecological systems across multiple spatial and temporal scales.

We are interested in candidates who can bring together quantitative and qualitative skills within an interdisciplinary research context. The department is especially interested in applicants with quantitative skills that address the development of formal criteria and metrics, e.g., Life Cycle Assessment, to quantify and model sustainability. Demonstrated effectiveness in integrating non-scientific information into the research process is required. Interdisciplinary research includes an emphasis on an understanding of the factors that constrain sustainability (e.g., population, consumption, climate, land and land-cover change) coupled with experience planning and implementing sustainability programs with communities, government and/or corporate organizations and other stakeholders, and experience working with ecosystem scientists and/or hydrologists, as well as scientists from social science and humanities, on interdisciplinary research (the ability to link science and practice).

Qualifications
Required:
1) A Ph.D. in ecology, ecosystem science, or a related field.
2) Experience with analytical and modeling approaches for assessing socio-ecological systems and ecosystem services.
3) Demonstrated record of high-impact interdisciplinary research. 4) Evidence of effective teaching skills, an understanding of the land-grant mission, and a strong interest in contributing to our academic programs. Desirable: 1) Strong publication record; 2) demonstrated ability or potential for generating external funding; 3) Ability to communicate scientific knowledge to a range of stakeholders; 4) Evidence of the ability to conduct independent and collaborative research with other faculty and natural resource professionals, develop and maintain an active research program, publish in leading scientific journals, and secure external funding to support research; 5) Demonstrated teaching
effectiveness at the graduate and undergraduate levels; 6) Experience fostering undergraduate research excellence is also strongly desired.

The Ecosystem Science and Sustainability department is closely associated with the Natural Resource Ecology Laboratory. We are recognized for interdisciplinary research in socio-ecological function and system sustainability, such as sustainability of water, food, and energy systems from technological, social-ecological, and modeling perspectives. ESS faculty whose research lies at the interface of biophysical and social sciences have created open and flexible research and education programs with issues of sustainability as the core focus.

The Department offers a B.S. in Ecosystem Science and Sustainability and a B.S. Watershed Science as well as an M.S. in Watershed Science and a Masters in Greenhouse Gas Management and Accounting. Faculty members may direct graduate students in the interdisciplinary Graduate Degree Program in Ecology and the Watershed concentration of the Earth Science PhD. The Department has in excess of 300 undergraduate students and 75 graduate students.

The mission of the Department of Ecosystem Science and Sustainability at Colorado State University is to understand the function of ecosystems and watersheds across space and over time and interactions between social systems and ecosystems. We assess ecosystem sustainability by examining interactions within and between natural and human systems in the context of current stresses such as changing climate, species introductions, land-use change, and increased demand for water. The department uses state of the art technologies and approaches to provide quality education to future scientists, educators and decision makers, conduct cutting edge interdisciplinary research, and deliver culturally relevant outreach programs that empower our students and the general public locally, nationally, and internationally.

The Ecosystem Science and Sustainability department is one of five academic departments in the Warner College of Natural Resources. The other departments are Geosciences, Ecosystem Science and Sustainability, Fish Wildlife & Conservation Biology, and Human Dimensions of Natural Resources. General information about the Warner College of Natural Resources and departments can be accessed at www.warnercnr.colostate.edu. The Warner College of Natural Resources is also home to several interdisciplinary centers and programs, including the Colorado Forest Restoration Institute, the Center for Collaborative Conservation, the Center for Environmental Management of Military Lands, and the Colorado Natural Heritage Program. In addition, the Colorado State Forest Service is embedded within the Warner College of Natural Resources. Warner College is one of eight academic colleges at Colorado State University. The Department and College are active participants in programs and courses at CSU’s Mountain Campus, a 9,000-ft and 1,600-acre mountain campus and conference center.

Colorado State University is a land grant university with about 27,500 students located in Fort Collins, Colorado. Fort Collins residents enjoy a high quality of life, a moderate cost of living, and the city is often rated as one of the best places to live in the United States. The city has numerous bike paths, a vibrant downtown and community, and is adjacent to the Colorado Rocky Mountains, with easy access to many outdoor activities.

Salary: Commensurate with qualifications and experience.

Fringe Benefits: Sick leave per University policy, group health, life, dental, disability, and retirement benefits.

Application Procedure: Application materials include:

- A statement of research, teaching, and outreach goals and interests (five pages or less)
- A curriculum vitae.
- The names, addresses, and phone numbers of four references who will be contacted only after the short list of candidates is established and candidates have been notified.

All application materials should be submitted at the following site by March 6, 2016:

http://jobs.colostate.edu/postings/30867
Questions about the position should be directed to:

Dr. Rich Conant  
Chair, Search Committee  
1401 Campus Deliver  
Colorado State University  
Fort Collins, CO 80523-1401  
Rich.Conant@colostate.edu

Position available: August 16, 2016

Colorado State University is a land grant institution with an enrollment of approximately 27,000 students. It is located in Fort Collins, Colorado, an attractive and dynamic community of 135,000 people at the base of the Rocky Mountains. Fort Collins has been named one of the most desirable places to live by a variety of organizations. The region is home to a diverse range of ecosystems and land uses, and offers numerous outdoor recreational activities.

As a land grant University and as nationally recognized innovators, we are committed to the foundational principles of diversity and inclusion. We recognize that our institutional success depends on how well we welcome, value, and affirm all members of the Colorado State community and how we represent diverse perspectives in our teaching, research, and service throughout all disciplines.

Colorado State University is committed to providing a safe and productive learning and living community. To achieve that goal, we conduct background investigations for all final candidates being considered for employment. Background checks may include, but are not limited to, criminal history, national sex offender search and motor vehicle history.

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### PhD Fellowship in nature-based tourism – Ref.no 16/00341


The Department of Ecology and Natural Resource Management at the Norwegian University of Life Sciences (NMBU) has one vacant 3-year PhD–position related to analyses of Norwegian nature-based tourism markets. The position if funded by the Research Council of Norway’s BIONÆR program.

Department of Ecology and Natural Resource Management (INA) has about 100 employees and undertakes teaching, research and dissemination within the fields of biology and ecology, nature management, renewable energy, nature based tourism and forest sciences. Currently the department has ca. 370 students, and about 50 PhD-students. The employees of the department are very active in their areas of expertise, both nationally and internationally and have a high level of production of scientific papers. For more information: [http://www.nmbu.no/ina-en/](http://www.nmbu.no/ina-en/)

**Research project**

This position is part of the project BIOTOUR financed by the Research Council of Norway, that will analyse key conditions for development of the Norwegian nature-based tourism sector, thereby strengthening contribution to business innovation, community development and sustainable use of natural resources. The candidate will be part of a research team focusing on the current and potential demand for nature-based tourism products and services. The research will establish measures of existing markets, estimate the demand for new products, and undertake market segmentation analyses. The candidate will be co-supervised by staff at the Institute of Transport Economics (TØI) and the candidate will work in close co-operation with TØI researchers.

**Main tasks**
*Analyses of existing and new demand data for quantification of segments in nature-based tourism, including administration of survey designs and data collection
*Administration and analyses of surveys to measure stated preferences and choice among different product designs
*Complete a doctoral thesis in nature-based tourism at INA

The successful candidate is expected to start in August 2016, have a PhD plan approved by INA within the first months of appointment, and to complete the PhD by the end of the project period according to the instructions of NMBU. The candidate is also expected to plan and accomplish the PhD research in accordance with the milestones of the BIOTOUR project.

**Academic qualifications**

**Required skills:**
*The successful applicant must have a MS degree within a relevant scientific discipline
*The applicant must document expertise and interest in the research subject, including analyses of quantitative data

**Desired skills:**
*Ability to analyse information and research material in Norwegian language

**Desired personal qualities**

Personal characteristics important for the position are:
*Strong interest in nature-based tourism
*Motivated and enthusiastic about the research topic
*Good team worker and hard working

**NMBU offers:**
*A progressive academic institution with focus on professional development, dissemination and competence
*An interdisciplinary and inclusive environment that provides exciting research- and development opportunities
*Opportunities to be a team member in a large research project
*Contacts with inspiring students and skilled colleagues
*Various welfare schemes
*Beautiful surroundings just outside Oslo

**Remuneration**

The salary for a PhD-scholarship starts at wage grade 50 (equivalent to annual salary NOK 430 500) on the Norwegian Government salary scale upon employment and follow ordinary merit regulations. For especially well qualified applicants, alternative salary placement could be considered.

**Further information**

For further information, contact Professor Peter Fredman, peter.fredman@nmbu.no
You may also contact RAP alum Stian Stensland stian.stensland@nmbu.no

**Application**

To apply online for this vacancy, please click on the 'Apply for this job' button above. This will route you to the University's Web Recruitment System, where you will need to register an account (if you have not already) and log in before completing the online application form. **Application deadline: 18.03.2016**

Applications should include (electronically) a letter of intent, curriculum vitae, full publication list, copies of degree certificates and transcripts of academic records (all certified), and a list of two persons who may act as references (with phone numbers and e-mail addresses). Publications should be included electronically within the application deadline. Printed material which cannot be sent electronically should be sent by surface mail to Norwegian University of Life Sciences, Department of Ecology and Natural Resource Management P.O. Box 5003, NO-1432 Ås, within 18.03.2016. Please quote reference number (16/00341).
If it is difficult to judge the applicant’s contribution for publications with multiple authors, a short description of the applicant’s contribution must be included.

A compulsory contribution of 2% is made to the Norwegian Public Service Pension Fund. A good working environment is characterized by diversity. We encourage qualified candidates to apply, irrespective of gender, physical ability or cultural background. The workplace will if necessary be facilitated for persons with disabilities.

According to the Freedom of Information Act § 25 the list of applicants for this position may be made public irrespective of whether the applicant has requested that his/her name be withheld.

Alaska EPSCoR ([http://www.alaska.edu/epscor/](http://www.alaska.edu/epscor/)) has limited funding to support RAP student internships summer 2016. *Funds are for salary only ($4000/internship) and must be spent by June 30, 2016. A one page project report will be due July 31, 2016.*

*Preference will be given to applicants from the 2015-2016 cohort who are partnering with tribal entities and who have research goals that align with Alaska EPSCoR goals. Secondary preference will be given to RAP students who have not received previous EPSCoR support.*

To apply, please send Mary a 2-page proposal describing your internship (justification, location, collaborators, objectives, methods, deliverables) and indicate if you have other summer funding. We would like successful applicants to locate (i.e. leverage) matching funds to cover remaining summer salary and other logistics (i.e., travel, lodging, supplies), but it is not required. **Applications are due March 25, 2016.** Awards will be announced in early April 2016.

**Graduate Student Internship Opportunity Summer 2016**

The Human Dimensions Lab at the Water and Environmental Research Center (WERC-HD) is offering financial support in form of stipends for up to two graduate students for out of state internships focused on rural; water, energy or food policy.

To qualify students should have a fully planned internship, demonstrate support from their internship sponsor and support from their primary advisor. Products from the internship will include a short report and a 3-5 minute video documenting what you learned and how it is important to rural policy.

General Information:
Who: Up to two graduate students  
What: Internships focused on rural policy  
When: Summer 2016  
Where: Outside of Alaska  
Funding: Up to $7,000

**Applications are due 5pm AKDT, March 15th 2016.**

Email your application consisting of the following to the WERC-HD lab manager at stnorlin@alaska.edu • Curriculum Vitae  
• Letter of support from primary academic advisor  
• Letter of support from internship sponsor  
• 2-3 page outline describing how proposed internship addresses rural policy  

Please direct any questions about this opportunity to Alysa Loring ajloring@alaska.edu or Dr. Philip Loring at ploring@alaska.edu

12/14/15

**GRANT OPPORTUNITIES/SCHOLARSHIPS/OTHER AWARDS**
Alaska Native Engagement Grants
Deadline is March 11

Alaska NSF EPSCoR will be awarding two grants of up to $20,000 each to UA faculty, staff, students or affiliates with proposals to actively partner with and engage Alaska’s Native populations, communities, and organizations within the goals of the Alaska EPSCoR program. Proposals are due March 11 and the award period runs from May 1, 2016 - January 31, 2017. More information and application at http://www.alaska.edu/epscor/

URSA offers awards for innovative ideas

UAF undergraduate and graduate students, faculty and staff are invited to apply for an Innovative Technology and Education Award of up to $10,000 from the Office of Undergraduate Research and Scholarly Activity.

The awards can be used for technology-related equipment or software associated with student-based instruction or research.

Funds must be spent by June 30, 2016. The deadline to apply is March 18, 2016.

For more information, please contact URSA at 907-450-8772 or https://www.uaf.edu/ursa/.

People’s Endowment accepts spring proposals

The People’s Endowment Board at the University of Alaska Fairbanks is accepting applications for its spring 2016 grants.

The People’s Endowment was created at the University of Alaska Foundation in 1986 to provide money for work that will improve UAF but is likely to remain unfunded by the institution. Proposals are accepted from UAF faculty, staff and students.

The maximum grant amount is $5,000.

Proposals must be received by 5 p.m., March 1. Successful recipients will be notified the week of March 21, 2016.


OTHER

Beginning January 19

Entrepreneurs trying to start or expand a small business may benefit from a series of 11 workshops offered at the Small Business Development Center in Fairbanks and by webinar around the state.

The University of Alaska Fairbanks Cooperative Extension Service and the Alaska Small Business Development Center will host the series, which will also be offered by Web conference at the Anchorage district Extension office. Workshops will be offered from 5:30-7:30 p.m. Tuesdays, except for the Thursday, Jan. 28 session, and will run through April 5.

Extension economic development specialist Kathryn Dodge said the workshops will provide guidance to small business owners on budgeting, bookkeeping, insurance, taxes, payroll, marketing and more. Topics include:
March 8, Interpersonal communications
March 15, Marketing
March 29, Customer service
April 5, Time management
Each class costs $25. Register online at http://bit.ly/ces-workshops. The business development center in Fairbanks is located at 3750 Bonita St., in the Associated General Contractors building, and the Anchorage Extension office is at 1675 C St. Anyone who wishes to connect by desktop may contact Dodge at 907-474-6497 or kdodge@alaska.edu

More details about the classes are available at www.uaf.edu/ces/sbd. Instructors will include accountant Kelly Ward, Grace Becker and Brittany Hale of Hale and Associates, consultant Nadine Winters, Charlie Dexter of the UAF Community and Technical College, and Dodge.
Sponsors include the Fairbanks Economic Development Corp., the Small Business Administration, Robinson and Ward, the Fairbanks Chamber of Commerce and Alaska SCORE, a nonprofit organization dedicated to mentoring small businesses.

Please send suggestions, announcements, etc. to Mary van Muelken, mavanmuelken@alaska.edu