

SPANISH 317 Syllabus

ADVANCED SPANISH GRAMMAR

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Office hours: vary by semester; please contact me first

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Materials (all available through CDE):

- Holton, Spanish *Grammar in Review*. 3rd edition. Prentice Hall, 2001.
- Access code Pearson *for MySpanishKit*
- a set of headphones (for listening to oral assignments) with a microphone (for responding to oral assignments)

This course is designed as a review of some of the more difficult grammatical structures in Spanish. It will be helpful for students who have completed the intermediate level and are planning to go on to take upper-level classes in Spanish. While there is some oral work, the focus is on written work.

Objectives :

- review grammatical structures learned in beginning & intermediate Spanish
- fine-tune difficult grammatical concepts
- establish more idiomatic, native-like structures
- practice reading, writing, listening, and speaking Spanish
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Outcomes : will depend on the Units completed by the student. Outcomes are clearly stated for each unit.

The student will take an assessment test at the beginning of the course. This test will determine in what areas each student is already strong and in what areas each student needs more practice. Based on the results of the assessment test, the student will be assigned 5 units (of the possible 9) that she or he needs to complete. The assessment test should reflect your true abilities: there is no benefit in trying to do either better or worse on the test, as each student will complete the same number of assignments. Students who score very low on the assessment test (<50%) do not have a good likelihood for success in the course, and if your score is in this range, I will talk to you about whether you should continue.

Course Structure:

Pre-assessment test will determine which 5 units the student will complete.

- I. VERBS: Present Tense
- II. VERBS: Past- Preterit/ Imperfect
- III. VERBS: Conditional/ Future/ Perfect/ Progressive
- IV. VERBS: Indicative/ Subjunctive/ Commands
- V. VERBS: continuation of Indicative/ Subjunctive
- VI. PREPOSITIONS
- VII. PROUNOUNS
- VIII. ARTICLES, ADJECTIVES, SENTENCE STRUCTURE
- IX. COMMON PROBLEMS & FINE TUNING: Passive voice/ Time expressions/ Comparisons

Each unit includes the following activities or lessons:

- introduction
- readings and activities from textbook
- auto-graded activities from website
- oral activities from website
- writing assignment
- final quiz

Grades:

Text assignments:		20%
Website grammar activities:	10%	
Website oral activities:		10%
Writing assignments:	20%	
Unit quizzes:		40%

Schedule:

Again, the exact schedule will depend on which units the student is completing, but all students will follow these general guidelines:

By the end of...

Week 1: Complete assessment test and receive individualized course plan.

Week 3: Complete all work in first assigned unit.

Week 6: Complete all work in second assigned unit.

Week 8: Complete all work in third assigned unit.

Week 11: Complete all work in fourth assigned unit.

Week 14: Complete all work in fifth assigned unit.

General Rules:

- Written assignments and quizzes should be submitted directly on Blackboard.

- Instructions for submitting grammar reviews and oral activities are laid out on the website.
- The schedule is for real- if there is a reason why you won't be able to stick to the schedule, please let me know and we'll see if we can work something out. EARLY SUBMISSION IS OKAY; LATE IS NOT. I will not accept an entire semester's worth of work in the final week or two of the semester.
- Guidelines for how to make accent marks and diacritical marks are with your assignments. The website has special buttons you will need to use for that purpose. Accent marks are important: tomo and tomó are different words, and if you get the accent wrong, the word is wrong.
- Homework assignments will not be graded on the percentage that you got right, but on the level of genuine effort- complete assignments that reflect thought and effort will get an A; almost complete a B; missing more than one exercise or careless in other ways a C; missing a significant portion a D. Oral activities will be graded in a similar fashion- do you follow the instructions? Is your response understandable? Grammatically correct? Complete?
- Writing assignments will be corrected and assigned a letter grade.
- I am available for help, tutoring, questions- please contact me!

Incompletes: I abide by university policy, which is that a student must have completed at least 50% of the work for a course and have an average of C or better to qualify for an Incomplete.

Language Lab: The language lab is located on the 6th floor of the Gruening Building and is open M-F from 8:00-5:00. If you are on campus, you can take advantage of our computers, software, study space and tutors.

Disability Services: The Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. State that you will work with the Office of Disabilities Services (203 WHIT, 474-7043) to provide reasonable accommodation to students with disabilities.