

JPN 301: 3rd Year Japanese I Fall 2011

Section: JPN301 F01 **CRN:** 74081 F01
Class Meets: M/W/F 10:30am-11:30pm (Gruening 401)
Prerequisite: : C or better in JPN202

Instructor: Chisato Murakami (村上千智)
Office hours: Wed 1-2pm & Fri 9:30 – 10:30 + by appt.
Contact: cmurakami@alaska.edu or 474-7076(W)

Office: Gruening 607C

Required Textbooks:

Textbook:

Miura, Akira and Naomi Hanaoka McGloin. 2008. 中級の日本語 : *An Integrated Approach to Intermediate Japanese*. **Revised edition**. (L1,3,4,5,6) Tokyo: Japan Times.

Workbook:

Miura & McGloin. 2008. 中級の日本語 workbook : *An Integrated Approach to Intermediate Japanese*. **Revised edition**.

Black pencils and a red pen
Flash Cards

Your account at UAF Blackboard: <http://classes.uaf.edu/>

For announcement, homework, handouts, your performance/grade reports, and more

ERes (E-Reserve) : <http://eres.uaf.edu/eres/>

For handouts

Search by instructor's name (Murakami), choose "JPN301 fall 2011", type password

Not Required but Recommended Dictionaries and Reference Books:

電子 (でんし) 辞書 (じしょ) : You will find good ones on the internet.

和英辞典 : 『研究社 新和英中辞典』

(New Collegiate Japanese-English Dictionary: Kenkyusha)

英和辞典 : 『研究社 新英和中辞典』

(New English-Japanese Dictionary: Masada, Koh. et al. Kenkyusha)

漢字辞典 : 『研究社 新漢英辞典』

(New Japanese-English Character Dictionary: Kenkyusha)

Course Description:

This is an introductory course for speaking and reading semi-authentic texts in Japanese, focusing on vocabulary building, kanji learning, and exercising to build reading comprehension at a paragraph level. The class will review and strengthen basic language skills acquired at the intermediate level as we study Japanese culture through class materials. With the use of the textbook the students will develop necessary speaking and reading strategies and gain deeper understanding of Japanese culture. This course is open to students who have successfully passed JPN 202 with a C or better.

Words of Encouragement:

According to data collected by the United States Department of Defense, among the languages surveyed Japanese is classified as a Group IV language, one of five of the most difficult and time consuming languages to gain proficiency in. However, I have witnessed over the years that everyday's work and practice make a person a good speaker of Japanese as a foreign language with strong communication skills. Be prepared to study for this course and let's enjoy speaking Japanese!!

Course Goals:

The course aims to

- develop language competence and performance by building speaking, listening, reading, and writing skills
- foster effective communication
- master more kanji words for reading semi-authentic texts in Japanese such as newspaper articles
- understand and be able to handle Japanese culture related contexts with communicative skills

Learning Outcomes:

Students will learn approximately 250 frequently-used *kanji* words and are expected to master how to use them in communication in speaking, listening, reading and writing. Students will learn to understand, recognize, and use appropriately a vocabulary of approximately 1000 words and expressions, and a high number of sentence patterns and grammatical notions. Students are expected to be able to use the sentence structures to handle various situations of study abroad such as self-introduction, having conversation with an academic adviser, Japanese friends, a host family member in Japan, and daily conversations in Japan. Students will be required to write passages and expected to practice speaking Japanese in and outside of class. **Speaking and participating actively in class, completing homework assignments on time, and practicing Japanese on a regular basis are essential to the success in this class!**

Course Methods:

The course offers a balanced integrated approach with a focus on language use in context and cultural exploration.

- All aspects of language learning (listening, speaking, reading, and writing) will receive equal attention.
- Classroom instruction
 1. Most of class time will be spent for oral proficiency development. When you perform, pay attention to feedback you receive from your friends and an instructor. Observe carefully classmates' performance. You will learn a lot from your classmates, too.
 2. Analyze any feedback you receive as for oral performance and homework.
 3. Practice oral exercises with every student during classroom time.
- Audio and video materials will be used to aid the development of listening skills.
- Outside classroom activities – all students will be assigned to work with a language tutor.

Course Policies:

Student responsibilities

- **Appropriate class behavior.** I expect you to be courteous to classmates and teacher at all times. Cell phones should be turned off.
- **Participation in class** is a principal element of the course and is required. See Evaluation below.
- **Preparation.** When material is assigned for home review, students must come prepared. Your preparation will have a direct effect on your participation, which is graded, and on your quiz grade. See Evaluation below.

Grading:

Attendance/in-class participation/nicchoku work	10%
Homework (宿題: しゅくだい)	15%
Quizzes (クイズ)	20%
Lesson Tests (oral exam)	10%
Lesson Tests (paper exam) (レッスンテスト)	30% (5 tests)
Project /presentation (プロジェクト発表: はっぴょう)	15%
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	100% total

Letter grades:

A+ 100 – 97	A 96 – 93	A - 92 – 90
B + 89 – 87	B 86 – 83	B - 82 – 80
C + 79 – 77	C 76 – 73	C - 72 – 70
D + 69 – 67	D 66 – 63	D - 62 – 60
F 59 and below		

◇出席 (しゅっせき) Attendance:

Full attendance in class is mandatory. You are expected to be prepared for each class session. Class attendance and participation will be a factor in grading. If you are more than 20 minutes late for the class, you will lose your attendance points for the day. If you miss class for any reason, it is your responsibility to obtain any handouts and information about the missed class. If you are absent from 15 or more classes, you will automatically fail this course regardless of your test scores and performance in other areas.

If you are required to participate in either military or UAF-sponsored activities that will cause you to miss class, you must notify your instructor as soon as possible of your absence. You must notify your instructor of all scheduled UAF-required absences for the semester (e.g. travel to athletic events) during the first week of classes.

◇授業参加 (じゅぎょうさんか) In-class participation:

Participation in class is a principal element of the course and is required. **Also this is a great opportunity to practice speaking in Japanese. You are expected to speak only in Japanese once you enter the classroom.** When you ask questions that you cannot state in Japanese, make sure to obtain a permission to speak in English first by saying: 英語で話してもかまいませんか. All the other communications must be done in Japanese. Failure to observe this rule (e.g., speaking in English in class every too often, chatting with your classmates in English) will be subject to down-grading.

◇日直（にっちょく） **Nicchoku work:**

One student will be assigned for 日直 everyclass. The details of the duties will be announced later.

◇宿題（しゅくだい） **Homework:**

Homework will involve textbook reading, workbook assignments, homework handouts, CD listening practice and other assignments to be done independently outside of class. Homework is assigned daily yet is collected several times per lesson. So check your lesson schedule daily and make sure the deadline of each homework submission. In addition to completing homework, it is also your responsibility to correct your homework. The answers will be available on the Blackboard site.

- (1) Make it a habit to listen to the accompanied CD everyday. Familiarizing yourself with Japanese sounds is the best way to learn proper pronunciations.
- (2) You will find the assigned textbook pages in the lesson schedule. You are required to read the pages prior to the class. You may have a difficulty understanding and participating in the class activities if you do not read the assigned pages.
- (3) Workbook pages(grammar exercise) are assigned daily. Daily work is critical. Do not delay to complete those assignments. They will be collected on the day of the lesson test. For the workbook assignments, you are required to follow the steps given below in order to earn full credit. Not following the directions will result in partial/no credits.

Instruction for completing workbook page

- a. Complete an assigned workbook pages daily according to the lesson schedule using **in black pencil**. Usually you study grammar(with textbook and workbook assigned) by yourself prior to the class, you practice those in the class, then correct/review your answers.
- b. Download answer keys online from Blackboard and correct your answers using **a red pen**. **Do not erase** your initial answers. Your corrections must be made in a red pen to receive credit for the correction process. If a section has no errors, indicate this clearly with **an "OK" in a red pen**.
- c. Tear and staple assigned pages, and turn it on the day of the lesson test.

Grading for workbook assignment

- (1) Full credit will be given if the pages were complete AND carefully corrected, showing your learning process.
- (2) Half credit will be given if pages were completed but not corrected.
- (3) Partial credit (less than half) or no credit will be given if the pages were incomplete or answers were obviously copied.

Please note that I cannot collect your entire workbook when you submit your homework. Therefore, please remove, numerically organize, and staple the assigned pages prior to the start of class. Be sure to write your name at the top of each page.

Obviously, you could just copy some answers directly, but doing homework is one of the best ways to prepare for the daily quizzes and lesson tests, so you would only be cheating yourself. Please note that the correction process is a significant portion of the entire homework grade.

Be advised that late homework will be strictly penalized.

After each lesson test, no late homework from the lesson is accepted.

◇漢字カード or フラッシュカード flash cards:

You are asked to make 漢字カード／フラッシュカード. Use it fully for your Japanese learning. Bring it every time when you meet a language tutor.

◇クイズ Quizzes:

vocabulary quiz, grammar quiz, hiragana quiz, katakana quiz, kanji quiz, oral quiz, e.t.c.
Pop-quizzes may also occur. No make-up.

◇レッスンテスト Lesson Tests:

5 lesson tests. Each lesson test is consisted with an oral test (dialogue check) and paper test. No make-up.

◇プロジェクト発表 (はっぴょう) Project/presentation:

You will create a skit with your friends, memorize, and perform in Japanese. Details will be announced later in the course.

No make-ups:

There will be **no** make-ups given for quizzes, tests and homework. The only exceptions: an official medical excuse written and signed by your doctor or an official athletic department document signed by the athletic department director or coach.

Language Lab:

Gruening 609, hours TBA. We have computers with internet and printing access available for language students. We also have language-specific tutors who can help you with your work; many of them are native speakers, and are happy to act as a conversation partner with you. I will announce their hours.

☆No-lunch eating / No-dinner eating at the language lab. There are other languages' students using the room. Respect other students. If you want to form a study group/session, use the Wood Center.

☆Quiet Policy

Note - Time required:

Any language class takes a great deal of time and effort. The ideal time spent on studying Japanese is three hours of home study and review for every hour of class. Thus, for a three credit class such as Japanese 301, nine hours of home study per week should be allotted for this class. Japanese language study will take a lot of time. Class time is only a small part of your expected studying time. What is the most important is your home study: workbooks, tape listening, memorizing dialogues and vocabulary, and previewing and reviewing lessons covered in class. At first it may seem difficult, but once you get into a regular routine of studying daily, Japanese will become more enjoyable.

Disabilities Services:

UAF makes appropriate accommodations for individuals with disabilities who have been documented by the Office of Disability Services (203 Whitaker Building, Phone: (907)474-5655, TTY (907)474-1827). Students with learning or other disabilities who may need classroom accommodations are encouraged to make an appointment to obtain the appropriate documentation if they do not have it. Please meet with me during office hours so that I can collaborate with the Office of Disability Services to provide the appropriate accommodations and supports to assist you in meeting the goals of the course.
Email: uaf-disabilityservices@alaska.edu

Student Support Services:

UAF is committed to equal opportunity for all students. Students who are the first in their families to attempt a four-year college degree, or students whose incomes are low, have opportunities for tutorial and other forms of support from the office of Student Support Services (512 Gruening Building, Phone: (907)474-6844. Please make an appointment with Student Support Services.
Email: trio.sss@alaska.edu

Student Code of Conduct:

As a UAF student, you are subject to UAF's Honor Code:

"Students will not collaborate on any quizzes, in-class exams, or take-home exams that will contribute to their grade in a course, unless permission is granted by the instructor of the course. Only those materials permitted by the instructor may be used to assist in quizzes and examinations.

Violations of the Honor Code will result in a failing grade for the assignment and, ordinarily, for the course in which the violation occurred. Moreover, violation of the Honor Code may result in suspension or expulsion."

Class Schedule and Important Dates to Note:

- A separate lesson schedule will be distributed providing details about each class period, the homework schedule, and applicable quiz and test dates. Keep in mind the schedules are tentative and subject to change, alterations, and additions.
- The last day for 100 % refund of tuition and fees is Friday, September 9th.
- The last day for student-initiated and faculty-initiated dropping of a course without it appearing on student academic records is Friday, September 16th.
- The last day for 50% refund of tuition (no fees refunded) is Friday, September 16th.
- The last day for student-initiated and faculty-initiated withdrawals (a W grade will appear on transcript) is Friday, October 28th.
- **The final exam(paper) will be held on**

Wednesday, December 16th, 10:15am-12:15pm.

The exam date and time are not negotiable so please put this information on your calendars now!

Course Tentative Plan – Fall 2011

Week 1(Fri)	Introduction to this course Meeting others and introducing yourself
Week 2	L1
Week 3	L1
Week 4	L3
Week 5	L3
Week 6	L4
Week 7	L4
Week 8	L5
Week 9	L5
Week 10	L6
Week 11	L6
Week 12	L6
Week 13	L6 & Thanks-Giving Break
Week 14	Review
Week 15	Review for final exam(paper) final presentation practices
Week 16	Review, final presentation practices

**The final exam/project presentation:
Friday, December 16th, from 10:15-12:15 p.m.**