

# Common Data Set 2003-2004

## A. GENERAL INFORMATION

### A0. Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site?  Yes  No  
If yes, please provide the URL of the corresponding Web page: <http://www.uaf.edu/pair/>

### A1. Address Information

Name of College or University [University of Alaska Fairbanks](#)  
Mailing Address, City/State/Zip/Country  
Street Address (if different), City/State/Zip/Country  
Main Phone Number  
WWW Home Page Address <http://www.uaf.edu>  
Admissions Phone Number [907-474-7500](#)  
Admissions Toll-free Number [800-478-1823](#)  
Admissions Office Mailing Address, City/State/Zip/Country [PO Box 757480, Fairbanks, AK 99775-7480](#)  
Admissions Fax Number [907-474-5379](#)  
Admissions E-mail Address [admissions@uaf.edu](mailto:admissions@uaf.edu)  
Is there a separate URL application site on the Internet? If so, please specify:  
<https://www.uaf.edu/admrec/forms/index.html>

### A2. Source of institutional control (check one only)

- Public  
 Private (nonprofit)  
 Proprietary

### A3. Classify your undergraduate institution:

- Coeducational college  
 Men's college  
 Women's college

### A4. Academic year calendar

- Semester  4-1-4  
 Quarter  Continuous  
 Trimester  Differs by program (describe):  
 Other (describe):

### A5. Degrees offered by your institution

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate     |
| <input type="checkbox"/> Diploma                | <input checked="" type="checkbox"/> Master's            |
| <input checked="" type="checkbox"/> Associate   | <input type="checkbox"/> Post-master's certificate      |
| <input type="checkbox"/> Transfer               | <input checked="" type="checkbox"/> Doctoral            |
| <input checked="" type="checkbox"/> Terminal    | <input type="checkbox"/> First professional             |
| <input checked="" type="checkbox"/> Bachelor's  | <input type="checkbox"/> First professional certificate |

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### B. ENROLLMENT AND PERSISTENCE

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	389	403	81	148
Other first-year, degree-seeking	311	405	128	270
All other degree-seeking	888	952	302	565
<i>Total degree-seeking</i>	1588	1760	511	983
All other undergraduates enrolled in credit courses	107	82	994	1695
<i>Total undergraduates</i>	1695	1842	1505	2678
<b>First-professional</b>				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>				
<b>Graduate</b>				
Degree-seeking, first-time	94	91	16	31
All other degree-seeking	230	218	126	140
All other graduates enrolled in credit courses	8	11	22	29
<i>Total graduate</i>	332	320	164	200

Total all undergraduates: \_\_\_\_\_ 7720 \_\_\_\_\_

Total all graduate and professional students: \_\_\_\_\_ 1016 \_\_\_\_\_

GRAND TOTAL ALL STUDENTS: \_\_\_\_\_ 8736 \_\_\_\_\_

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**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	10	91	184
Black, non-Hispanic	40	176	243
American Indian or Alaskan Native	211	877	1588
Asian or Pacific Islander	33	143	210
Hispanic	23	121	175
White, non-Hispanic	628	3185	4783
Race/ethnicity unknown	76	249	537
<b>Total</b>	<b>1021</b>	<b>4842</b>	<b>7720</b>

### Persistence

**B3. Number of degrees awarded by your institution from July 1, 2002, to June 30, 2003.**

Certificate/diploma	_78_
Associate degrees	_206_
Bachelor's degrees	_395_
Postbachelor's certificates	_____
Master's degrees	_163_
Post-master's certificates	_____
Doctoral degrees	_36_
First professional degrees	_____
First professional certificates	_____

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2003 Web-based survey.

#### For Bachelor's or Equivalent Programs

Please provide data for the fall 1997 cohort if available. If fall 1997 cohort data are not available, provide data for the fall 1996 cohort.

#### Fall 1996 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **1996**. Include in the cohort those who entered your institution during the summer term preceding fall **1996**.

**B4.** Initial **1996** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: \_\_\_\_\_

#### Fall 1997 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **1997**. Include in the cohort those who entered your institution during the summer term preceding fall **1997**.

**B4.** Initial **1997** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 448 \_\_\_\_\_

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**B5.** Of the initial **1996** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: \_\_\_\_\_

**B6.** Final **1996** cohort, after adjusting for allowable exclusions: \_\_\_\_\_  
(Subtract question B5 from question B4)

**B7.** Of the initial **1996** cohort, how many completed the program in four years or less (by August 31, 2000): \_\_\_\_\_

**B8.** Of the initial **1996** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001): \_\_\_\_\_

**B9.** Of the initial **1996** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002): \_\_\_\_\_

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): \_\_\_\_\_

**B11.** Six-year graduation rate for **1996** cohort (question B10 divided by question B6): \_\_\_\_\_ %

**B5.** Of the initial **1997** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: \_\_\_\_\_

**B6.** Final **1997** cohort, after adjusting for allowable exclusions: n/a \_\_\_\_\_  
(Subtract question B5 from question B4)

**B7.** Of the initial **1997** cohort, how many completed the program in four years or less (by August 31, 2001): \_\_\_\_\_

**B8.** Of the initial **1997** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002): \_\_\_\_\_

**B9.** Of the initial **1997** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003): \_\_\_\_\_

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 31 \_\_\_\_\_

**B11.** Six-year graduation rate for **1997** cohort (question B10 divided by question B6): 50 \_\_\_\_\_ %

**B11.** Six-year graduation rate for **1997** cohort (question B10 divided by question B6): 26 \_\_\_\_\_ %

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 107 \_\_\_\_\_

**B11.** Six-year graduation rate for **1997** cohort (question B10 divided by question B6): 23.9 \_\_\_\_\_ %

### For Two-Year Institutions

Please provide data for the 2000 cohort if available. If 2000 cohort data are not available, provide data for the 1999 cohort.

#### 1999 Cohort

**B12.** Initial **1999** cohort, total of first-time, full-time degree/certificate-seeking students: \_\_\_\_\_

**B13.** Of the initial **1999** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: \_\_\_\_\_

**B14.** Final **1999** cohort, after adjusting for allowable exclusions \_\_\_\_\_  
(Subtract question B13 from question B12)

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

#### 2000 Cohort

**B12.** Initial **2000** cohort, total of first-time, full-time degree/certificate-seeking students: \_\_\_\_\_

**B13.** Of the initial **2000** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: \_\_\_\_\_

**B14.** Final **2000** cohort, after adjusting for allowable exclusions \_\_\_\_\_  
(Subtract question B13 from question B12)

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

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**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:  
\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:  
\_\_\_\_\_

**B21.** Total transfers to four-year institutions:  
\_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:  
\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:  
\_\_\_\_\_

**B21.** Total transfers to four-year institutions:  
\_\_\_\_\_

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2002 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2003? 70.0 %

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### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 879

Total first-time, first-year (freshman) women who applied 1016

Total first-time, first-year (freshman) men who were admitted 736

Total first-time, first-year (freshman) women who were admitted 851

Total full-time, first-time, first-year (freshman) men who enrolled 389

Total part-time, first-time, first-year (freshman) men who enrolled 81

Total full-time, first-time, first-year (freshman) women who enrolled 403

Total part-time, first-time, first-year (freshman) women who enrolled 148

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No

If yes, please answer the questions below for fall 2003 admissions:

Number of qualified applicants placed on waiting list \_\_\_\_\_

Number accepting a place on the waiting list \_\_\_\_\_

Number of wait-listed students admitted \_\_\_\_\_

#### Admission Requirements

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require

Recommend

Neither require nor recommend

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**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	1	
Foreign language		2
Social studies	3	
History		
Academic electives	3	
Other ( <i>specify</i> )		

### Basis for Selection

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students   NO  

Open admission policy as described above for most students, but  
 selective admission for out-of-state students       
 selective admission to some programs       
 other (explain) \_\_\_\_\_

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Secondary school record	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Standardized test scores	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X

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### SAT and ACT Policies

#### C8. Entrance exams

- A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**In addition**, does your institution use applicants' test scores for placement or counseling?

Placement  Yes  No

Counseling  Yes  No

- B. Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- C. Latest date by which SAT I or ACT scores must be received for fall-term admission 8/1

Latest date by which SAT II scores must be received for fall-term admission \_\_\_\_\_

- D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): \_\_\_\_\_



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**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.0 and higher	<u>63.2</u>
Percent who had GPA between 2.0 and 2.99	<u>33.0</u>
Percent who had GPA between 1.0 and 1.99	<u>3.8</u>
Percent who had GPA below 1.0	<u>0</u>
	100%

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:**  
3.12

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 69.4%

### Admission Policies

**C13. Application fee**

Does your institution have an application fee?  Yes  No  
Amount of application fee: \$35  
Can it be waived for applicants with financial need?  Yes  No

**C14. Application closing date**

Does your institution have an application closing date?  Yes  No  
Application closing date (fall): 08/01  
Priority date: 02/01

**C15. Are first-time, first-year students accepted for terms other than the fall?**  Yes  No

**C16. Notification to applicants of admission decision sent** (*fill in one only*)

On a rolling basis beginning (date): no beginning date  
By (date): \_\_\_\_\_  
Other: \_\_\_\_\_

**C17. Reply policy for admitted applicants** (*fill in one only*)

Must reply by (date): \_\_\_\_\_  
No set date:  \_\_\_\_\_  
Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter  
Other: \_\_\_\_\_

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes  No  
If yes, maximum period of postponement: one calendar year

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  Yes  No

**C20. Common Application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

Yes  No  
If "yes," are supplemental forms required?  Yes  No  
Is your college a member of the Common Application Group?  Yes  No

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### Early Decision and Early Action Plans

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  Yes  No

If "yes," please complete the following:

First or only early decision plan closing date \_\_\_\_\_

First or only early decision plan notification date \_\_\_\_\_

Other early decision plan closing date \_\_\_\_\_

Other early decision plan notification date \_\_\_\_\_

**For the Fall 2003 entering class:**

Number of early decision applications received by your institution \_\_\_\_\_

Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan: \_\_\_\_\_

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes  No

If "yes," please complete the following:

Early action closing date \_\_\_\_\_

Early action notification date \_\_\_\_\_

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## D. TRANSFER ADMISSION

### Fall Applicants

- D1.** Does your institution enroll transfer students?  Yes  No  
 (If no, please skip to Section E)  
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No
- D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2003.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	393	304	198
Women	570	475	311
Total	963	779	509

### Application for Admission

- D3.** Indicate terms for which transfers may enroll:  
 Fall  Winter  Spring  Summer
- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?  
 Yes  No  
 If yes, what is the minimum number of credits and the unit of measure? \_\_\_\_\_30\_\_\_\_\_
- D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript				<input checked="" type="checkbox"/>	
College transcript(s)	<input checked="" type="checkbox"/>				
Essay or personal statement					<input checked="" type="checkbox"/>
Interview					<input checked="" type="checkbox"/>
Standardized test scores				<input checked="" type="checkbox"/>	
Statement of good standing from prior institution(s)					<input checked="" type="checkbox"/>

- D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_
- D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0
- D8.** List any other application requirements specific to transfer applicants:  
If a student has less than 30 semester hours of college credit then their high school GPA must be 2.0 or higher and they must submit SAT or ACT exam results.

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**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	2/1	8/1			X
Winter					
Spring	6/1	12/1			X
Summer					

**D10.** Does an open admission policy, if reported, apply to transfer students?  Yes  No

**D11.** Describe additional requirements for transfer admission, if applicable:

2.0 GPA

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### Transfer Credit Policies

**D12.** Report the lowest grade earned for any course that may be transferred for credit: 2.0 or C

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

Number no limit Unit type none

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

Number no limit Unit type none

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree:

15 semester hours

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30 semester hours

**D17.** Describe other transfer credit policies:

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### E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Accelerated program<br><input checked="" type="checkbox"/> Cooperative (work-study) program<br><input type="checkbox"/> Cross-registration<br><input checked="" type="checkbox"/> Distance learning<br><input checked="" type="checkbox"/> Double major<br><input checked="" type="checkbox"/> Dual enrollment<br><input checked="" type="checkbox"/> English as a Second Language (ESL)<br><input checked="" type="checkbox"/> Exchange student program (domestic)<br><input type="checkbox"/> External degree program<br><input type="checkbox"/> Other (specify): | <input checked="" type="checkbox"/> Honors program<br><input checked="" type="checkbox"/> Independent study<br><input checked="" type="checkbox"/> Internships<br><input type="checkbox"/> Liberal arts/career combination<br><input checked="" type="checkbox"/> Student-designed major<br><input checked="" type="checkbox"/> Study abroad<br><input checked="" type="checkbox"/> Teacher certification program<br><input type="checkbox"/> Weekend college |
|--|---|

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Arts/fine arts<br><input type="checkbox"/> Computer literacy<br><input checked="" type="checkbox"/> English (including composition)<br><input type="checkbox"/> Foreign languages<br><input checked="" type="checkbox"/> History<br><input type="checkbox"/> Other (describe): | <input checked="" type="checkbox"/> Humanities<br><input checked="" type="checkbox"/> Mathematics<br><input checked="" type="checkbox"/> Philosophy<br><input checked="" type="checkbox"/> Sciences (biological or physical)<br><input checked="" type="checkbox"/> Social science |
|--|--|

#### Library Collections

Report the number of holdings at the end of the 2002-03 fiscal year for each of the categories below. Refer to the Academic Libraries Survey, Section D "Library Collections," lines 22-26, column 2 for corresponding equivalents.

- E4.** Books, serial backfiles, and other paper materials (including government documents) [line 22]: 1,059,001
- E5.** Current serial subscriptions [line 26]: 3,000
- E6.** Microforms [line 24]: 1,178,288
- E7.** Audiovisual materials [line 25]: 24,937
- E8.** E-Books [line 23]: 3,950

### F. STUDENT LIFE

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2003 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	<u>10.1</u>	<u>14.3</u>
Percent of men who join fraternities	-----	-----
Percent of women who join sororities	-----	-----
Percent who live in college-owned, -operated, or -affiliated housing	<u>42.6</u>	<u>28.1</u>
Percent who live off campus or commute	<u>57.4</u>	<u>71.9</u>
Percent of students age 25 and older	<u>14.5</u>	<u>35.1</u>
Average age of full-time students	<u>19.5</u>	<u>23.0</u>
Average age of all students (full- and part-time)	<u>21.0</u>	<u>25.5</u>

## Common Data Set 2003-2004

**F2. Activities offered** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups     | <input type="checkbox"/> Marching band              | <input checked="" type="checkbox"/> Student government       |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper        |
| <input checked="" type="checkbox"/> Dance             | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater     | <input checked="" type="checkbox"/> Opera           | <input checked="" type="checkbox"/> Symphony orchestra       |
| <input checked="" type="checkbox"/> Jazz band         | <input checked="" type="checkbox"/> Pep band        | <input checked="" type="checkbox"/> Television station       |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station   | <input type="checkbox"/> Yearbook                            |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Naval ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms   | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms   | <input type="checkbox"/> Special housing for international students       |
| <input type="checkbox"/> Women's dorms   | <input type="checkbox"/> Fraternity/sorority housing                      |
| <input checked="" type="checkbox"/> Apartments for married students  | <input type="checkbox"/> Cooperative housing                              |
| <input checked="" type="checkbox"/> Apartments for single students   |   |
| <input checked="" type="checkbox"/> Other housing options (specify): <u>Alaska Native Cultural Housing</u> |   |

## Common Data Set 2003-2004

### G. ANNUAL EXPENSES

**Provide 2004-2005 academic year costs of attendance for the following categories that are applicable to your institution.**

- Check here if your institution's 2004-2005 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2004-2005 academic year costs of attendance will be available: \_\_\_\_\_

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2004-2005 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition:	2970	3165
In-district:		
In-state (out-of-district):	2970	3165
Out-of-state:	9900	10095
NONRESIDENT ALIEN: Tuition:	9900	10095
REQUIRED FEES:	1000	1000
ROOM AND BOARD: (on-campus)	5130	5130
ROOM ONLY: (on-campus)	2690	2690
BOARD ONLY: (on-campus meal plan)	2440	2440

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_\_\_

Other: The required fees for non-residents and aliens is \$1075

**G2. Number of credits per term a student can take for the stated full-time tuition**      15 minimum    \_\_\_ maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**       Yes     No

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:** Undergraduate courses below 300 cost \$99 per credit. Courses 300-499 cost \$112 per credit.

## Common Data Set 2003-2004

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$700	\$700	\$700
Room only:			\$5130
Board only:		\$2440	\$2440
Transportation:	0	\$2160	\$2160
Other expenses:	\$300	\$300	\$300

**G6. Undergraduate per-credit-hour charges:**

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	\$105.50
In-state (out-of-district):	\$105.50
Out-of-state:	\$336.50
NONRESIDENT ALIENS:	\$336.50

## Common Data Set 2003-2004

### H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional and external funds:** Endowment, alumni, or external monies for which the institution determines the recipient or the dollar amount awarded.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Scholarships/grants from external sources:** Monies received from outside (private) sources that the student brings with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

## Common Data Set 2003-2004

### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2002-2003 academic year (see the next item below), use the 2002-2003 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items **H1, H2, H2A, and H6** below:

2003-2004 estimated or  2002-2003 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
<b>Scholarships/Grants</b>		
Federal	3,798,500	956
State (i.e., all states, not only the state in which your institution is located)	0	0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	501,174	1,781,470
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	491,716	591,275
<b>Total Scholarships/Grants</b>	4,791,390	2,373,701
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	9,801,749	3,878,563
Federal Work-Study	440,994	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	0
<b>Total Self-Help</b>	10,242,743	3,878,563
<b>Parent Loans</b>	31,051	183,923
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	160,798	310,768
<b>Athletic Awards</b>	61,130	469,486

## Common Data Set 2003-2004

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2003 cohort)	792	3,348	1,494
b) Number of students in line <b>a</b> who applied for need-based financial aid	623	2,776	932
c) Number of students in line <b>b</b> who were determined to have financial need	321	1,464	419
d) Number of students in line <b>c</b> who were awarded any financial aid	297	1,365	350
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	207	946	275
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	195	1,051	204
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	29	114	4
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	119	479	53
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	73%	71%	46%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$8,600	\$9,137	\$6,236
k) Average need-based scholarship or grant award of those in line <b>e</b>	\$4,516	\$4,093	\$3,144
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$7,242	\$8,299	\$7,939
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$6,086	\$6,505	\$5,715

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	123	452	23
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$2,753	\$2,915	\$1,685
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	11	63	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$7,191	\$7,452	\$0

## Common Data Set 2003 -2004

**H3.** Incorporated into H1 above.

**H4.** Percent of the 2002 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. \_\_\_ 49.5 \_\_\_%

**H5.** Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$ 22,967 \_\_\_\_\_

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: \_\_\_ 9 \_\_\_

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$ \_\_\_ 1,700 \_\_\_

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$ \_\_\_ \$15,493 \_\_\_\_\_

### Process for First-Year/Freshman Students

**H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: \_\_\_\_\_

**H8.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other: \_\_\_\_\_

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: \_\_\_ July 1 \_\_\_

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis): \_\_\_ X \_\_\_

## Common Data Set 2003-2004

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): \_\_\_\_\_

b.) Students notified on a rolling basis: **yes**/no If yes, starting date: March

**H11.** Indicate reply dates:

Students must reply by (date): \_\_\_\_\_ or within 2 weeks of notification.

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

**H12. Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): \_\_\_\_\_

**H13. Scholarships and Grants**

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): Native non-profit corporations

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>		Academics	<input checked="" type="checkbox"/>		Leadership
		Alumni affiliation			Minority status
<input checked="" type="checkbox"/>		Art	<input checked="" type="checkbox"/>		Music/drama
<input checked="" type="checkbox"/>		Athletics			Religious affiliation
		Job skills	<input checked="" type="checkbox"/>		State/district residency
<input checked="" type="checkbox"/>		ROTC		-----	

## Common Data Set 2003-2004

### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

#### I-1. Please report the number of instructional faculty members in each category for Fall 2003.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

*Full-time:* faculty employed on a full-time basis

*Part-time:* faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	304	7	311
b.) Total number who are members of minority groups	61	1	62
c.) Total number who are women	119	4	123
d.) Total number who are men	185	3	188
e.) Total number who are nonresident aliens (international)	15	0	15
f.) Total number with doctorate, first professional, or other terminal degree			
g.) Total number whose highest degree is a master's but not a terminal master's			
h.) Total number whose highest degree is a bachelor's			
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)			

#### I-2. Student to Faculty Ratio

Report the Fall 2003 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2003 Student to Faculty ratio:   19   to 1.

## Common Data Set 2003-2004

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2003 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2003. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

##### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	436	340	136	48	20	33	5	1018

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	120	128	36	4	0	1	0	289

## Common Data Set 2003-2004

### J. DEGREES CONFERRED

Degrees conferred between July 1, 2002 and June 30, 2003

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture				1 and 2	1
Architecture				4	4
Area and ethnic studies			1	5	5
Biological/life sciences			12	26	26
Business/marketing	29	14	10	8 and 52	52
Communications/communication technologies			4	9 and 10	9 and 10
Computer and information sciences			4	11	11
Education	1	3	8	13	13
Engineering/engineering technologies	3	11	7	14 and 15	14 and 15
English			3	23	23
Foreign languages and literature			2	16	16
Health professions and related sciences	33	14		51	51
Home economics and vocational home economics				19 and 20	19
Interdisciplinary studies		1	2	30	30
Law/legal studies		9		22	22
Liberal arts/general studies		30	1	24	24
Library science				25	25
Mathematics			3	27	27
Military science and technologies				28 and 29	29
Natural resources/environmental science			6	3	3
Parks and recreation				31	31
Personal and miscellaneous services	10	1		12	12
Philosophy, religion, theology			1	38 and 39	38 and 39
Physical sciences			5	40 and 41	40 and 41
Protective services/public administration	1	8	10	43 and 44	43 and 44
Psychology			6	42	42
Social sciences and history			11	45	45 and 54
Trade and industry	22	9		46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts			4	50	50
<b>Other</b>					
<b>TOTAL</b>	100%	100%	100%		