

Course Syllabus

Section: JPN F101 F02 **Class Meets:** M/W/F 3:30-4:30 p.m. and T/R 3:40-4:40 p.m.

Location: GRUE 303 **CRN:** 84643

Instructor: Elizabeth Izaki (伊崎エリザベス)

Office: Gruening 607C

Email: e.izaki@alaska.edu

Office Phone: 474-7076

Office Hours: W 2:00-3:00 p.m., T/R 4:45-5:15 p.m., or by appointment

Textbooks and Required Materials:

- *Genki I: An Integrated Course in Elementary Japanese*, 2006
- *Genki I: An Integrated Course in Elementary Japanese – Workbook*, 2006
- *Genki I: Audio CD* (2 CD set)

Course Description:

This course provides students with an introduction to the Japanese language. It is the first half of an elementary course on spoken and written Japanese designed for beginning students. There are no prerequisites for this course, and students are expected to have no previous Japanese language study. Japanese 101 is a five-credit course, classes are held five times a week and attendance and participation are expected and required to succeed. Classes will include pair work and group activities on a regular basis. In addition, all students are expected to engage in regular independent practice using the accompanying language CDs. As much as possible, classes will be conducted in Japanese.

According to data collected by the Foreign Service Institute, among the languages surveyed Japanese is classified as a Group IV language, one of four of the most difficult and time consuming languages to gain proficiency in. Be prepared to study for this course! On average you will need to study at least two to three hours outside of class for every hour spent in class. Thus, for this five-credit course you will need to allot a minimum of 10-15 hours of study time each week, and probably more if you wish to do well.

Course Goals and Objectives:

The course goal is to provide a basic foundation that will enable students to acquire and develop language skills in listening, speaking, reading, and writing Japanese. Throughout the process of

learning these skills, emphasis will be on the student’s ability to perform in “real-life” situations through task-based practice. Specifically, students should be able to achieve the following objectives by the end of the course:

Listening: Able to understand short, learned utterances and some sentence-length utterances, especially where context supports understanding and speech is clear. Comprehension is limited to vocabulary and some simple questions and statements related to everyday events, such as: greetings, introductions, and basic interactions while shopping, at a restaurant, and while asking and giving directions.

Speaking: Able to make short statements and ask simple questions that are common to the situations mentioned above. This also includes the skill to ask questions that facilitate self-reliance in learning, such as asking about meanings of unknown words and asking about locations.

Reading: Able to identify and understand written material in *hiragana*, *katakana*, and about 60 frequently used *kanji*, with emphasis on survival and immediate needs, such as prices in stores, menus, dates on schedules, and short letters, messages, or memos relating information relevant to various aspects of student life.

Writing: Able to write *hiragana*, *katakana*, and 58 *kanji*. Students should be able to compose short memo-type notes and passages in situations as described in the “Reading” section above.

In addition to the above language skills, students will develop a sense of culturally appropriate conduct such as gestures, greetings, and body language.

Grading:

Final course grades will be determined by:

- Daily In-Class Performance.....20%
- Homework Assignments.....20%
- Quizzes.....15%
- Lesson Tests.....25%
- Final Exam.....20%

Daily In-Class Performance involves being present in class, paying attention, being prepared for the lesson, and actively participating in all classroom exercises and activities. Please bring your textbook and workbook to class as they will frequently be utilized during class sessions. Please be considerate of other students by being on time to classes. I take attendance shortly after the class begins, if you are not present at that time you will be considered absent for that day. If you have a legitimate reason to miss a class, please turn in appropriate documentation. Also, please be sure to turn off your cell phones prior to the start of class.

If you miss class for any reason, it is your responsibility to arrange for a classmate to collect copies of any handouts, or to provide you with information on any assignments, activities, lecture materials, or dates changed.

Please remember that attendance is required and an integral aspect of learning any language. If you are absent from 25 or more classes you will automatically fail this course regardless of your test scores and performance in other areas.

Homework will involve textbook readings, workbook assignments, homework handouts, CD listening practice, and other assignments to be done independently outside of class. Homework is assigned daily yet is collected just once per lesson on the day of the lesson test unless otherwise specified. In addition to completing homework, it is also your responsibility to correct your homework. The answers will be available online through the EReserves site designated for the course and also through the course blackboard site. EReserves website: <http://eres.uaf.edu/> EReserves password: _____ Blackboard website: <https://classes.uaf.edu/>

Please do your homework in pencil and then correct it using a *noticeably* different pen color (such as red or blue ink). When correcting your homework, do not erase your initial answers, your corrections must be made in a different color pen to receive credit for the correction process. If a section has no errors, indicate this clearly with a check or an “ok.” Obviously, you could just copy some answers directly, but doing homework is one of the best ways to prepare for the daily quizzes and lesson tests, so you would only be cheating yourself. Please note that the correction process is a significant portion of the entire homework grade.

Homework will be scored as follows:

- 5 conscientiously completed and corrected, and in good order (pages numerically organized, stapled together with the student’s name on each page)
- 4 conscientiously completed and corrected, but not in good order (pages are not numerically organized, stapled together with the student’s name on each page)
- 3 nearly completed¹ and corrected, and in good order
- 2 partially² completed and corrected, and in good order
- 2 conscientiously completed yet not corrected, and in good order
- 1 minimally³ completed and corrected, and in good order
- 0 not submitted, obviously copied, or otherwise unacceptable

Be advised that late homework will be strictly penalized. You will lose 1 point (that’s 20%) from your total score for each day that the lesson homework is late.

Please note that I cannot collect your entire workbook when you submit your homework. Therefore, please remove, numerically organize, and staple the assigned pages prior to the start of class. Be sure to write your name at the top of each page!

¹ 80% or more

² 60% or more

³ Less than 60%

Quizzes will be given on a regular basis and, on occasion, pop-quizzes may also occur. No make-up quizzes will be given, however, each student's lowest single quiz score on a non-*kanji* quiz will be dropped at the end of the semester.

There will be six Lesson Tests during the semester. No make-up tests will be given, however, each student's lowest single lesson test score will be dropped at the end of the semester.

Letter grades are determined as follows:

- | | | |
|------------------------|-------------------|--------------------|
| ➤ A+ : 98-100% | A : 93-97% | A- : 90-92% |
| ➤ B+ : 87-89% | B : 83-86% | B- : 80-82% |
| ➤ C+ : 77-79% | C : 73-76% | C- : 70-72% |
| ➤ D+ : 67-69% | D : 63-66% | D- : 60-62% |
| ➤ F : below 60% | | |

Keep in mind that you need to earn a C or higher (73.0%) to continue on to Japanese 102. Please note that students who disappear from class after the final withdrawal deadline (October 30) without withdrawing or dropping will earn an F for the course.

NOTE: Please be aware that as a UAF student you are subject to the Student Code of Conduct. Any student(s) caught cheating, plagiarizing, or participating in any other form of academic dishonesty will be given an automatic zero on the pertinent quiz, test, exam, project, or assignment, in addition to being subject to further academic discipline including possible suspension and expulsion. For more information, please refer to the Student Code of Conduct section in the Academics and Regulations section of the UAF catalog.

Disabilities Services:

The Disability Services program provides a variety of services to students with documented disabilities. Its goal is to ensure equal access to educational opportunities at UAF. Any student who feels s/he may need accommodation based on the impact of a disability is warmly encouraged to contact the coordinator of Disability Services, Mary Matthews, at the UAF Office of Disability Services, telephone (907) 474-5655 and (907) 474-1827 (TTY), e-mail fydso@uaf.edu, or online at www.uaf.edu/disability/

Language Lab:

There is a language lab available for students in Gruening #609. It is generally open M-F from 8:00-5:00 p.m. This is a great place to study and it also has computers with internet and printing access available for language students working on language-related projects or study. We also have language-specific tutors who can assist you with homework problems, questions, and oral practice. I will announce the Japanese tutoring hours as soon as the fall 2009 schedule is available. This is a unique FREE opportunity for students and I urge you to make good use of it.

Class Schedule and Important Dates to Note:

- A separate lesson schedule will be distributed for each lesson providing details about each class period, the homework schedule, and applicable test dates. (See pink handout.) Keep in mind the schedules are tentative and subject to changes, alterations, and additions.
- The last day for 100% refund of tuition and fees is Friday, September 11.
- The last day for student-initiated and faculty-initiated dropping of a course without it appearing on student academic records is Friday, September 18.
- The last day for 50% refund of tuition (no fees refunded) is Friday, September 18.
- The last day for student-initiated and faculty-initiated withdrawals (a W grade will appear on transcript) is Friday, October 30.
- The final exam will be held on Friday December 18, from 3:15-5:15 p.m. The exam date and time are **not** negotiable so put this information on your calendars now!