

UNIVERSITY OF ALASKA FAIRBANKS

Student Learning Outcomes Assessment

Bachelor of Arts Degree Child & Family Studies 2004

Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
<p>Graduates will demonstrate the ability to analyze, synthesize and evaluate in each of the following NAEYC initial licensure standards:</p> <ul style="list-style-type: none"> ● promoting child development; ● building family & community relationships; ● using observation, documentation & assessment to support young children & families; ● using effective approaches in teaching to promote learning; ● identifying themselves as early childhood professional and conducting themselves in accordance with professional standards 	<p>ECE 470 Advanced Practicum course will serve as a capstone class. In it students will complete a portfolio, comprehensive exam or special project to document their ability to analyze, synthesize and evaluate in the NAEYC initial licensure standards mentioned in the objectives/outcomes.</p>	<p>A committee of statewide faculty will review the portfolios, comprehensive exams or special projects annually, in late April, using a rubric of the standards to determine how well the students have achieved the intended objectives.</p>
<p>Graduates will be satisfied with their professional preparation and current employment.</p>	<p>A survey will be given to each graduate to determine their satisfaction with the course of study.</p> <p>A second survey will be sent out a year after the student has graduated.</p> <p>(sample draft survey in appendix)</p>	<p>A statewide professional council will review the survey responses annually, compile the data and report the aggregate level of graduate satisfaction to the program chair. The results will be divided according to graduates and those 1-2 years past graduation.</p>

Employers will be satisfied with the BA CDFS graduates they employ.	A survey will be given to each employer to determine their satisfaction with the skills of the graduate.	A statewide professional council will review the survey responses annually, compile the data and report the aggregate level of employer satisfaction to the program chair.
Graduates demonstrate competencies consistent with current standards and needs of the profession.	Using the data obtained from the surveys, the statewide professional council will make recommendations to the program chair for curricular changes.	The chair will work with statewide ECE team, the advisory council and other stakeholders to make appropriate changes.

DRAFT This sample survey for graduates will be adapted for employers, and the post graduate survey.

Identification data:

Name, graduation date, specialty strand etc

Please respond by marking your level of agreement to the question below for each subject identified.

Upon graduation I feel I was adequately prepared in the following topic areas:

	1	2	3	4
ALL GRADUATES PLEASE RESPOND TO THESE TOPICS:	Strongly Disagree	Slightly Disagree	Slightly Agree	Strongly Agree
Understanding child development ages and stages				
Understanding foundations and theories in child development				
The value of observation as an assessment tool				
Using child development knowledge to promote positive child guidance				
Using child development to identify special needs with individual children				
Making referrals to families for expert assistance when there are special conditions				
Understanding developmentally appropriate practice in ECE				
The importance of the child's culture				
Using effective teaching strategies such as positive verbal skills				
Creating a safe, healthy environment, including good child nutrition				
Creating a learning environment to support maximum autonomy in young children				
Building relationships with the families of the children you serve				
Strategies for communicating with parents				
Understanding a variety of learning styles in young children				
Creating a respectful and reciprocal relationship with the community				
Information on the professional associations for ECE				
The ECE code of ethical conduct				

	1	2	3	4
Please <u>only</u> respond to the statements in your specialty area	Strongly Disagree	Slightly Disagree	Slightly Agree	Strongly Agree
TEACHING SPECIALTY				

Using effective approaches, such as interest centers, to promote learning				
The importance of children constructing their knowledge in concrete ways				
The use of assessment in planning curriculum				
Promoting social relationships				
Positive techniques to use with infants and toddlers				
Developing literacy in young children				
Supporting young children in the fine arts				
Exploring mathematical-logico development in young children				
Promoting gross and fine motor development by including physical activities daily				
ADMINISTRATIVE SPECIALTY				
Use of computers for small business				
Grant writing				
Report writing				
Principles of management				
Financial management				
Personnel management				
Principles of marketing				
Political and social environment for small business				
FAMILY SUPPORT SPECIALTY				
Including parents as partners in their child's learning				
The resources of a family and how they can manage them to best advantage				
Empowering families				
The many cultures of families				
Women's role in society				
Social welfare and the family				
Gender across cultures				
Kinship and social organization				