

Name \_\_\_\_\_

Date: \_\_\_\_\_

**ROSS INSTRUCTIONS**

Answer all questions and send it back to [flor.mcc@alaska.edu](mailto:flor.mcc@alaska.edu) or fax it to (907) 474-7270. Thanks.

In completing this questionnaire, you should not spend more than 1-2 minutes on any problem.

\*When you are done, return the survey to the appropriate individual.

For each of the following statements, circle the number that corresponds to your response:

1 = Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree				
1. I like to use math problems that can be solved in many different ways.	1	2	3	4
2. I regularly have my students work through real-life math problems that are of interest to them.	1	2	3	4
3. When two students solve the same math problem correctly using two different strategies I have them share the steps they went through with each other.	1	2	3	4
4. I tend to integrate multiple strands of mathematics within a single unit.	1	2	3	4
5. I often learn from my students during math time because my students come up with ingenious ways of solving problems that I have never thought of.	1	2	3	4
6. It is not very productive for students to work together during math time.	1	2	3	4
7. Every child in my room should feel that mathematics is something he/she can do.	1	2	3	4
8. I integrate math assessment into most math activities.	1	2	3	4
9. In my classes, student learn math best when they can work together to discover mathematical ideas.	1	2	3	4
10. I encourage students to use manipulatives.	1	2	3	4
11. When students are working on math problems, I put more emphasis on getting the correct answer than on the process followed.	1	2	3	4
12. Creating rubrics for math is a worthwhile assessment strategy.	1	2	3	4
13. In my class it is just as important for students to learn data management and probability as it is to learn multiplication facts.	1	2	3	4
14. I don't necessarily answer students' math questions but rather let them puzzle things out for themselves.	1	2	3	4
15. A lot of things in math must simply be accepted as true and remembered.	1	2	3	4
16. I like my students to master basic mathematical operations before they tackle complex problems.	1	2	3	4
17. I teach students how to explain their mathematical ideas.	1	2	3	4
18. Using computers to solve math problems distracts students from learning basic math skills.	1	2	3	4
19. If students use calculators they won't master the basic math skills they need to know.	1	2	3	4
20. You have to study math for a long time before you see how useful it is.	1	2	3	4