**FL 451: Foreign Language Teaching Practicum**  
Section F01-Fall 2012

Friday 1:00-2:30  GRUE 614

**Instructor:** Kim Aragón Stewart  
**Email:** kstewart@alaska.edu

**Office:** Gruening 609B  
**Office hours:** MW 1-2  
TR 1:30-2:30

### DESCRIPTION

This class is designed to give students a practical experience in the L2 classroom. The class has 2 components. 1) Serving as a practicum assistant in a beginning language classroom at UAF and 2) participating in the discussions group with the other assistants during our Friday class time. During the Friday class time we will discuss theories of language acquisition and learning, teaching methodology and instructional techniques.

### COURSE OBJECTIVES

**Course goals**

- Experience different teaching methodologies
- Relate theories of language acquisition to L2 classroom experiences
- Relate curriculum and design to underlying theories of acquisition and learning

**Expected Student Learning Outcomes**

- Students will be able to produce lesson plans, assessments and activities for the L2 classroom relation to specific acquisition theories.

- Students will gains the skills to teach a short (15 min), medium (30 min) and long (1 hour) lesson in the L2 classroom.

- Students will be able to design a syllabus for the L2 classroom based on a specific methodology and language acquisition theory

### INSTRUCTIONAL METHODS

This class will be conducted, not as a lecture, but rather as a discussion group with the students and the instructor participating in the delivery of the content. The instructor will act as a facilitator or resource while the students will bring their current and past experiences with language learning as a foundation for the discussions concerning language acquisition and learning.
COURSE POLICIES

Student responsibilities

- **Preparation.** Students must come prepared for every class. Each week be prepared to discuss the topic listed in the schedule with regards to how it relates to what is happening in the classroom you are working in.

- **Attendance and participation.** In-class interaction is required. Missed class: if you miss class, it is YOUR responsibility to check with the instructor or a classmate to see if you missed any assignment or schedule change.

**Appropriate class behavior.** You are welcome to bring a drink or snack to class, as long as you clean up after yourself. Side conversations are not acceptable. I expect you to be courteous to classmates and the instructor at all times. Cell phones **MUST BE TURNED OFF** before class begins.

**Students with disabilities.** UAF makes appropriate accommodations for individuals with disabilities who have been documented by the Office of Disability Services (203 Whitaker Building, 474-7043). Students with learning or other disabilities who may need classroom accommodations are encouraged to make an appointment to obtain the appropriate documentation if they do not have it. Please meet with me during office hours so that I can collaborate with the Office of Disability Services to provide the appropriate accommodations and support to assist you in meeting the goals of the course.

**Student support services.** UAF is committed to equal opportunity for all students. Students who are the first in their families to attempt a four-year college degree, or students whose incomes are low, have opportunities for tutorial and other forms of support from the office of Student Support Services. Please make an appointment with Student Support Services at 474-2644.

**Student code of conduct.** As a UAF student, you are subject to UAF’s Honor Code:

> "Students will not collaborate on any quizzes, in-class exams, or take-home exams that will contribute to their grade in a course, unless permission is granted by the instructor of the course. Only those materials permitted by the instructor may be used to assist in quizzes and examinations.

> Violations of the Honor Code will result in a failing grade for the assignment and, ordinarily, for the course in which the violation occurred. Moreover, violation of the Honor Code may result in suspension or expulsion."

EVALUATION

To measure the expected learning outcomes, we will use the following resources:

**A. Participation-** This is a two-fold grade, one part for the attendance and participation in the Friday class with the other TAs and the other for the attendance and participation in the beginning class you are working in. You MUST be attending the beginning class consistently. If you know that you are not going to be able to go, please inform the instructor since he/she may be planning activities that require your assistance.

**B. Lab/Tutoring-** Each student will have scheduled hours to work in the lab as a tutor for his or her specific language. (2 hours a week). Please see the administrative assistant in Foreign Languages (Michelle) and give her your schedule so that she may post it at the door of the Language Lab.

**C. Classroom Journal:** Students will keep a daily journal regarding their experiences in the lower level language classroom where they are serving as Teaching Assistants.
D. Presentations- Each student will present weekly on the topic being discussed. Details will be given in class.

E. Teaching: Each student will be required to teach at least three times during the semester in their lower level language class. Please coordinate with the instructor with whom you are working to schedule 3 sessions. (15-minute lesson, 30-minute lesson, and 1-hour lesson)

F. Portfolio- The final project for the class will be the presentation of a portfolio gathered throughout the semester with ideas, activities, worksheets, games, music, culture activities, conversation ideas, pictures, videos that could be used in the L2 classroom.

Components of the final grade and weight by percentage

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<thead>
<tr>
<th>Component</th>
<th>Weight (%)</th>
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<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
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<tr>
<td>Lab Tutoring</td>
<td>10%</td>
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<tr>
<td>Portfolio</td>
<td>30%</td>
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<tr>
<td>Classroom Journal</td>
<td>15%</td>
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<tr>
<td>Presentations</td>
<td>15%</td>
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<tr>
<td>Teaching</td>
<td>20%</td>
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Drop dates:
Sept. 14 is the last day to drop a course for a 100% refund of tuition and fees. Oct. 26 is the last day to withdraw from a course with a “W” grade on record.

Schedule:
August 31- Introduction
September 7- Introduction continued
Readings: Lightbown & Spada- Popular Ideas About Language Learning: Facts and Opinions

September 14- Syllabus and Curriculum Design
Homework for 9/21- Write a syllabus for an L2 classroom

September 21- Form vs. Function
Homework for 9/28
Design an activity that teaches a grammatical point
Design an activity with a conversational point

September 28- Games in the Classroom
Homework for 10/5
Design and produce one classroom game

October 5- Story telling in the Classroom
Homework for 10/12
Prepare a story to tell in the L2 classroom

October 12-  Culture in the L2 Classroom
Homework for 10/19
Prepare and activity that teaches culture and language

October 19:  Textbooks and Materials for the L2 classroom
Pick Method for next week's teaching

October 26-  Methodology (Communicative Approach, Audio-Lingual Method, TPR, Natural Approach, Suggestopedia)
Readings: See me for your individual readings
Teach the class using your assigned method

November 2-  What makes a good language learner?

November 9-  Exam writing
Home work for 11/16
Write an exam for the class you are working in

November 16-  Lesson Plans-
Homework for 11/30
Complete one lesson plan to present next week

November 30-  Presentations of Lesson Plans

December 07-  Portfolio Presentations