

Spanish 201-F01 Fall 2009

Kim Aragón Stewart
Office: 609B GRUE
Hours: MW 1-2
TR 1:30-2:30

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Class times:
MWF 9:15-10:15

GRUE 204
Text: Enfoques 2nd edition
WEBSAM code

Drop Dates: For Fall that means including Friday, Sept. 11 as the last day for a 100% refund, Friday, Sept. 18 as the last day for a 50% refund of tuition (no fees) and Friday, October 30 as the last day to withdraw with a grade of "W".

This course is for beginning Spanish students. While some students may have had Spanish in the past, the coursework is designed for those who have had no previous instruction in the language. Class time will focus on explanation of grammatical structures and their use in conversational interactions. By the end of the semester students will have an understanding of basic vocabulary, beginning to intermediate structures and possess very basic conversational abilities. Class will be conducted with mostly small group and pair work.

Students may seek help outside of class with our teaching assistant or me during our office hours or by appointment. Additionally, a schedule of tutor assistance is posted outside of the Language Lab on the 6th floor of this building.

Our department also works with the Office of Disabilities Services to provide reasonable accommodation to students with disabilities. Please let me know if you have a disability that I need to be aware of.

Horario:

4 de septiembre- Introducción

7 de septiembre- No hay clases

9 de septiembre- Cap. 1 Los Estados Unidos (p.2-10)

11 de septiembre- (p.11-17)

14 de septiembre-(p.18-21)

16 de septiembre- (p. 22-29)

18 de septiembre- (p. 31-40) Actividad conversacional

21 de septiembre- Examen Cap. 1
23 de septiembre- Cap. 2 México (p.42-49)
25 de septiembre-(p.50-57)

28 de septiembre-(p.58-61)
30 de septiembre-(p.62-69)
2 de octubre-(p.70-80)

5 de octubre- Actividad conversacional
7 de octubre- Examen Cap. 2
9 de octubre- Cap. 3 España (p. 82-89)

Composición #1 due

12 de octubre-(p.90-97)
14 de octubre- (p. 98-101)
16 de octubre-(p.102-105)

19 de octubre- (p.106-109)
21 de octubre- (p. 110-119) Actividad conversacional
23 de octubre- Examen Cap. 3

26 de octubre- Cap. 4 Colombia (p.122-129)
28 de octubre-(p.130-139)
30 de octubre-(p.140-143)

2 de noviembre- (p.144-151)

Composición #2 due

4 de noviembre- (p.152-156)
6 de noviembre- (p.157-161) Actividad conversacional

9 de noviembre- Examen Cap. 4
11 de noviembre- Cap. 5 Centroamérica (p.164-171)
13 de noviembre-(p. 172-179)

16 de noviembre-(p.180-183)
18 de noviembre-(p.184-192)
20 de noviembre- (p. 193-201) Actividad conversacional

Composición #3 due

23 de noviembre- Examen Cap. 5
25 de noviembre- Cap. 6 El Caribe
27 de noviembre- no hay clases

30 de noviembre-(p.204-211)
2 de diciembre- (p. 212-219)

4 de diciembre- (p. 220-223)

7 de diciembre- (p.224-237) Actividad conversacional

9 de diciembre- Examen Cap. 6

11 de diciembre- Exámenes orales

14 de diciembre- Repaso para el examen oral

Composición #4 due

16 de diciembre- Examen final 8:00!

Grading: exams-50%
homework-10%
composiciones 10%
actividad conversacional 10%
participation 10%
examen final 10%

The grades will be assigned as follows:

98-100 A+	78-79 C+
94-97 A	74-77 C
90-93 A-	70-73 C-
88-89 B+	68-69 D+
84-87 B	64-67 D
80-83 B-	60-63 D-

Exámenes: We will have an exam after every chapter. Exams may not be made up without advance notification.

Enfoques Supersite- This book has a great website with activities and information that can help you with the course. Each chapter has tutorials, practice assignments and activities, practice quizzes, games, videos and music in addition to what we do in class. In addition to being fun, it will help you practice what you learned in class. The use of the site is optional but recommended.

WebSam- The majority of the homework for this class will be assigned in the online workbook that accompanies the text. This part of the website is not optional. You should have received a WEBSAM code with your textbook when you purchased it. You will need to activate your code and register online for the class. Be sure that you register for the correct section for this class-F02. I will give you printed instructions for registering on the site. If you did not receive a WEBSAM code (either you purchased a used book, or are sharing a book), you may purchase one directly from the publisher. Go to: www.vhldirect.com using ISBN 978-1-6007-196-6. If either you do not have a computer at home or your computer does not have the capability to do the workbook, you may use the computers in the Language Lab. (GRUE 609).

Composiciones: You will be writing 4 compositions over the course of the semester. Please note the due dates. Topics will be given in class. Compositions are to be 1-1 ½ pages long with font no larger than 14, double spaced. We have tutors in the language lab that can assist you with your compositions if you have questions.

Actividades conversacionales: Each chapter we will have an oral activity on the class day before the exam. Basically, you will be required to speak to a partner or small group (in Spanish, of course) on a variety of topics that I will give you in advance. You may prepare for this activity by reviewing vocabulary and phrases at home, but the activity will be conducted without books or dictionaries.

Examen Final: Will be comprehensive, covering material from chapters 1-6. The oral part of the final will be conducted on December 11th and may not be made up. The oral exam is 30% of your final exam grade.

Participation: Role will be taken in class as a starting point for your participation grade. Due to cold weather, illness and family conflicts, you will be given 5 “free” absences before your grade will be affected. Please call me if there are any major catastrophes that affect your attendance. If you get swine flu or any other serious contagious disease, please stay home and contact me for your missed assignments. One of the great options on the supersite is the section labeled “tutorials” that teach each grammar point and reviews vocabulary from the chapter. If you are home and not able to attend class, due to illness, using this section will help you keep up with the class. I also have some options for making up participation points, if you are sick, such as attending the Spanish lunch table, participating in conversation groups, working with the tutors, etc...

Attendance Policy for Spanish Classes:

Continuous practice is the only way to improve your speaking skills in a language. If you are not present, you are not improving your speaking skills, and your instructor has no way to evaluate your progress. For this reason, we must insist on regular attendance in all Spanish classes. As you can see from the chart, you have 1-5 “free” absences. The only penalty for these will be to your participation grade. Use them wisely, as it is impossible to know when you will wake up feeling sick or your car won’t start. If you have circumstances that will necessitate missing more classes, you must discuss your situation with your instructor, preferably in advance. Absences beyond the “free” ones will result in percentages off your final grade, and if you miss more than 1/3 of the total contact hours for the semester, you automatically fail the class. Note that your grade is lowered by the **hours** missed, not the classes- for example, if you have a class that meets only once a week for three hours and you miss one class (beyond your “free” absence) you lose 3% from your final grade.

Number of Allowable Absences and Amount Grade is Lowered for Excessive Absences

	3 credit classes			5 credit classes	
total # of contact hours in semester	42 hrs			70 hrs	
# of hrs must be present to pass (2/3 of semester)	28 hrs			47 hrs	
# of hrs absent that results in F (1/3 of semester)	miss > 14 hrs			miss > 23 hrs	
	1 day/wk	2 days/wk	3 days/wk	2 days/wk	4 days/wk
# of missed days allowed	1	3	4	2	5
% that final grade is lowered for each additional absence	-1% ea. hour missed			-1% hour missed	