

Chinese F202 Intermediate Chinese II
4 Credits
Course Syllabus
Spring Semester of 2011

Instructor: Rosalind J. Kan
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Office Hours: Mon Tue Wed Thu 8:00 –12:00 and other time by arrangement

Office Location: 590 University Ave

Class Time: M, T & F 5:20 – 6:40

Class Location: Duckering 352

Prerequisites: CHNS 201 or equivalent

Textbook:

- David and Helen in China, Book I by Phyllis Zhang
- Graded Reader Series by Beijing University Press

Course Description: This is the second semester of the second year course in Chinese (a continuation of CHNS F201). The student will continue to progress in the basic skills of listening, speaking, reading and writing by learning more characters/vocabulary and broadened sentence patterns. Instruction will continue to include Chinese grammar to establish a solid foundation for the use of the language. Students are expected to apply what they have learned and write short stories.

Course Goals and Student Learning Outcomes:

To expand students' vocabulary and sentence patterns. The student will acquire about 350 in vocabulary, and over one hundred basic grammatical patterns and their practical applications. The tonal aspect of the language will be stressed and further fine-tuned throughout the course. The students are expected to be able to use the language to engage in a conversation about an everyday subject, such as weather, family, school, shopping and certain leisure activities. The students are also expected to be able to write and read about those areas of everyday life activities.

Instructional Methods:

- All aspects of language learning (listening, speaking, reading, writing) will receive equal attention.
- Classroom instruction
 1. Present new vocabulary and new sentence patterns from the first 10 lesson topics in the textbook. Supplemental materials will be given as needed.
 2. Analyze sentence structure with emphasis on usage and practical applications.
 3. Practice oral exercises with every student during classroom instruction.
- Audio and video tapes will be used to aid the development of listening skills.

- Homework – the workbook will be used for weekly homework assignments. The students will also be required to write short passages and present them orally in class.
- One or two quizzes every week, one midterm exam, and a final.
- Outside classroom activities - each student will be matched up with a practice pal.

Course Policies:

Attendance and punctuality are required. Any absence will require a phone call or email report. Unexcused absences will affect the course grade. Ten or more absences will result in a grade of “F” for the course.

Deadlines apply to everyone. Late assignments will be accepted only with the approval of the instructor.

Classroom participation and attendance will be evaluated and counted as part of the final grade.

Evaluation:

Grading system

Homework/Quizzes: 30%
 Midterm Exam: 20%
 Participation/Attendance: 10%
 Presentations 10%
 Final Exam: 30%

Grading for the coursework and class will be as follows:

A+	B+	C+	D+	F
97-100	87-89	77-79	67-69	0-59
A	B	C	D	
93-96	83-86	73-76	63-66	
A-	B-	C-	D-	
90-92	80-82	70-72	60-62	

Disabilities Services:

UAF has a Disability Services office that operates in conjunction with the College of Rural and Community Development's (CRCD) campuses and UAF's Center for Distance Education (CDE). Disability Services, a part of UAF's Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit <http://www.uaf.edu/disability> on the web or contact a student affairs staff person at your nearest local campus. You can also contact Disability Services on the Fairbanks Campus at (907)474-5655 or (907)474-1827 TTY, fydso@uaf.edu, Whitaker Building rm. 208.

Lecture Plan
CHNS F202 Intermediate Chinese II - Spring of 2011
David and Helen in China, Book I

Jan 22, 24, 25	Play Practice	老虎的眼睛
Jan 27, 31, Feb 1, 3	Lesson 1	optative verbs; reduplication of adjectives
Feb 7, 8, 10, 14	Lesson 2	sentences with inverted word order
Feb 15, 17, 21, 22	Lesson 3	adjective reduplication; verb reduplication
Feb 24, 28, March 1, 3,	Lesson 4	resultative complement 起来; Verb + 着
Mar 7, 8, 10, 21, 22	Lesson 5	topicalization
Mar 14, 15, 17	Spring Break	
March 24	Midterm Exam	
March 28	Presentation	
March 29, 31, April 4, 5,	Lesson 6	some emphatic adverbs more resultative complements
April 7, 11, 12, 14,	Lesson 7	the use of 使 the use of 是 & 有 to mark existence
April 18, 19, 21, 25,	Lesson 8	the passive voice using 受
April 26, 28, May 2, 3	Lesson 9	有 + abstract nouns
May 5	Review	
May 8	Final Exam	

