

Helga Wagenleiter  
German F02  
Spring 2010

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or by appointment, Grue 607

**Syllabus: German 102 (5 credits)  
Spring 2012**

Section 2: Mo/We: 3.30-4.30pm Grue 202

Tu/Th: 3.40-5.10pm Grue 301

### **Course Description and Objectives**

This is the continuation of German 101, an introductory course in German language and culture with the following objectives:

- to develop German language competence and performance through understanding, recognition and use of linguistic structures.
- to develop German conversational fluency through increasing emphasis on listening, comprehension, speaking and interaction.
- to develop a basic vocabulary of 1000 words
- to develop knowledge of German culture through language and texts/audiovisual materials,.

### **Methods**

#### **Textbook**

For classroom practice and instruction we will use the textbook *Treffpunkt Deutsch*, 5<sup>th</sup> Edition (available at the UAF bookstore).

*Oxford New German/English-English/German Dictionary*

*Quick Guide to German Grammar*

(all three in a bundle on sale at the UAF bookstore – online cost:\$187 new, \$140.25 used)

#### **“SAM”(Student Activities Manual) and other Internet resources**

*Treffpunkt Deutsch* comes with an internet code for interactive practice on the net. The companion website is: <http://prenhall.com/treffpunkt>, designed to help you “practice, reinforce and further explore the vocabulary, structures and cultural themes of each chapter”

Your textbook also comes with a **Quia Book Key** for the Student, that came bundled with your textbook. You will enter this key at <http://books.quia.com> as well as the **Quia CourseCode** for this class: **TKME376**

Quia activities will be assigned regularly in lieu of the paper workbook. The advantage of doing the exercises online is that you receive feedback immediately and you can redo the activities until you are able to answer all the questions correctly – this provides valuable practice for you. Quia workbook activities count towards your homework grade.

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Section 2: Mo/We: 3.30-4.30pm at Grue 405  
Di/ Do: 3.40-5.10pm at Grue 307

### Evaluation/ Grading

Attendance and participation	15%
Workbook, other homework	15%
Quizzes	10%
Written exams	30%
Verbal Exam	10%
Final Exam	20%

### Grading Scale

97-100 A+	87-89 B+	77-79 C+	67-69 D+	0-59 F
93- 96 A	83-86 B	73-76 C	63-66 D	
90 -92 A-	80-82 B-	70-72 C	60-62 D-	

#### Attendance and participation ( 15%)

In my experience, attendance and **active** participation is the best predictor of success in a first year language class.

Attendance will be taken daily. During the course of the semester, you are allotted three *unexcused* absences without your grade being affected. After that, your absences can severely effect your participation grade (this includes tardiness). *Excused* absences include illness, family crisis, or university-sponsored non-social activities.

However, just being there does not constitute **active** participation. The following chart gives you an idea how your participation translates into the 15% allotted for it in this course.

Student has perfect or near perfect attendance, is well prepared for every class session, volunteers productively every class, and participates actively in group work. <b>Participation occurs in German whenever possible.</b>	10%-15%
Student has only a few absences, is generally prepared for class, frequently volunteers, and participates actively during most group work activities. participation generally occurs in German.	5%-10%
Student is frequently absent, sometimes unprepared for class, volunteers only occasionally, or only speaks when called upon. During group work the student is passive or disruptive. Participation occurs only occasionally in German.	0%-5%

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**Workbook and other homework (15%)**

The homework for each day is to review the content of the day and to prepare the pages listed for the next day as listed on the syllabus. In order to become able to use vocabulary introduced in class you need to be studying your vocabulary every day. All of this is a standing homework assignment that goes without further mention.

In addition to this general studying, you will be assigned additional homework.

Completing the workbook exercises for each chapter is also an important part of your homework.

**Quizzes (10%)**

We will have 6, 20 minute quizzes after completing each chapter.

Quizzes will focus on new vocabulary and grammar as well as listening comprehension and culture. Quizzes cannot be made up unless approved.

**Written Exams (30%)**

Throughout the semester we will have three written exams covering grammar, vocabulary and culture introduced in the chapters we have covered.

**Verbal Exam (10%)**

Acquisition of a language shows in the ability to speak the language. It is therefore most important to validate and test the verbal ability. Students will write a *referat* of their choice, learn it by heart, and perform it for their peers in class. Peer- and guest grading.

**Final Exam (20%)**

**The final exam** for this course has been set for the week of May 07-10

The date and time of the exam cannot be changed unless approved.

**The verbal exam** has been set for the week of April 23-27.

In language everything is cumulative, and these exams will cover the whole semester.

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**Learning Outcomes**

**Knowledge**

By the end of this course, students in this course should be able to

- understand the dialogues and other reading material in the textbook.
- know basic rules of German grammar and pronunciation.
- know basic geographic features of German-speaking countries.
- know about basic ethnic and socio-cultural features of German-speaking countries.
- be familiar with some culturally conditioned behavioral norms and customs as they affect daily life in the German-speaking world.

**Performance**

By the end of this course, students in this course should be able to

- pronounce German sounds correctly.
- read the dialogues and other reading selections in the textbook with reasonably authentic inflection and accuracy.
- apply appropriate German grammar rules when responding, orally and in writing, to the questions based on dialogues and reading.
- sustain simple conversations in German and respond appropriately in a formal and informal setting.
- comment appropriately on cultural information gained from the textbook and the instructor about the German way of life (in English).
- answer basic questions about the history and geography of German-speaking countries.
- compare German and English grammatical structure and vocabulary.

**Disposition**

By the end of this course, students in this course should be able to

- appreciate basic aspects of geography, history, political systems and socio-economic conditions in the target countries.
- appreciate the cultural diversity as evidenced in the difference between German and American values, conventions, and life styles.

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**Honor Code**

Exercise high ethical standards. High ethical standards are expected in this class. The standards in this class adhere to the UAF Honor Code:

1. Students will not collaborate on any quizzes, in-class exams, or take-home exams that will contribute to their grade in a course, unless permission is granted by the instructor of the course. Only those materials permitted by the instructor may be used to assist in quizzes and examinations.
2. Students will not represent the work of others as their own. A student will attribute the source of information not original with himself or herself (direct quotes or paraphrases) in compositions, theses and other reports.
3. No work submitted for one course may be submitted for credit in another course without the explicit approval of both instructors.

Violations of the Honor Code will result in a failing grade for the assignment and, ordinarily, for the course in which the violation occurred. Moreover, violations of the Honor Code may result in suspension or expulsion  
(p. 80, 2007-2008 UAF Catalog)

**Students with documented disabilities**

The University of Alaska Fairbanks is committed to equal opportunity for students with disabilities. Students with disabilities are encouraged to contact the coordinator of disability Services (Mary Matthews) at the Center for Health and Counseling (x7043). See section on "Disability Services" on page 36 of the UAF Fall 2009 Class Schedule.

**Note: I reserve the right to make appropriate changes to this syllabus whenever necessary.**

	KAPITEL (Chapter)	<u>BITTE VORBEREITEN, ( please prepare)</u>	
Jan.19, Do	<u>Overview of the course</u> <u>Kapitel 6:</u> <u>Das Perfekt (regular verbs)</u>	S. 200-203 Wortschatz 1&2	
Jan.23, Mo	<u>Kap.6:</u> <u>Das Perfekt (irregular verbs and</u> <u>sein, auxiliary)</u>	S.203-209	
Jan.24, Di	<u>Kapitel 6: Das deutsche Schul-</u> <u>system; more perfekt forms)</u>	S. 212-215	
Jan.25, Mi	<u>Kapitel 6:Perfekt,</u> <u>Zusammenfassung</u>		
Jan.26, Do	<u>Kapitel6: Ordinal numbers,</u> <u>writing personal letters</u>	S. 215-217	
Jan.30, Mo	<u>Kapitel 6: hin und her, Wort,</u> <u>Sinn und Klang</u>	S. 217-219 S. 224, 225	
Jan.31, Di	<u>Kapitel 6: Lesen und</u> <u>Zusammenfassung</u>	S. 222, 223	
Feb.01, Mi	<u>Zur Aussprache</u>	S. 224,225	1. Quiz
Feb.02, Do	<u>Kapitel 7: Feste und Feiern</u>	S. 228-233 Wortschatz 1	
Feb.06, Mo	<u>Kapitel 7: Der Dativ</u>	S. 236-241 Wortschatz 2	
Feb.07, Di	<u>Kapitel 7: Dativ Praepositionen</u>	S. 248-251	
Feb.08, Mi	<u>Kapitel 7: da compounds; nach</u> <u>zu, aus, von, seit</u>	S. 251-255	
Feb.09, Do	<u>Kapitel 7: Dative adjective</u> <u>endings</u>	S. 256-257	
Feb.13, Mo	<u>Kapitel 7: Lesen</u>	S. 260 -263	2. Quiz
Feb.14, Di	<u>Kapitel 7: Zusammenfassung</u> <u>und Wiederholung</u>		
Feb.15, Mi	<u>Kapitel 7:Zusammenfassung</u> <u>und Wiederholung</u>		
Feb.16, Do			1. Examen
Feb.20, Mo	<u>Kapitel 8: Wohnen und Kultur</u>	S. 266-271	
Feb.21, Di	<u>Kapitel 8: Review of</u> <u>prepositions</u>	S. 164, S. 166	
Feb.22, Mi	Kapitel 8: Two case prepositions	S. 274 -277, Wortschatz 1	
Feb.23, Do	<u>Kapitel 8: Verbal Exam prep.</u>		
Feb.27, Mo	<u>Kapitel 8: stellen, legen und</u> <u>haengen</u>	S. 277-281	

Feb.28, Tu	<u>Kapitel 8: Two case prep.</u>	S. 284-287	
Feb.29, Mi	<u>Kapitel 8: Der Genitiv</u>	S.288-291	
March 01, Do	<u>Kapitel 8: genitive adjective endings</u>	S. 291	
March 05,Mo	<u>Kapitel 8: Lesen, Hoeren</u>	S. 294	3. Quiz
March 06,Di	<u>Kapitel 8: Zusammenfassung</u>		
March 07,Mi	<u>Kapitel 8: Zur Aussprache.</u>		
March 08,Th			2. Examen
March 12-16	<u>SPRINGBREAK</u>		
March 19, Mo	<u>Kapitel 9: Andere Laender, andere Sitten (Kultur)</u>	S. 300-303 Wortschatz 1	
March 20, Di	<u>Kapitel 9: relative clauses and pronouns</u>	S. 306-309	
March 21, Mi	<u>Kapitel 9: N' nouns, Zwischenspiel</u>	S.309-311 Wortschatz 2	
March 22, Do	<u>Kapitel 9: reflexive pronouns/verbs</u>	S.314-319 S. 320-321	
March 26, Mo	<u>Kapitel 9: Lesen/Hoeren</u>	S. 326-329	
March 27, Di	<u>Kapitel 9: Zur Aussprache</u>	S. 332	
March 28, Mi	<u>Kapitel 9: Zusammenfassung</u>		
March 29, Do	<u>Free speech day</u>		
April 02, Mo	<u>Kapitel 10: Zeitungen</u>		4. Quiz
April 03, Tu	<u>Kapitel 10: Buecher und Zeitungen</u>	S. 333-337 Wortschatz 1	
April 04, Mi	<u>Kapitel 10: Das Praetorikum (simple past)</u>	S. 340 -345 Wortschatz 2	
April 05, Do	<u>Kapitel 10: verbe tense summary; wann, als, wenn</u>	S. 345-347	
April 09, Mo	<u>Kapitel 10: relative pronoun as object of prepositions</u>	S.350 -352	
April 10, Tu	<u>Kapitel 10: adjective endings summary</u>	S. 352-355	
April 11, Mi	<u>Zusammenfassung</u>		
April 12, Do			3. Examen
April 16, Mo	<u>Kapitel 10: Lesen, Hoeren</u>	S. 358-361	
April 17, Di	<u>Kapitel 11: Geschichte und Gegenwart (Kultur)</u>	S. 366-371 Wortschatz 1	
April 18, Mi	<u>Kapitel 11: The passive voice</u>	S.374-376	
April 19, Do	<u>Kapitel 11: past participle</u>	S. 378	
April 23, Mo	<u>Kapitel 11: Zwischenspiel</u>	S. 378-381	
April 24, Di	<u>Kapitel 11: verb prepositions</u>	S. 382	
April 25, Mi	<u>Kapitel 11: Wo-compounds</u>	S.384-386	
April 26, Do			Verbal Exam
April 30, Mo	<u>Kapitel 11: Lesen, Hoeren</u>	S. 390	
Mai 01, Di	<u>Kapitel 11: Zusammenfassung</u>		
Mai 02, Mi	<u>Vorbereitung fuer Endexamen</u>		
Mai 03, Do	<u>Vorbereitung fuer Endexamen</u>		

Mai 07-10				Endexamen