

## JPN 201: 2nd Year Japanese I, Fall 2011 Syllabus

**Section:** JPN201 F01 **CRN:** 74080

**Class Meets:** M/F 2:15-3:15pm (Gruening 204) & T/R/ 2:15-3:15pm (Gruening 203)

**Prerequisite:** C or better in JAPN102

**Instructor:** Chisato Murakami (村上 千智)

Office hours: Wed 1-2pm & Fri 9:30-10:30 & by appt.

Contact: [cmurakami@alaska.edu](mailto:cmurakami@alaska.edu) or 474-7076(W)

Office: Gruening 607C

### **Required Textbook and workbook:**

#### **Textbook:**

*Genki II: An Integrated Course in Elementary Japanese*, 2006

*Genki II: An Integrated Course in Elementary Japanese-Workbook*, 2006

*Genki II: Audio CDs*(2 CD set)

Black pencils and a red pen

Flash Cards

**Your account at UAF Blackboard:** <http://classes.uaf.edu/>

For announcement, homework, handouts, your performance/grade reports, and more

**ERes (E-Reserve) :** <http://eres.uaf.edu/eres/>

For handouts

Search by instructor's name (Murakami), choose "JPN201 fall 2011", type password .....

### **Course Description:**

This course is designed to build upon the materials covered in the second-year Japanese course. It is the first half of an intermediate course on spoken and written Japanese designed for students with one year of prior university-level study. Instruction will focus on the development of all four skills (speaking, listening, reading, and writing). Lesson 13 through 18 of Genki vol. 2 will be covered. Through a variety of communicative activities, students will learn how to express their own ideas and to use the language creatively both orally and in writing. The prerequisite for this course is having successfully completed JAPN102 with a C(C=2.0) or higher, or an instructor-approved equivalent. Students are expected to already possess a solid basic beginning foundation of the Japanese language and the ability to read and write hiragana, katakana, and appropriately 145 kanji. Japanese 201 is a four-credit course, classes are held four times a week, and attendance and participation are expected and required to succeed. Classes will include pair work and group activities on a regular basis. In addition, all students are expected to engage in regular independent practice using the accompanying language CDs. As much as possible, classes will be conducted in Japanese. Students who plan to move to JPN202 have to successfully complete this course (JPN201) with a C(C=2.0) or higher.

### **Words of Encouragement:**

According to data collected by the United States Department of Defense, among the languages surveyed Japanese is classified as a Group IV language, one of five of the most difficult and time consuming languages to gain proficiency in. However, I have witnessed over the years that every day's work and practice make a person a good speaker of Japanese as a foreign language with strong communication skills. Be prepared to study for this course and let's enjoy speaking Japanese!!

### **Course Goals and Expected Student Outcomes:**

The goal of this course is to broaden and strengthen students' foundation in Japanese, enabling them to further acquire and develop language skills in listening, speaking, reading and writing. Students will learn to successfully handle a variety of uncomplicated, basic and communicative tasks and social situation. Specifically, students should be able to achieve the following objectives by the end of the course.

#### **Listening:**

Able to understand sentence-length utterances considering of re-combinations of learned materials in a variety of situations, such as asking for and giving street directions, apologizing, introducing a third person, extending an invitation, describing items, and talking about oneself. Comprehension of longer paragraph-length utterances will be improved, through still limited. Listening tasks will not only pertain to face-to-face conversation but may also include simple announcements and reports.

#### **Speaking:**

Able to handle successfully a variety of uncomplicated social situations. Can ask and answer questions and participate in simple conversations in those situations mentioned above. Able to interact with conversational partner in a more natural way, rather than simply reacting to the partner's speech.

#### **Reading:**

Able to read consistently-with increased understanding-simple connected texts dealing with a variety of basic and social needs, such as personal letters, messages, journals, and narrative accounts of events of interest written in hiragana, katakana and about 240 frequently used kanji (about 100 kanji are introduced in this course). Be able to get necessary information from simple authentic texts using skimming and scanning skills.

#### **Writing:**

Able to meet a number of simple practical writing needs, such as notes, postcards, invitations, short personal letters, messages, and journals. Can create statements with learned vocabulary and structures and start to express original ideas. Able to comfortably use more of the kanji learned in such writing.

In addition to the above language skills, students will continue to develop a sense of culturally appropriate conduct such as gestures, greetings, and body language. Whenever possible, cultural information and authentic materials will be incorporated into the language learning process.

### Course Methods:

The course offers a balanced integrated approach with a focus on language use in context and cultural exploration.

- All aspects of language learning (listening, speaking, reading, and writing) will receive equal attention.
- Classroom instruction
  1. Most of class time will be spent for oral proficiency development. When you perform, pay attention to feedback you receive from your friends and an instructor. Observe carefully classmates' performance. You will learn a lot from your classmates, too.
  2. Analyze any feedback you receive as for oral performance and homework.
  3. Practice oral exercises with every student during classroom time.
- Audio and video materials will be used to aid the development of listening skills.
- Outside classroom activities – Students are encouraged to work with language tutors.

### Course Policies:

#### Student responsibilities

- **Appropriate class behavior.** I expect you to be courteous to classmates and teacher at all times. Cell phones should be turned off.
- **Participation in class** is a principal element of the course and is required. See Evaluation below.
- **Preparation.** When material is assigned for home review, students must come prepared. Your preparation will have a direct effect on your participation, which is graded, and on your quiz grade. See Evaluation below.

#### Grading:

Attendance/in-class participation/nicchoku work	10%
Homework (宿題 : しゅくだい)	15%
Quizzes (クイズ)	20%
Lesson Tests (oral exam & paper exam) (レッスンテスト)	30% (5 tests)
Final exam (Oral and Paper) (きまつしけん)	25%
	<hr/>
	100% total

#### Letter grades:

A+ 100 – 97	A 96 – 93	A - 92 – 90
B + 89 – 87	B 86 – 83	B - 82 – 80
C + 79 – 77	C 76 – 73	C - 72 – 70
D + 69 – 67	D 66 – 63	D - 62 – 60
F 59 and below		

#### ◇出席 (しゅっせき) **Attendance:**

**Full attendance in class is mandatory.** You are expected to be prepared for each class session. Class attendance and participation will be a factor in grading. If you are more than 20 minutes late for the class, you will lose your attendance points for the day. If you miss class for any reason, it is your responsibility to obtain any handouts and information about the missed class. If you are absent from 20 or more classes, you will automatically fail this course regardless of your test scores and performance in other areas.

If you are required to participate in either military or UAF-sponsored activities that will cause you to miss class, you must notify your instructor as soon as possible of your absence. You must notify your instructor of all scheduled UAF-required absences for the semester (e.g. travel to athletic events) during the first week of classes.

◇授業参加（じゅぎょうさんか） **In-class participation:**

**Participation in class** is a principal element of the course and is required. **Also this is a great opportunity to practice speaking in Japanese. You are encouraged to speak in Japanese during speaking activities.** When you ask questions in English, make sure to obtain a permission to speak in English first by saying: 英語で話してもいいですか.

◇日直（にっちょく） **Nicchoku work:**

One student will be assigned for 日直 everyclass. The details of the duties will be announced later. Your nicchoku presentation is 5 mins at the beginning of the class. No more than 5 mins.

◇宿題（しゅくだい） **Homework:**

Homework will involve textbook reading, workbook assignments, homework handouts, CD listening practice and other assignments to be done independently outside of class. Homework is assigned daily yet is collected several times per lesson. So check your lesson schedule daily and make sure the deadline of each homework submission. In addition to completing homework, it is also your responsibility to correct your homework. The answers will be available on the Blackboard site.

- (1) Make it a habit to listen to the accompanied CD everyday. Familiarizing yourself with Japanese sounds is the best way to learn proper pronunciations.
- (2) You will find the assigned textbook pages in the lesson schedule. You are required to read the pages prior to the class. You may have a difficulty understanding and participating in the class activities if you do not read the assigned pages.
- (3) Vocabulary lists and workbook pages are assigned daily. Daily work is critical. Do not delay to complete those assignments. The vocabulary list and the workbook pages will be collected on the day of the lesson test. For the workbook assignments, you are required to follow the steps given below in order to earn full credit. Not following the directions will result in partial/no credits.

**Instruction for completing workbook page**

- a. Complete an assigned workbook pages daily according to the lesson schedule using **in black pencil**.
- b. Download answer keys online from Blackboard and correct your answers using **a red pen. Do not erase** your initial answers. Your corrections must be made in a red pen to receive credit for the correction process. If a section has no errors, indicate this clearly with **an "OK" in a red pen**.
- c. Tear and staple assigned pages, and turn it on the day of each lesson test.

### Grading for workbook assignment

- (1) Full credit will be given if the pages were complete AND carefully corrected, showing your learning process.
- (2) Half credit will be given if pages were completed but not corrected.
- (3) Partial credit (less than half) or no credit will be given if the pages were incomplete or answers were obviously copied.

Please note that I cannot collect your entire workbook when you submit your homework. Therefore, please remove, numerically organize, and staple the assigned pages prior to the start of class. Be sure to write your name at the top of each page.

Obviously, you could just copy some answers directly, but doing homework is one of the best ways to prepare for the daily quizzes and lesson tests, so you would only be cheating yourself. Please note that the correction process is a significant portion of the entire homework grade.

**Be advised that late homework will be strictly penalized.**

**After each lesson test, no late homework from the lesson is accepted.**

#### ◇漢字カード／フラッシュカード flash cards:

You are asked to make 漢字カード／フラッシュカード. Use it fully for your Japanese learning.

#### ◇クイズ Quizzes:

vocabulary quiz, kanji quiz, grammar quiz, oral quiz, e.t.c.  
Pop-quizzes may also occur. No make-up.

#### ◇レッスンテスト Lesson Tests:

5 lesson tests (L13-L17). Each lesson test is consisted with an oral test (dialogue check) and paper test. L18 will be covered by the final exam. No make-up.

#### ◇きまつしけん Final Exam:

Final exam is consisted with an oral and paper part.

#### **No make-ups:**

There will be **no** make-ups given for quizzes, tests and homework. The only exceptions: an official medical excuse written and signed by your doctor or an official athletic department document signed by the athletic department director or coach.

**Language Lab:**

Gruening 609, hours TBA. We have computers with internet and printing access available for language students. We also have language-specific tutors who can help you with your work; many of them are native speakers, and are happy to act as a conversation partner with you. I will announce their hours.

☆No-lunch eating / No-dinner eating at the language lab. There are other languages' students using the room. Respect other students. If you want to form a study group/session, use the Wood Center.

☆Quiet Policy

**Note - Time required:**

Any language class takes a great deal of time and effort. The ideal time spent on studying Japanese is at least two to three hours outside of class for every hour spent in class. Thus, for this four-credit course such as JAPN201 and 202, you will need to allot a minimum of 8-12 hours of study time each week, and possibly more. Japanese language study will take a lot of time. Class time is only a small part of your expected studying time. What is the most important is your home study: workbooks, tape listening, memorizing dialogues and vocabulary, and previewing and reviewing lessons covered in class. At first it may seem difficult, but once you get into a regular routine of studying daily, Japanese will become more enjoyable.

**Disabilities Services:**

UAF makes appropriate accommodations for individuals with disabilities who have been documented by the Office of Disability Services (203 Whitaker Building, Phone: (907)474-5655, TTY (907)474-1827). Students with learning or other disabilities who may need classroom accommodations are encouraged to make an appointment to obtain the appropriate documentation if they do not have it. Please meet with me during office hours so that I can collaborate with the Office of Disability Services to provide the appropriate accommodations and supports to assist you in meeting the goals of the course.

Email: [uaf-disabilityservices@alaska.edu](mailto:uaf-disabilityservices@alaska.edu)

**Student Support Services:**

UAF is committed to equal opportunity for all students. Students who are the first in their families to attempt a four-year college degree, or students whose incomes are low, have opportunities for tutorial and other forms of support from the office of Student Support Services (512 Gruening Building, Phone: (907)474-6844. Please make an appointment with Student Support Services.

Email: [trio.sss@alaska.edu](mailto:trio.sss@alaska.edu)

**Student Code of Conduct:**

As a UAF student, you are subject to UAF's Honor Code:

*"Students will not collaborate on any quizzes, in-class exams, or take-home exams that will contribute to their grade in a course, unless permission is granted by the instructor of the course. Only those materials permitted by the instructor may be used to assist in quizzes and examinations.*

*Violations of the Honor Code will result in a failing grade for the assignment and, ordinarily, for the course in which the violation occurred. Moreover, violation of the Honor Code may result in suspension or expulsion."*

**Class Schedule and Important Dates to Note:**

- A separate lesson schedule will be distributed providing details about each class period, the homework schedule, and applicable quiz and test dates. Keep in mind the schedules are tentative and subject to change, alterations, and additions.
- The last day for 100 % refund of tuition and fees is Friday, September 9th.
- The last day for student-initiated and faculty-initiated dropping of a course without it appearing on student academic records is Friday, September 16th.
- The last day for 50% refund of tuition (no fees refunded) is Friday, September 16th.
- The last day for student-initiated and faculty-initiated withdrawals (a W grade will appear on transcript) is Friday, October 28th.
- **The final exam(paper)** will be held on

**Friday, December 16th, 1pm-3pm.**

The exam date and time are not negotiable so please put this information on your calendars now!

### Course Tentative Plan – Fall 2011

Week 1 – Thur & Fri	Introduction to this course Review JPN101 & 102
Week 2	Lesson 13
Week 3	Lesson 13
Week 4	Lesson 14
Week 5	Lesson 14
Week 6	Lesson 15
Week 7	Lesson 15
Week 8	Lesson 16
Week 9	Lesson 16
Week 10	Lesson 17
Week 11	Lesson 17
Week 12	Lesson 17
Week 13	Lesson 18 & Thanks-Giving Break
Week 14	Lesson 18
Week 15	Lesson 18 Review(L1-L6) for final exam(paper)
Week 16	final exam(oral) practices

**The final exam(oral): December 8<sup>th</sup>(Thur) & 9<sup>th</sup>(Fri) in regular class.**

**The final exam(paper): December 16<sup>th</sup>(Fri) 1pm-3pm.**