

Elementary French II – Spring 2012
French F102-FE1 – CRN: 35951 – 5.0 credits

Meeting Times:

MW 5:50-6:50 PM
TR 7:00-8:30 PM

Location:

Gruening 205
Gruening 205

Instructor:

Tricia Bates

Office:

Gruening 610C

Office Hours:

MW 11:30-12:30
(or by appointment)

Email:

tlbates@alaska.edu

Telephone:

474-5980

Websites:

<http://classes.uaf.edu> (Blackboard- Homework assignments will be posted here)
www.mhhe.com/visavis5 (*Vis-à-Vis* Online Learning Center)

Required Text and Workbook:

- *Vis-à-Vis, Beginning French*, Student Edition, by Evelyne Amon, Judith A. Muyskens, & Alice C. Omaggio Hadley, McGraw Hill, 5th Edition
- *Workbook/Lab Manual to Accompany Vis-à-Vis, Beginning French*, by Evelyne Amon, Judith A. Muyskens, & Alice C. Omaggio Hadley, McGraw Hill, 5th Edition

Course Description:

French 102 is a continuation of French 101 and as such is a first-year college-level course designed for students who have recently taken French 101 or the equivalent (one semester of college French). French 102 covers chapters 8-14 in the *Vis-à-Vis* text with possible selections from Chapters 15 and 16. This course will build on and expand the grammar and vocabulary learned in French 101.

Instructional Methods:

This is an interactive class! Much class time will be devoted to interactive activities and sometimes games. There will be whole-class interaction, small-group interaction and pair work. Students will be expected to actively participate in order to advance their acquisition of the language. The instructor's goal is to facilitate interaction and participation and help build confidence in students' communicative abilities. In order for everyone to feel comfortable participating, there needs to be an atmosphere of mutual respect and encouragement of one another. Audio and visual materials such as music and movie clips will also be used from time to time to provide authentic examples of the language.

Course Objectives:

Course Goals:

- To continue to build a solid foundation in basic French vocabulary and grammar
- To advance students' listening comprehension, reading and writing skills
- To provide an opportunity for students to interact and use their conversational language skills

Expected Student Learning Outcomes:

- Students will be able to describe their daily lives in French
- Students will be able to sustain a basic conversation in French about a variety of topics
- Students will be able to comfortably use both the present and past tenses in speech, writing and reading

Course Policies:

Attendance/Participation:

Attendance and participation is critical to your success in this class! Missing class not only means missing important content, but also the opportunity to hear and practice using the language. Much class time will be devoted to using French through partner and small-group work. It is necessary to be **prepared** before class and **participate** during class to fully take advantage of the opportunity to apply what we are learning. This means there will be pages in the text to read before class. The calendar shows which pages need to be read before class that day. Attendance will be taken each class period. You are allowed **four absences** with no penalty. Every absence after that will be a **zero** for that day's Attendance grade, no exceptions. Consistently coming **late** to class will drop your Attendance grade, as **four tardies equal one absence**. Cell phones are strictly forbidden in class. **Cell phones must be turned off** or silent before coming to class and must stay in your bag!

Homework (Devoirs):

Written homework will be assigned from the Workbook and turned in to the instructor. Each homework will have audio activities which can be accessed from the *Vis-à-Vis* Online Learning Center (found at this website: www.mhhe.com/visavis5). There will be 14 homework assignments for the semester, two for each Chapter 8-14. The exercises assigned will be posted on the calendar in Blackboard on the date they are due. Due dates for homework are also on the course calendar found on this syllabus.

In addition to completing homework, it is also your responsibility to correct it. The answers for most exercises can be found in the back of the Workbook. Obviously, you could just copy some answers directly, but doing homework is one of the best ways to learn and to prepare for lesson tests, so you would only be cheating yourself. Some exercises are free-response and there are no answers in the back of the book.

Instructions for homework:

- All homework must be done in pencil or blue or black ink
- Keep all original answers and make corrections in red or green ink
- If a section has no errors, indicate this clearly with a check or an "ok".
- If an audio exercise does not call for circling an answer, you will need to write down the appropriate responses.
- Please remove from the workbook, numerically organize, and staple the assigned pages prior to the start of the class.
- Late homework will be penalized. You are allowed one late homework with no penalty. Each subsequent late home-work will be deducted 10% per day late.

Grading the homework:

- Each homework assignment is worth 10 points. For each completed and corrected exercise you will receive a point. The correction process is necessary to receive credit for the exercise. If an exercise is not completed and corrected you will not receive a full point for that exercise. (This means for each exercise you do not complete, your grade for that homework will drop 10%!) The *Journal Intime* exercise is worth two points.

Quizzes:

There will be 7 quizzes (one for each chapter) that will primarily deal with the vocabulary introduced that chapter in addition to some grammatical content. Sometimes there will also be important grammatical content on the quizzes. Quizzes will be graded in class by a fellow classmate.

Présentation:

Each student will give a brief (no more than five minutes) presentation to the class with visual aids about a trip they have taken (using the past tense). The presentation is 5% of the grade for the class. Presentation days are marked on the calendar.

Chapter Tests:

There will be an exam at the end of each chapter except the last (8-13) covering the content of that chapter. Exams are scheduled approximately every two weeks, as shown on the calendar, but exact dates could change, since they depend on our progress through each chapter. Make-up exams will only be given unless prior arrangements are made or in the case of an emergency.

Final Exam:

The final exam will be a comprehensive exam covering Chapters 8-14, with more emphasis on Chapter 14. This exam will consist of both an oral (5%) and a written (15%) part. For the oral part of the exam, students in pairs will choose a topic and hold a four-minute conversation inspired by that topic. The final exam is scheduled for **Monday, May 7th** from **5:45 – 7:45pm** in Gruening 205.

Grading:

Grade Breakdown:

Présentation	5%
Quizzes	10%
Attendance/Participation	10%
Written Homework	20%
Chapter Tests	35%
Final Exam	20% (15% written, 5% oral)

Grading Scale:

A+ 97-100%	B+ 87-89%	C+ 77-79%	D+ 67-69%	F Below 60%
A 93-96%	B 83-86%	C 73-76%	D 63-66%	
A- 90-92%	B- 80-82%	C- 70-72%	D- 60-62%	

Tentative Course Calendar:

	Lundi	Mardi	Mercredi	Jeudi
Janvier				19 Premier jour de classe
	23 <i>ch. 8 pp. 202-204</i>	24 <i>ch. 8 pp. 206-210</i>	25 <i>ch. 8 pp. 210-213</i>	26 <u>Quiz ch 8</u>
Février	30 <i>ch. 8 pp. 216-219</i> Devoir #8A	31 <i>ch. 8 pp. 220-221</i>	1 Devoir #8B	2
	6 Test du Chapitre 8	7 <i>ch. 9 pp. 234-238</i>	8 <i>ch. 9 pp. 239-240</i>	9 <i>ch. 9 pp. 239-242</i> <u>Quiz ch 9</u>
	13 <i>ch. 9 pp. 246-248</i> Devoir #9A	14 <i>ch. 9 pp. 249-251</i> Présentations	15 Devoir #9B Présentations	16 Présentations
	20 Test du Chapitre 9	21 <i>ch. 10 pp. 260-263</i>	22 <i>ch. 10 pp. 264-268</i>	23 <i>ch.10 pp. 270-272</i> <u>Quiz ch 10</u>
Mars	27 <i>ch.10 pp. 276-277</i> Devoir #10A	28 <i>ch.10 pp. 278-280</i>	29 Devoir #10B	1

	5 Test du Chapitre 10	6 <i>ch.11 pp. 290-293</i>	7 <i>ch.11 pp. 294-298</i>	8 <i>ch.11 pp. 299-300</i> <u>Quiz ch 11</u>
Spring Break – pas de classe	12	13	14	15
	19 <i>ch.11 pp. 304-305</i> Devoir #11A	20 <i>ch.11 pp. 307-310</i>	21 Devoir #11B	22
	26 Test du Chapitre 11	27 <i>ch.12 pp. 320-323</i>	28 <i>ch.12 pp. 325-329</i>	29 <i>ch.12 pp. 330-332</i> <u>Quiz ch 12</u>
Avril	2 <i>ch.12 pp. 336-338</i> Devoir #12A	3 <i>ch.12 pp. 339-341</i>	4 Devoir #12B	5
	9 Test du Chapitre 12	10 <i>ch.13 pp. 354-357</i>	11 <i>ch.13 pp. 358-359</i>	12 <i>ch.13 pp. 360-362</i> <u>Quiz ch 13</u>
	16 <i>ch.13 pp. 366-367</i> Devoir #13A	17 <i>ch.13 pp. 368-369</i>	18 Devoir #13B	19
	23 Test du Chapitre 13	24 <i>ch.14 pp. 378-381</i>	25 <i>ch.14 pp. 382-385</i>	26 <i>ch.14 pp. 386-388</i> <u>Quiz ch 14</u>
Mai	30 <i>ch.14 pp. 392-394</i> Devoir #14A	1 <i>ch.14 pp. 397-399</i>	2 Devoir #14B	3 Dernier jour de classe
Examen final	7 5:45-7:45pm Gruening 205			

Resources:

Students will be able to use the services of a free French tutor at the language lab (Gruening 609). Times TBA.

Disability Services:

In order for all UAF students to have equal access to campus facilities and resources, the Office of Disability Services (474-5655) works with instructors to ensure appropriate accommodation.