

SPANISH 101: Elementary Spanish I

Fall 2009

Sect. TE1: MW 6:00pm- 8:30pm; GRUE 412

Instructor: Siri Engstrom

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Office hours: MW 5:30-6:00pm & 8:30-9:00pm, and by appointment

COURSE MATERIALS

Our main text for the class will be *Panorama, vol. 1*, from Vista Publishers, and a WEBSAM code, both of which are **required** by the second class meeting. One copy of the textbook is on e-reserve in the library.

DESCRIPTION

¡Bienvenidos a Español 101 (Elementary Spanish I)! This course is designed for students who have never had previous instruction in Spanish (or minimum instruction). This semester we will focus on: basic vocabulary and grammar, speaking and pronunciation, listening and reading practice, and confidence-building in the use of Spanish in everyday situations in a comfortable environment.

COURSE OBJECTIVES

Course goals

- Build a solid foundation of Spanish grammar/vocabulary for real communicative purposes
- Provide the opportunity for students to interact and use their Spanish
- Improve listening and reading skills

Expected Student Learning Outcomes

- Students will be able to describe their daily lives in Spanish
- Students will be able to sustain a basic conversation in Spanish about a variety of topics
- Students will be able to comfortably use both the present and past tenses in speech, writing and reading

INSTRUCTIONAL METHODS

This is a communicative language class, and as such, there will not be a significant element of lecture. Rather the instructor will act principally as a resource, and as a facilitator of interaction. There will be whole class interaction, small group interaction, and pair work. There may also occasionally be some (educational) games, films and music.

Language Lab. Gruening 609, hours TBA. We have computers with internet and printing access available for language students. We also have language-specific tutors who can help you with your work, hours TBA.

COURSE POLICIES

Student responsibilities

- **Preparation.** Students must come prepared for every class. Your preparation will have a direct effect on your participation, which is graded. *Due to the intensive nature of this course, you will be expected to study two hours OUTSIDE of class for every one hour of class time (10 hours per week).*
- **Attendance and participation.** In-class interaction is required. See *Evaluation* below. Missed class: if you miss class, it is YOUR responsibility to check with the instructor or a classmate to see if you missed any assignment or schedule change.
- **Monitoring of course grade.** It is the student's responsibility to keep track of grades received, as well as to periodically check the daily grades assigned for participation in order to monitor progress over the course of the semester, and so be able to make changes in time to avoid receiving a low final grade.

Appropriate class behavior. You are welcome to bring a drink or snack to class, as long as you clean up after yourself. Side conversations are not acceptable. I expect you to be courteous to classmates and the instructor at all times. Cell phones **MUST BE TURNED OFF** before class begins.

Students with disabilities. UAF makes appropriate accommodations for individuals with disabilities who have been documented by the Office of Disability Services (203 Whitaker Building, 474-7043). Students with learning or other disabilities who may need classroom accommodations are encouraged to make an appointment to obtain the appropriate documentation if they do not have it. Please meet with me during office hours so that I can collaborate with the Office of Disability Services to provide the appropriate accommodations and support to assist you in meeting the goals of the course.

Student support services. UAF is committed to equal opportunity for all students. Students who are the first in their families to attempt a four-year college degree, or students whose incomes are low, have opportunities for tutorial and other forms of support from the office of Student Support Services. Please make an appointment with Student Support Services at 474-2644.

Student code of conduct. As a UAF student, you are subject to UAF's Honor Code:

"Students will not collaborate on any quizzes, in-class exams, or take-home exams that will contribute to their grade in a course, unless permission is granted by the instructor of the course. Only those materials permitted by the instructor may be used to assist in quizzes and examinations.

Violations of the Honor Code will result in a failing grade for the assignment and, ordinarily, for the course in which the violation occurred. Moreover, violation of the Honor Code may result in suspension or expulsion."

EVALUATION

To measure the expected learning outcomes, we will use the following resources:

A. *Participación*

Learning a language is not done in isolation. Speaking, listening, and interacting with others are essential parts of the learning process. Therefore you will be graded on your classroom performance—not on whether you get the right answer, but on whether you are in class, with your materials, prepared and *willing* to speak. Participation will be evaluated regularly (see "PARTICIPATION GRADE CRITERIA" below). From 0-5 points will be awarded for every day of class. *Warning:* as participation figures as a large percentage in your evaluation, you might be surprised to see the damage that regularly receiving 3 points or 0 points will do to your final grade. It goes without saying (but I'll say it anyway) that you cannot participate if you are not present. Each

unexcused absence will detract heavily from your grade, however you will be allowed 2 “free” absences before your grade will be affected. Each additional absence will lower your *FINAL* course grade by 2.5%, and missing 23 hours of class or more will result in an automatic “F”.

B. Exámenes

There is a test after chapters 1-7, as well as a final exam after chapter 8. The final exam is comprehensive, but will heavily favor chapter 8. Exams may not be made up without advance accommodation. You may, however, drop your lowest exam grade (if you miss an exam, that will automatically be the dropped grade).

C. Tarea

Your written homework assignments will be done online through the Panorama website: <http://panorama.vhlcentral.com/> . You **must** purchase a WEBSAM code with your textbook which will allow you access to these activities. Homework is due on the day of the exam for each chapter (dates listed in calendar below). Late homework will not be accepted.

However, just as importantly, you are required to prepare (read, study) certain material for class each day. Though this homework is not written, it is extremely important, and those not prepared for class will be penalized (through the participation grade). The course calendar spells out which textbook sections you need to study before each class. You are expected to have read these pages *before class begins*.

D. Written Activities (WA)

These brief, written activities *from the textbook* (2 times per chapter) are to be turned in at the beginning of each designated class period (see calendar below). You will be able to complete these activities after reading the assigned material in the syllabus calendar. You may use scratch paper, but you must write legibly.

Components of the final grade and weight by percentage

Participation	20%
Tests	35%
Final exam	15%
Homework	20%
Written activities	10%

Standard Absence Policy for All Spanish Classes:

Number of Allowable Absences and Amount Grade is Lowered for Excessive Absences

	3 credit classes			5 credit classes	
total # of contact hours in semester	42 hrs			70 hrs	
# of hrs must be present to pass (2/3 of semester)	28 hrs			47 hrs	
# of hrs absent that results in an F (1/3 of semester)	miss > 14 hrs			miss > 23 hrs	
How often class meets	1 day/wk	2 days/wk	3 days/wk	2 days/wk	4 days/wk
# of missed days allowed	1	2	3	2	4
% that final grade is lowered for each add. absence (-1% for ea. hour missed)	3%	1.5%	1%	2.5%	1% or 1.5%

Departmental grading scale

A+	97-100	B+	87-89	C+	77-79	D+	67-69	F	0-60
A	93-96	B	83-86	C	73-76	D	63-66		
A-	90-92	B-	80-82	C-	70-72	D-	60-62		

Drop dates:

Sept. 11 is the last day to drop a course for a 100% refund of tuition and fees.

Sept. 18 is the last day to drop with a 50% refund of tuition (no refund on fees).

Oct. 30 is the last day to withdraw from a course with a "W" grade on record.

TENTATIVE COURSE CALENDAR

(This schedule may be adjusted to fit class needs)

Semana 1

9/9 Introducción al curso
ch. 1 pp. 1-9

Semana 2

9/14 ch. 1 pp. 10-23
WA: p. 14 ¡Inténtalo!

9/16 ch. 1 pp. 24-33
WA: p. 25 ¡Inténtalo!

Semana 3

9/21 **exam ch. 1; homework due**
ch. 2 pp. 35-42

9/23 ch. 2 pp. 43-50
WA: p. 48 ¡Inténtalo!

Semana 4

9/28 ch. 2 pp. 51-58
WA: p. 56 ¡Inténtalo!

9/30 ch. 2 pp. 59-67
exam ch. 2; homework due

Semana 5

10/5 ch. 3 pp. 69-79
10/7 ch. 3 pp. 80-91
WA: p. 82 ¡Inténtalo!

Semana 6

10/12 ch. 3 pp. 92-105
WA: p. 93 ¡Inténtalo!

10/14 **exam ch. 3; homework due**
ch. 4 pp. 107-114

Semana 7

10/19 ch. 4 pp. 115-124
WA: p. 122 ¡Inténtalo!

10/21 ch. 4 pp. 125-131
WA: p. 129 ¡Inténtalo!

Semana 8

10/26 ch. 4 pp. 132-137
exam ch. 4; homework due

10/28 ch. 5 pp. 139-149

Semana 9

11/2 ch. 5 pp. 150-161
WA: p. 155 ¡Inténtalo!

11/4 ch. 5 pp. 162-171
WA: p. 163 ¡Inténtalo!

Semana 10

11/9 **exam ch. 5; homework due**
ch. 6 pp. 173-177

11/11 ch. 6 pp. 178-185
WA: p. 184 ¡Inténtalo!

Semana 11

11/16 ch. 6 pp. 186-197

WA: p. 191 ¡Inténtalo!

11/18 ch. 6 pp. 198-207

exam ch. 6; homework due

Semana 12

11/23 ch. 7 pp. 209-217

11/25 ch. 7 pp. 218-227

WA: p. 221 ¡Inténtalo!

Semana 13

11/30 ch. 7 pp. 228-239

WA: p. 231 ¡Inténtalo!

12/2 **exam ch. 7; homework due**

ch. 8 pp. 241-247

Semana 14

12/7 ch. 8 pp. 248-256

WA: p. 254 ¡Inténtalo!

12/9 ch. 8 pp. 257-267

WA: p. 258 ¡Inténtalo!

Semana 15

12/14 ch. 8 pp. 268-273

repaso para el examen final

FINAL EXAM: WED 12/16 6-8PM

STUDENT GRADE RECORD

Nombre: _____

Instructor: Sra. Engstrom

Exams: Ch. 1 _____
Ch. 2 _____
Ch. 3 _____
Ch. 4 _____
Ch. 5 _____
Ch. 6 _____
Ch. 7 _____

Final exam: _____

Homework: Ch. 1 _____
Ch. 2 _____
Ch. 3 _____
Ch. 4 _____
Ch. 5 _____
Ch. 6 _____
Ch. 7 _____
Ch. 8 _____

Written activities: Ch. 1 _____, _____
Ch. 2 _____, _____
Ch. 3 _____, _____
Ch. 4 _____, _____
Ch. 5 _____, _____
Ch. 6 _____, _____
Ch. 7 _____, _____
Ch. 8 _____, _____

Participation: _____

FINAL SCORE: _____

PARTICIPATION CRITERIA:

Very good: 5 points

- arrives for class on time; stays for entire period
- greets people and takes leave using Spanish expressions
- speaks exclusively in Spanish during whole class and group discussions,
- often initiates interactions by responding to classmates' comments in addition to responding to the instructor's questions
- works on comprehension skills by listening attentively when others speak
- participates in all activities with enthusiasm and a *positive attitude*
- often asks questions when something is not clear
- contributes actively during group activities

Satisfactory: 4 points

- arrives for class nearly on time; stays for entire period
- usually greets and takes leave using Spanish expressions
- speaks Spanish during whole group discussions, and only rarely uses English during small group activities
- during whole group discussion, participation is sometimes limited to answering the instructor's questions
- is usually an active listener when not participating during whole class or group interactions and only rarely does not listen while others talk
- participates in all activities, sometimes enthusiastically
- usually asks for help in Spanish when something is not clear, but not always

Unsatisfactory: 3 points

- arrives late for class period or leaves early
- sometimes uses more English than Spanish during group activities, but always uses Spanish during whole class activities
- during whole group discussion, participation is often limited to answering the instructor's questions
- is usually an active listener when not participating during whole class or group interactions and only rarely does not listen while others talk
- sometimes contributes actively during group activities
- sometimes contributes to getting the task done in group work
- does not bring the necessary books or workbooks to class

Unacceptable: 0 points

- arrives late for class period (10 minutes or more); leaves early (10 minutes or more)
- uses more English than Spanish when speaking with the instructor or class members
- does not listen while others talk
- does not contribute much to getting the task done in *group work*
- contributes to the failure of activities by not completing small group or individual assignments (includes not studying the material that was assigned for the day)
- works on assignments for other classes and/or Spanish HOMEwork
- displays a *negative attitude* or engages in distracting or impolite behavior
- sleeps in class, carries on side conversations or otherwise disrespects the class
- cell phone rings, is answered, or student is texting during class

PARTICIPATION GRADE

Nombre: _____

Instructor: Sra. Engstrom

Date	Self-score	Prof's revision	<i>Please note that you are allowed 2 absences, after which your final grade (not participation grade) will lowered 2.5% for each additional unexcused absence.</i> Instructor's comments	Absences to date
9/9				
9/14				
9/16				
9/21				
9/23				
9/28				
9/30				
10/5				
10/7				
10/12				
10/14				
10/19				
10/21				
10/26				
10/28				
11/2				
11/4				
11/9				
11/11				
11/16				
11/18				
11/23				
11/25				
11/30				
12/2				
12/7				
12/9				
12/14				