

Course Syllabus

Section: JPN F201 F01

Class Meets: M/F 2:15-3:15 p.m.
T/R 2:15-3:15 p.m.

Location: GRUE 204

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CRN: 84645

Instructor: Elizabeth Izaki (伊崎エリザベス)

Office: Gruening 607C

Email: e.izaki@alaska.edu

Office Phone: 474-7076

Office Hours: W 2:00-3:00 p.m., T/R 4:45-5:15 p.m., or by appointment

Textbooks and Required Materials:

- *Genki II: An Integrated Course in Elementary Japanese*, 2006
- *Genki II: An Integrated Course in Elementary Japanese – Workbook*, 2006
- *Genki II: Audio CD* (2 CD set)
- pencils and pens (black, blue, or other bright colors, preferably not red)

Course Description:

This course is designed to continue and build upon the material covered in the first-year Japanese courses. It is the first half of an intermediate course on spoken and written Japanese designed for students with one year of prior study. The prerequisite for this course is a C (C = 2.0) or higher in JPN 102 or an instructor-approved equivalent. Japanese 201 is a four-credit course, classes are held four times a week and attendance and participation are expected. Classes will include pair work and group activities on a regular basis. In addition, all students are expected to engage in regular independent practice using the accompanying language CDs. As much as possible, classes will be conducted in Japanese.

According to data collected by the Foreign Service Institute, among the languages surveyed Japanese is classified as a Group IV language, one of four of the most difficult and time consuming languages to gain proficiency in. Be prepared to study for this course! On average you will need to study at least two to three hours outside of class for every hour spent in class. Thus, for this four-credit course you will need to allot a minimum of 8-12 hours of study time each week, and probably more if you wish to do well.

Course Goals and Objectives:

The goal of this course is to broaden and strengthen students' foundation in Japanese, enabling them to further acquire and develop language skills in listening, speaking, reading and writing.

Students will be able to successfully handle a variety of uncomplicated, basic and communicative tasks and social situations. Specifically, students should be able to achieve the following objectives by the end of the course:

Listening: Able to understand sentence-length utterances consisting of re-combinations of learned materials in a variety of situations, such as asking for and giving street directions, apologizing, introducing a third person, extending an invitation, describing items, and talking about oneself. Comprehension of longer paragraph-length utterances will be improved, though still limited. Listening tasks will not only pertain to face-to-face conversations but may also include simple announcements and reports.

Speaking: Able to handle successfully a variety of uncomplicated social situations. Can ask and answer questions and participate in simple conversations in those situations mentioned above. Able to produce longer utterances with accuracy in basic constructions. Able to interact with conversational partner in a more natural way, rather than simply reacting to the partner's speech.

Reading: Able to read consistently—with increased understanding—simple connected texts dealing with a variety of basic and social needs, such as personal letters, messages, journals, and narrative accounts of events of interest written in *hiragana*, *katakana* and about 240 frequently used *kanji* (about 95 *kanji* are introduced in this course). Be able to get necessary information from simple authentic texts using skimming and scanning skills.

Writing: Able to meet a number of simple practical writing needs, such as notes, postcards, invitations, short personal letters, messages, and journals. Can create statements with learned vocabulary and structures and start to express original ideas. Able to comfortably use most of the *kanji* learned in such writings.

In addition to the above language skills, students will continue to develop a sense of culturally appropriate conduct such as gestures, greetings, and body language. Whenever possible, cultural information and authentic materials will be incorporated into the language learning process.

Grading:

Final course grades will be determined by:

- Daily In-Class Performance.....20%
- Homework Assignments.....20%
- Quizzes.....10%
- Lesson Tests.....20%
- *Kanji* Reading Tests.....10%
- Final Exam.....20%

Daily In-Class Performance involves being present in class, paying attention, being prepared for the lesson, and actively participating in all classroom exercises and activities. Please bring your

textbook and workbook to class as they will frequently be utilized during class sessions. Please be considerate of other students by being on time to classes. I take attendance shortly after the class begins, if you are not present at that time you will be considered absent for that day. If you have a legitimate reason to miss a class, please turn in appropriate documentation. Also, please be sure to turn off your cell phones prior to the start of class.

If you miss class for any reason, it is your responsibility to arrange for a classmate to collect copies of any handouts, or to provide you with information on any assignments, activities, lecture materials, or dates changed.

Please remember that attendance is required and an integral aspect of learning any language. If you are absent from 20 or more classes you will automatically fail this course regardless of your test scores and performance in other areas.

Homework will involve textbook readings, workbook assignments, homework handouts, CD listening practice, and other assignments to be done independently outside of class. Homework is assigned daily yet is collected just once per lesson on the day of the lesson test unless otherwise specified. In addition to completing homework, it is also your responsibility to correct your homework. The answers will be available online through the EReserves site designated for the course and also through the course blackboard site. EReserves website: <http://eres.uaf.edu/> EReserves password: _____ Blackboard website: <https://classes.uaf.edu/>

Please do your homework in pencil and then correct it using a *noticeably* different pen color (such as red or blue ink). When correcting your homework, do not erase your initial answers, your corrections must be made in a different color pen to receive credit for the correction process. If a section has no errors, indicate this clearly with a check or an “ok.” Obviously, you could just copy some answers directly, but doing homework is one of the best ways to prepare for the daily quizzes and lesson tests, so you would only be cheating yourself. Please note that the correction process is a significant portion of the entire homework grade.

Homework will be scored as follows:

- 5 conscientiously completed and corrected, and in good order (pages numerically organized, stapled together with the student’s name on each page)
- 4 conscientiously completed and corrected, but not in good order (pages are not numerically organized, stapled together with the student’s name on each page)
- 3 nearly completed¹ and corrected, and in good order
- 2 partially² completed and corrected, and in good order
- 2 conscientiously completed yet not corrected, and in good order
- 1 minimally³ completed and corrected, and in good order
- 0 not submitted, obviously copied, or otherwise unacceptable

¹ 80% or more

² 60% or more

³ Less than 60%

Be advised that late homework will be strictly penalized. You will lose 1 point (that's 20%) from your total score for each day that the lesson homework is late.

Please note that I cannot collect your entire workbook when you submit your homework. Therefore, please remove, numerically organize, and staple the assigned pages prior to the start of class. Be sure to write your name at the top of each page!

Quizzes will be given on a regular basis and, on occasion, pop-quizzes may also occur. No make-up quizzes will be given, however, each student's lowest single quiz score on a non-*kanji* quiz will be dropped at the end of the semester.

There will be six Lesson Tests during the semester. No make-up tests will be given, however, each student's lowest single lesson test score will be dropped at the end of the semester.

There will be two Kanji Reading Tests during the semester. These are written tests that will evaluate your ability to read learned *kanji* vocabulary. These tests will be explained in greater detail later in the semester. No make-ups will be given.

Letter grades are determined as follows:

➤ A+ : 98-100%	A : 93-97%	A- : 90-92%
➤ B+ : 87-89%	B : 83-86%	B- : 80-82%
➤ C+ : 77-79%	C : 73-76%	C- : 70-72%
➤ D+ : 67-69%	D : 63-66%	D- : 60-62%
➤ F : below 60%		

Keep in mind that you need to earn a C or higher (73%) to continue on to Japanese 202. Please note that students who disappear from class after the final withdrawal deadline (October 30) without withdrawing or dropping will earn an F for the course.

NOTE: Please be aware that as a UAF student you are subject to the Student Code of Conduct. Any student(s) caught cheating, plagiarizing, or participating in any other form of academic dishonesty will be given an automatic zero on the pertinent quiz, test, exam, project, or assignment, in addition to being subject to further academic discipline. For more information, please refer to the Student Code of Conduct section in the Academics and Regulations section of the UAF catalog.

Disabilities Services:

The Disability Services program, located at the Center for Health and Counseling, provides services to students with documented disabilities. Its goal is to ensure equal access to educational opportunities at UAF. Any student who feels s/he may need accommodation based on the impact of a disability is warmly encouraged to contact the director of Disability Services,

Mary Matthews, at the Center for Health and Counseling, telephone (907) 474-5655 and (907) 474-1827 (TTY), e-mail fydso@uaf.edu, or online at www.uaf.edu/disability.

Language Lab:

There is a language lab available for students in Gruening #609. It is generally open M-F from 8:00-5:00 p.m. This is a great place to study and it also has computers with internet and printing access available for language students working on language-related projects or study. We also have language-specific tutors who can assist you with homework problems, questions, and oral practice. I will announce the Japanese tutoring hours as soon as the fall 2009 schedule is available. This is a unique FREE opportunity for students and I urge you to make good use of it.

Class Schedule and Important Dates to Note:

- A separate lesson schedule will be distributed for each lesson providing details about each class period, the homework schedule, and applicable test dates. (See purple handout.) Keep in mind the schedules are tentative and subject to changes, alterations, and additions.
- The last day for 100% refund of tuition and fees is Friday, September 11.
- The last day for student-initiated and faculty-initiated dropping of a course without it appearing on student academic records is Friday, September 18.
- The last day for 50% refund of tuition (no fees refunded) is Friday, September 18.
- The last day for student-initiated and faculty-initiated withdrawals (a W grade will appear on transcript) is Friday, October 30.
- The final exam will be held on Friday, December 18, from 1:00-3:00 p.m. The exam date and time are **not** negotiable so put this information on your calendars now!