

Draft MCC Guide Feedback Survey

November 29, 2007



A Guide to Using Math in a Cultural Context Effectively was developed for the sole purpose providing support while you implement MCC and the accompanying DVD case examples. To ensure that the guide becomes a more useful instrument, we are asking you to fill out this survey so that the next edition will be more helpful.

Jerry Lipka, MCC

Name:

School:

District:

Role with MCC:

1. Does the overview and theory behind MCC provide you with a clear picture of “why” MCC makes a difference?
Circle the appropriate indicator.

Not All
1

Somewhat
2

Neutral
3

Somewhat
4

Definitely
5

It would be more useful if you added:

2. Does the guide make the connections between local cultures, math, and pedagogy?
Circle the appropriate indicator.

Not All
1

Somewhat
2

Neutral
3

Somewhat
4

Definitely
5

It would be more useful if you added:

3. Does the guide and the accompanying DVD provide you with sufficient examples of how to teach in the ways that are suggested?

Circle the appropriate indicator.

NotAll	Somewhat	Neutral	Somewhat	Definitely
1	2	3	4	5

It would be more useful if you added:

4. Does the guide make a convincing case that using local knowledge in a math curriculum can make a difference in students' math achievement?

Circle the appropriate indicator.

NotAll	Somewhat	Neutral	Somewhat	Definitely
1	2	3	4	5

It would be more useful if you added:

5. Does the guide make connections between the math in MCC and state standards and GLE's?

Circle the appropriate indicator.

NotAll	Somewhat	Neutral	Somewhat	Definitely
1	2	3	4	5

It would be more useful if you added:

6. Since everyone's teaching situation is different, does the guide provide sufficient guidance for you to adapt the guide in appropriate and effective ways? Are the connections to literacy useful?

Circle the appropriate indicator.

NotAll	Somewhat	Neutral	Somewhat	Definitely
1	2	3	4	5

It would be more useful if you added:

7. Do you feel comfortable using some of the pedagogical techniques suggested by the guide such as expert-apprentice modeling? Bringing elders into the classroom?

Circle the appropriate indicator.

NotAll	Somewhat	Neutral	Somewhat	Definitely
1	2	3	4	5

It would be more useful if you added:

8. Does the guide support your efforts in teaching in a reform-oriented way: student inquiry, hands-on, and the effective use of manipulatives?

Circle the appropriate indicator.

NotAll	Somewhat	Neutral	Somewhat	Definitely
1	2	3	4	5

It would be more useful if you added:

9. Is the guide accessible to you—easy to read?
Circle the appropriate indicator.

NotAll
1

Somewhat
2

Neutral
3

Somewhat
4

Definitely
5

It would be more useful if you added:

10. What specific changes would you suggest to strengthen the guide?

Please refer to specific page numbers or sections of the guide in your feed back when appropriate

Please mail the form to MCC 2175 University Ave #101, Fairbanks, AK 99709 or fax to 907-474-7270 or e-mail to fnfmb@uaf.edu