

**Chinese F101 Elementary Chinese I**  
**5 Credits**  
**Course Syllabus**  
**Fall Semester of 2009**

**Instructor:** Rosalind J. Kan (907) 474-0928  
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**Office Hours:** Mon Wed Fri 11:00 am – 1:00 pm, and other time by arrangement

**Office Location:** 590 University Ave, Suite G

**Class Time:** Mon, Tue & Thr 5:20 – 7:00

**Class Location:** Grue 301

**Textbook:** The Practical Chinese Reader I by Beijing Language Institute and  
Practical Chinese Readers I Patterns and Exercises by Madeline Chu

**Course Description:** This is a beginning course for learning Chinese and requires no prior ability of speaking Chinese. The course will begin with the Chinese phonetic elements, using the Pinyin system. Emphasis is placed on learning the basic elements of the language. Students will acquire the four basic skills of listening, speaking, reading, and writing by studying words in the textbook, and by familiarizing themselves with basic sentence patterns.

Chinese grammar and sentence pattern analysis will be presented systematically with respect to the course materials, to help students understand and learn the language.

**Course Goals and Student Learning Outcomes:**

This course will cover 20 lessons. The student will acquire about 220 Chinese characters and 300 in vocabulary, and over one hundred basic grammatical patterns and their practical applications. The tonal aspect of the language will be stressed. The students are expected to be able to use the pattern sentences to order drinks, greet friends, and engage in a simple conversation about family members, class schedules. Students are required to write short passages, and are expected to practice speaking Chinese in and outside of class.

**Instructional Methods:**

- All aspects of language learning (listening, speaking, reading, and writing) will receive equal attention.
- Classroom instruction
  1. Present new vocabulary and new sentence patterns from the first 20 lesson topics in the textbook. Supplemental materials will be given as needed.
  2. Analyze sentence structure with emphasis on usage and practical applications.
  3. Practice oral exercises with every student during classroom instruction.

- Audio and video tapes will be used to aid the development of listening skills.
- Homework – the workbook will be used for weekly homework assignments. The students will also be required to write short passages and present them orally in class.
- Two quizzes every week, one midterm exam, and a final.
- Outside classroom activities - each student will be matched up with a practice pal.

**Course Policies:**

Attendance and punctuality are required. Any absence will require a phone call or email report. Unexcused absences will affect the course grade. Ten or more absences will result in a grade of “F” for the course.

Deadlines apply to everyone. Late assignments will be accepted only with the approval of the instructor.

Classroom participation and attendance will be evaluated and counted as part of the final grade.

**Evaluation:**

Grading system

|   |     |
|---|-----|
| Homework/Quizzes:                                 | 30% |
| Midterm exam:                                     | 25% |
| Class participation, attendance and presentation: | 15% |
| Final exam:                                       | 30% |

**Disabilities Accommodation:** Reasonable accommodation will be provided to students with disabilities through the office of Disabilities Services.

Grading for the coursework and class will be as follows:

|        |       |       |       |      |
|--------|-------|-------|-------|------|
| A+     | B+    | C+    | D+    | F    |
| 97-100 | 87-89 | 77-79 | 67-69 | 0-59 |
| A      | B     | C     | D     |      |
| 93-96  | 83-86 | 73-76 | 63-66 |      |
| A-     | B-    | C-    | D-    |      |
| 90-92  | 80-82 | 70-72 | 60-62 |      |

**Lecture Plan**  
**CHNS F101 Elementary Chinese I - Fall of 2009**

|                            |                   |  |
|----------------------------|-------------------|--|
| Sept 3, 8, 10              | Lessons 1, 2, & 3 | Question Formation Using a Question Particle<br>The Simple Negative Sentence |
| Sept 14, 15, 17            | Lesson 4 & 5      | The Demonstrative, Possessive Construction                                   |
| Sept 21, 22, 24            | Lesson 6 & 7      | Question Formation Using an Interrogative Word                               |
| Sept 28, 29, Oct 1         | Lesson 8 & 9      | Action Verbs & Personal Names  |
| Oct 5, 6, 8                | Lesson 10 & 11    | The Locative, Numerals, The Double-object,<br>Time Words                     |
| Oct 12, 13                 | Lessons 12        | The Adjective Marker   |
| Oct 15, 19, 20             | Lesson 13         | Verb Series,<br>Affirmative-Negative Questions                               |
| Oct 22, 26, 27             | Lesson 14         | Coverbs (Prepositions)   |
| Oct 29, Nov 3, 5           | Lesson 15         | More Coverbs (Prepositions)  |
| Midterm Exam on Nov 2      |                   |  |
| Nov 9, 10, 12              | Lesson 16         | The Measure Word,<br>The Double-object Construction                          |
| Nov 16, 17, 19             | Lesson 17         | To Tell Time   |
| Nov 26 - Thanksgiving      |                   |  |
| Nov 23, 24, 30             | Lesson 18         | The Time Word  |
| Dec 1, 3, 7                | Lesson 19         | The Alternative Question   |
| Dec 8, 10, 14              | Lesson 20         | Topic and Comment  |
| Dec 19 or TBA – Final Exam |                   |  |