

Helga Wagenleiter  
German F01  
Fall 2009

phone: 474-5396  
office hrs: We. 2-3pm  
or by appointment, Grue 607

### **Syllabus: German 101 (5 credits)**

Section 2: Mo-We: 3:30-4:30 in Grue 405  
Tu- Th: 3:40-5:10 in Grue 410

### **Course Description and Objectives**

This is an introductory course in German language and culture with the following objectives:

- to develop German language competence and performance through understanding, recognition, and use of linguistic structures.
- to develop German conversational fluency through increasing emphasis on listening comprehension and speaking
- to develop a basic vocabulary of 1000 words
- to develop knowledge of German culture through language and texts/audiovisual materials,

### **Methods**

#### **Textbook**

For classroom practice and instruction we will use the textbook *Treffpunkt Deutsch*, 5<sup>th</sup> Edition (available at the UAF bookstore).

*Oxford New German/English-English/German Dictionary*

*Quick Guide to German Grammar*

(all three in a bundle on sale at the UAF bookstore – online cost:\$187 new, \$140.25 used)

#### **“SAM”(Student Activities Manual) and other Internet resources**

*Treffpunkt Deutsch* comes with an internet code for interactive practice on the net. The companion website is: <http://prenhall.com/treffpunkt>, designed to help you “practice, reinforce and further explore the vocabulary, structures and cultural themes of each chapter”

Your textbook also comes with a **Quia Book Key** for the Student, that came bundled with your textbook. You will enter this key at <http://books.quia.com> as well as the **Quia CourseCode** for this class: **NDBH476**

Quia activities will be assigned regularly in lieu of the paper workbook. The advantage of doing the exercises online is that you receive feedback immediately and you can redo the activities until you are able to answer all the questions correctly – this provides valuable practice for you. Quia workbook activities count towards your homework grade.

## Evaluation/Grading

<u>Attendance and participation</u>	<u>20%</u>
<u>Workbook, other homework</u>	<u>15%</u>
<u>Quizzes</u>	<u>15%</u>
<u>Written exams</u>	<u>30%</u>
<u>Final Exam</u>	<u>20%</u>

## Grading Scale

97-100 A+	87-89 B+	77-79 C+	67-69 D+	0-59 F
93- 96 A	83-86 B	73-76 C	63-66 D	
90 -92 A-	80-82 B-	70-72 C	60-62 D-	

### Attendance and participation ( 15%)

In my experience, attendance and **active** participation is the best predictor of success in a first year language class.

Attendance will be taken daily. During the course of the semester, you are allotted three *unexcused* absences without your grade being affected. After that, your absences can severely affect your participation grade (this includes tardiness). *Excused* absences include illness, family crisis, or university-sponsored non-social activities.

However, just being there does not constitute **active** participation. The following chart gives you an idea how your participation translates into the 15% allotted for it in this course.

Student has perfect or near perfect attendance, is well prepared for every class Session, volunteers productively every class, and participates actively in Group work. Participation occurs in German whenever possible.	11%-15%
Student has only a few absences, is generally prepared for class, frequently Volunteers, and participates actively during most group work activities. Participation generally occurs in German.	6%-10%
Student is frequently absent, sometimes unprepared for class, volunteers only Occasionally, or only speaks when called upon. During group work the student Is passive or disruptive. Participation occurs only occasionally in German.	0%-5%

### Workbook and other homework (15%)

The homework for each day is to review the content of the day and to prepare the pages listed for the next day as listed on the syllabus. In order to become able to use vocabulary introduced in class you need to be studying your vocabulary every day. All of this is a standing homework assignment that goes without further mention.

In addition to this general studying, you will be assigned additional homework.

Completing the workbook exercises for each chapter is also an important part of your homework.

**Quizzes (15%)**

We will have 6, 20 minute quizzes after completing each chapter. Quizzes will focus on new vocabulary and grammar as well as listening comprehension and culture. Quizzes cannot be made up unless approved.

**Written Exams (30%)**

Throughout the semester we will have three written exams covering grammar, vocabulary and culture introduced in the chapters we have covered.

**Final Exam ( 20%)**

The final exam for this course has been set for 9.15am Monday, December 14, 2009. The date and time of the exam cannot be changed unless approved.

In language everything is cumulative, and this exam will cover the whole semester.

**Students with documented disabilities**

The University of Alaska Fairbanks is committed to equal opportunity for students with disabilities. Students with disabilities are encouraged to contact the coordinator of disability Services (Mary Matthews) at the Center for Health and Counseling (x7043). See section on "Disability Services" on page 36 of the UAF Fall 2009 Class Schedule.

DATUM (Date)	KAPITEL (Chapter)	BITTE VORBEREITEN, ( please prepare)	
Sept. 3, Th	<u>Course Intro, Erste Kontakte</u>	Pages 1-4	
Sept. 8, Tu	<u>Erste Kontakte, greetings, social implications of <b>du,</b> <b>ihr,Sie,</b> numbers, alphabet</u>	Pages 4-11	
Sept. 9, We	<u>Kapitel 1, gender, definite articles,</u>	Pg.13-21	
Sept.10,Th	<u>Kapitel 1,plural forms</u>	Pg. 21-23	
Sept.14, Mo	<u>Kapitel 1, indefinite articles</u>	Pg. 23-24	
Sept.15,Tu	<u>Kapitel 1, position of verb</u>	Pg. 24-28	
Sept.16, We	<u>Kapitel 1, expressions of time and place</u>	Pg. 29-30	
Sept.17, Th	<u>Kapitel 1, position of nicht</u>	Pg. 30-34	
Sept.21, Mo	<u>Kapitel 1, personal pronouns</u>	Pg. 34-36	
Sept.22, Tu	<u>Kapitel 1, present tense</u>	Pg. 36-43	
Sept.23, We	<u>Kapitel 1, Zusammenfassung</u>	Pg, 43-49	1. Quiz
Sept.24, Th	<u>Kapitel 2, telling time</u>	Pg. 56-58	
Sept.28, Mo	<u>Kapitel 2, the verb <b>haben, gern</b> or <b>lieber</b></u>	Pg. 59-62	
Sept.29, Tu	<u>Kapitel 2, nominative case</u>	Pg. 63	
Sept.30, We	<u>Kapitel 2, pronoun <b>wer</b> and <b>was</b></u>	Pg. 64	
Oct. 01, Th	<u>Kapitel 2, <b>Der-Ein</b>-words in the nominative case</u>	Pg. 67-68	
Oct. 05, Mo	<u>Kapitel 2, nominative endings</u>	Pg. 68-70	
Oct. 06, Tu	<u>Kapitel 2, nominative endings</u>	Pg. 70-72	
Oct. 07, We	<u>Kapitel 2, Zusammenfassung</u>		2. Quiz
Oct. 08, Th			1. Prüfung
Oct. 12, Mo	<u>Kapitel 3, the direct object</u>	Pg. 90	
Oct. 13, Tu	<u>Kapitel 3, the accusative case</u>	Pg. 91	
Oct. 14, We	<u>Kapitel 3, <b>wen</b> oder <b>was</b></u>	Pg. 93	
Oct. 15, Th	<u>Kapitel 3, <b>Der -Ein</b>-words in the accusative case</u>	Pg. 94	
Oct. 19, Mo	<u>Kapitel 3 <b>Haben</b> versus <b>sein</b></u>	Pg. 96	
Oct. 20, Tu	<u>Kapitel 3, Adjective endings</u>	Pg. 99	
Oct. 21, We	<u>Kapitel 3, verbs/changes</u>	Pg. 104	
Oct. 22, Th	<u>Kapitel 3, word order</u>	Pg. 103	
Oct. 26, Mo	<u>Kapitel 3, Zusammenfassung</u>		3. Quiz
Oct. 27, Tu	<u>Kapitel 4, Modal verbs</u>	Pg. 126-128	
Oct. 28, We	<u>Kapitel 4, modal verbs and infinitive</u>	Pg. 129	
Oct. 29, Th	<u>Kapitel 4, separable prefix verbs</u>	Pg. 130	
Nov.02, Mo	<u>Kapitel 4, verb-noun, verb-verb</u>	Pg. 133	
Nov.03, Tu	<u>Kapitel 4, <b>Du-, Ihr-, Sie</b> imperatives</u>	Pg. 137	

Nov.04, We	<u>Kapitel 4, word order, position of <b>nicht</b></u>	Pg. 129, 132	
Nov.05, Th	<u>Kapitel 4, position of verb in independent and dependant clauses</u>	Pg.140-144	
Nov.09, Mo	<u>Kapitel 4, clauses, cont.</u>	Pg. 140-144	
Nov.10, Tu	<u>Kapitel 4, Zusammenfassung</u>		4. Quiz
Nov.11, We			2.Prüfung
Nov.12, Th	<u>Kapitel 5, personal pronouns in the accusative case</u>	Pg. 162	
Nov.16, Mo	<u>Kapitel 5, accusative prepositions</u>	Pg. 164	
Nov.17, Tu	<u>Kapitel 5, The comparative</u>	Pg. 166	
Nov.18, We	<u>Kapitel 5, The superlative</u>	Pg. 170	
Nov.19, Th	<u>Kapitel 5, <b>Wissen</b> und <b>Kennen</b></u>	Pg. 171	
Nov.23, Mo	<u>Kapitel 5, simple past of <b>sein</b> und <b>haben</b></u>	Pg. 180	
Nov.24, Tu	<u>Kapitel 5, object clauses introduced by <b>dass</b></u>	Pg. 176	
Nov.25, We	<u>Kapitel 5, Zusammenfassung</u>		5. Quiz
Nov.26, Th			Thanksgiving
Nov.30,Mo	<u>Kapitel 6, Culture</u>	Pg. 193-196	
Dec.01, Tu	<u>Kapitel 6, The perfect tense with verbs</u>	Pg. 200- 206	
Dec.02, We	<u>Kapitel 6, perfect tense of <b>sein</b> und <b>haben</b></u>	Pg. 207	
Dec.03, Th	<u>Kapitel 6 Zwischenspiel</u>	Pg.210	
Dec.07,Mo	<u>Kapitel 6, more on the past</u>	Pg. 212	
Dec.08, Tu	<u>Kapitel 6, past participles</u>	Pg. 212-215	
Dec.09, We	<u>Kapitel 6, Ordinal numbers</u>	Pg. 215-216	
Dec.10, Th	<u>Kapitel 6, Zusammenfassung</u>		6. Quiz
Dec.14, Mo			3. Prüfung
Dec.15, Tu	<u>Wiederholung</u>		
Dec.16, We	<u>Wiederholung</u>		
Dec.17, Th	<u>Wiederholung</u>		
Dec. 18, Fr			Final Exam