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**Missing Elements**
Creative activities outside high latitude research
Diversity, All-inclusive  Non-discrimination  Competitive
Artistic Vision  Development of creative faculties
creative activity  scholarship  creative activity
creative activity  public service
climate change  sustainability
Creative Activity  Arts  Collaborative Activities
Extention in providing more Medical related career opportunities.
Creative Activity
Alaska Native and Rural Education and Development
Liberal Arts seems lost or ignored
Research in ALL Fields  Master's Degree Education in all educational areas
Nature, Wildlife
innovative, creative thinking  scholarship across all disciplines involvement with the Humanities (arts, languages, literature, etc)
master degree program expansion
more info on what is meant by the terms in the themes, i.e, what is the central focus/target
practical application  value
High-quality teaching
Associate Education
academic excellence
creativity  scholarship  social justice
research without an emphasis on high latitudes
undergraduate research
Cultural relevance and diversity global awareness and cooperation  technology to solve today's problems
global and international education and research political and cultural literacy  creative activities and production
Research should be supported regardless to high latitude.  Recruitment of students and instructors with a broad cultural history.
Alaska Native or First Peoples? Rural?
Education with an emphasis on human diversity
Indigenous Ph.D program
Scholarship and creative activity should be listed with Research  high latitudes focuses only on "hard" sciences--how about Circumpolar topics? And isn't a focus on Alaska necessary? Alaska Natives Maybe something about indigenous studies
Community College -- two year degrees AA  Cultural Themes  Open enrollment
specific mention of Alaska Native peoples
Research that impacts our State-Improving daily life.
CLA needs a theme, covering some sort of "creative activity"
public service
Intellectual leadership to the State of Alask
Pre-Baccalaureate Education
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A suggestion of broader educational possibilities including the creative as well as scientific study and research:
- Ecosystem management cooperative work between all high latitude countries
- Student Life and Activities pre-college and post-college education programs
- Alaska Native cultures (individual and community perspectives)
- Sustainability, Energy Use, leading in the community
- Scholarship and Creative Activity

More contin Ed, proffes. develop support at rural sites... More distance support for above programs

Research with an emphasis on Alaskan Native cultures
- Biomedical
- Source of expertise for the leaders and constituents of Alaska
- Research with an emphasis on concerns of interest to peoples of the high latitudes

Cultural considerations - Native Alaskan Culture
- Non-research creative activity that emphasizes our place in AK
- The statewide (rural) focus of our engagement

Research on earthquakes and volcanoes Research on climate change
- Library and museum archives with emphasis on high latitudes.

Alaska Native and Rural Alaska Expertise
- Emphasis on Alaska, the circumpolar North and their diverse peoples
- Rural and Alaska Native emphasis in these areas make us unique

A.S.S. Degrees Two year certificates
- Associate degree Education
- Agriculture, and space
- Sustainability (Digitization) Globalization

High latitudes does not encompass all the Alaska Native groups (Pacific Rim groups are not in high latitudes), yet strong indigenous groups is a hallmark of Alaska and should be reflected in the UA mission.

Education for Alaskans -- recruiting and retaining Alaskans "Grow our own" (teachers, health care workers, engineers, etc.)
- Research with emphasis on Polar regions
- Artistic and Cultural appreciation, creation, and development

UAF focuses a large effort on prepping high school students for higher education (Baccalaureate
Intended students) and getting students to succeed, i.e. graduate in college There is a missing emphasis on rural education or outreach; extension is a confusing word choice that doesn't convey the same meaning necessarily Advancement is missing and it can mean more than one thing; community engagement is important but we also need financial support of donors/patrons for new programs, infrastructure, etc. Additionally, our students need to advance into graduate level research or make significant contributions to Alaska, etc.

Applied research that meets Alaska's needs
- Sustainability
- Alaska Native Peoples/Issues
distance education and programs for rural communities
- Alaska Native and Indigenous Education
- Service to the community, state, country, planet
- Baccalaureate Education and Retension
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Associate Degrees and Certificates ???
The terse expression of themes should reveal UAF's specializations, as is provided for the 'Research' theme. As worded, scope is too broad to matter to "UAF" since it exists along side UAA, UAS and Outside universities. For example, Graduate Education with emphasis on professional careers. Distance education and technologically mediated instruction
Lifelong learning or community education (broader than Extension)
creative expression contributions in advising - more than education but preparing for further career research that does not only have an emphasis on high latitudes

Native American education with an emphasis on human diversity
Liberal and fine arts
Excellence in Research (generally) High latitude (seperately) Diversity
THE ARTS CREATIVE ACTIVITY
Associate and certificate programs??
I don't see workforce and place-based education in our current mission statement
Responsiveness to community needs
Associate degrees and certificates in addition to existing list sustainability
indigenous culture, language, communities
Alaska Native and Rural Development Building Alaska's Workforce for a Sustainable Economy
student learning (not necessarily graduation) and development
Student success and student experience
Undergraduate Research Rural Education
Faculty Development
Environmental Stewardship
Institutional Commitments organization Strengthening Enrollment, Financial Sustainability and Resource Allocation Methods
Overarching theme emphasizing the interactions among the others Overarching theme emphasizing our sense of place Meaningful (non-generic) titles for the themes rural education
Distance Education and making opportunities available to those not in an urban area. maybe outreach to k-12 is part of community engagement?
would like to see an emphasis on Native studies and traditional knowledge in addition to community involvement and high latitude research - we have a very unique opportunity in AK to include some amazing history and knowledge... except for theme #4 none of the themes is specifically Alaska orientated - it sounds all very generic
research with emphasis in mental health distance education to promote educating ALL Alaskans (not just the ones who are willing to move to Fairbanks
add 'Alaska' to research emphasis--Research, with an emphasis on Alaska and high latitudes
Some sort of theme to represent a shared mission with the other MAUs of the UA System
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Suggested Themes
Research, scholarship, and creative activities

Education IN GENERAL - What about Certificate, Associate, Licensures etc. Education with an emphasis on human diversity

Extension, Community Engagement and Economic Engagement

"Economic Development" needs to be a separate theme. UAF needs to attract more extremely bright and talented students who want to stay in Alaska after graduation and start their own businesses. We must move beyond a resource based economy.

Research should be expanded to include all areas of the state and not limited just to the northern latitudes.

research w/emphasis on high latitudes too specific-add creative activity and scholarship back in

Research with an emphasis on economic development Use of technology to reduce cost of instruction K-12 Outreach

Science and Technology Transfer

Scientific and Scholarly Research with an Emphasis on High Latitudes Extension, Economic Development, and Community Engagement through Science, Arts, and Humanities

The themes appear appropriate.
Theme 4--revise to Research, Scholarship and Creative Activity

research should just be "research" without the emphasis, we don't all emphasize high latitudes, place that info further down in the description, rather than all encompassing

"Workforce and Place-based Education" is confusing. I don't know what "Place-based" means?? Workforce education is specific and easy to understand. Lose the "place-based" or make it a separate point.

Extension, Economic Development, and Community Engagement & Service

extension, sustainable development and community engagement

Creative Activity and Inter-disciplinary Collaboration to support a well rounded and thoughtful society
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Extension, Economic Development and Community Engagement - this isn't a clear theme as the others are...what does "extension" mean and how is it different from ED and CE?

Workforce and Alaska-based Education?

Workforce and place-based education, economic development Extension and Community Engagement
The Baccalaureate needs a new name as I for one do not recognize the word Baccalaureate, and therefore do not associate it with the description you gave.

Research with an emphasis on high latitudes should be last on the list. I do not believe it should be that strong an emphasis

Baccalaureate and Graduate Education Workforce, Career and Technical Education Research, Scholarly and Creative Activity Alaska Native and Rural Education and Development Community Engagement, Extension and Outreach

Extension and Community Engagement Economic Development
Arctic and Sub-Arctic would be more relatable than high latitudes. I know Extension means Cooperative Extension, but would non-university people think that

CLA courses are also an important part of the mix. Science Research shouldn't be the sole strength of the program.

Research with an emphasis on high latitudes and quality of life/health Extension, Economic Development, and Community Engagement/Service

Define place-based education Is ALL graduate education a "theme" - isn't this simply a requirement for UAF. What's the particular "theme" for Baccalaureate ed? More students? different curriculum? more rural? Definition of "high latitudes" in this context. Why nothing related to rural and/or Alaska Natives in our themes?

Workforce Place Based Education and Economic Development Extension and Community Engagement
Emphasizing the quality of teaching as well as research

Research with an emphasis on northern and indigenous peoples. biomedicine, health and high latitudes.

Qualitative Perspective

scholarship creativity
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High Quality Research of various subjects  I think that you should include continuing education or technical ed/training (through TVC) in a theme

the defining of this university narrowly by the arctic is harmful.

what is "place-based" education anyway?  could Bac and Grad education be ONE theme? (sace space)  the last one is cluttered, confusing as one theme (and a bit mumbo-jumboish)

extention of what?

critical thinking and advanced verbal skills  preparation for a global economy  preparation for post-baccalaureate studies

"Research with an emphasis on high latitudes" changed to "Research with emphasis on topics of interest to artic and/or high latitude environments"  "Baccalaureate Education" to "Baccalaureate Education that provides well-rounded knowledge for careers"

Baccalaureate Education  Graduate Education  Research with an emphasis on high latitudes

research with an emphasis on higher learning.

Remove Extension, Economic..., it shouldn't be the mission

Baccalaureate Education  Graduate Education  Workforce and Place-based Education  Research with an emphasis on high latitudes  REMOVE "Extension, Economic Development and Community Engagement"

Alaska Native Cultural and Rural Education
Baccalaureate Education with an emphasis on human diversity  Graduate Education with an emphasis on human diversity Research - take out the emphasis on high latitudes

Broad education, from certificate programs to workforce and professional development courses to baccalaureate degree programs, to graduate education, to lifelong learning  Research, scholarship, and creativity activity with a focus on Alaska and the Circumpolar North (if diversity is TRULY one of our "values", then we should not narrow our theme unnecessarily) Extension for the entire state Economic and community development  Alaska Native education and community well-beingPlace-based education through distance education, community campuses, and remote research sites

Education of Alaskans on multiple levels undergrad and grad  easy to get in hard to get out haven for nomads, renegades, off beats, eccentrics, ner' do wells  the last environment like this anywhere in the world  unique opportunities to live in non-conforming off campus housing in cheap dry cabins  we love the land we love the sea we love the sky  weather rules
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I think the theme of "Workforce and Place-based Education should be worked into the explication of the theme Bacalaureate Education. This is assuming that TVC programs do not come under the present accreditation process.

I am unsure why we must separate baccalaureate and graduate education, education may be enough... education and research emphasis on Alaska, the circumpolar North and their diverse people

"Research with an emphasis on high latitudes" doesn't target research into practice. Should be first -- we are a research university.

Research with emphasis on high latitude ecosystem management Cooperative research between all high latitude countries

Artistic expression centered on high latitudes
Research with emphasis in high-latitude and native ways of knowing

Place-based education should also indicate support for rural communities and place-based education in the rural campuses

Scholarship, Creative Activity and Research with an emphasis on high latitudes others the same

Research with an emphasis on Alaska and surrounding waters

Research with an emphasis of high latitudes and biomedicine

Perhaps a rewording of the last theme would encompass my suggestion. As it stands, it doesn't.

Research with an emphasis on high latitudes, and concerns specific to people of these regions the themes could apply to anyplace and do not emphasize our focus on Alaska maybe something about preservation and adaptation of local cultures?

reducing dropout rates for UG and Grad

Undergraduate education would better match Graduate ed - but there is probably a reason for choosing BA ed. In our evaluations, the word 'service' is used instead of 'extension' - pros and cons of one versus the other?

Baccalaureate Education Graduate Education Workforce and Place-based education Research with an emphasis on high latitudes Community Engagement
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Research, scholarship and creative activity in circumpolar latitudes  Workforce, distributed and rural/Alaska Native education  no changes to the rest

Research with an emphasis on the circumpolar north?

Associate degree Ed.

Research with an emphasis on agriculture, and space in high latitudes

Economic Development is not a good goal as such  Globalization  Knowledge Science

Splitting workforce education from economic development seems awkward.

Baccalaureate Education  Graduate Education  Workforce and Place-based Education  Research with an emphasis on high latitudes  Extension, Outreach, Economic Development and Community Engagement

Extension (on its own)  Economic Development (on its own)  Community Engagement (on its own)
add: Economic Development AND SUSTAINABILITY ("dev't" implies new industries, which is needed, but "sust" can also refer to maintaining or enhancing extant industries, esp those where we often import talent.)
Workforce and Occupational-based Education

I don't understand "place-based education" "extension" is a buzzword, yuck.  "community engagement" is a buzzword, use "service to the community"

Research with an emphasis on processes important in Alaska and polar regions. Some of these are specific to high-latitude regions, but others like active tectonics and volcanism are not latitude-specific (and are major areas of research at UAF).

Workforce & Place-based Education is confusing; I interpret it to mean education offered to working professionals or people living in Fairbanks; is that the intent? Do you really just mean TVC? There should be a way to more clearly say it if so.  Baccalaureate Education doesn't say anything other than the obvious; do you mean Baccalaureate Degree Completion?  Same as Graduate Education; is UAF better suited to say Graduate Research considering many of our PhDs are in research areas?  Research with emphasis on high latitudes also seem strange b/c of the wording; do you mean Leadership in Research of the North: its Climates and Cultures?

As noted above, I understand Economic Development and Community Engagement but the word Extension means?  What do you mean to say? If you mean to say Outreach, that would be a better word choice and adding any hint of who your audience is would be even better.
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I would like to see some sort of emphasis on the co-curricular experience

Northern Studies

Research with an emphasis on green technologies

Baccalaureate Education  Graduate Education  Workforce and Place-based Education -?
place based = distance?  Research with an emphasis on high latitudes  Extension, Economic Development and State-wide Community Engagement

Research with an emphasis on high latitudes - qualifier seems to diminish scope

Baccalaureate Education  Workforce and Place-based Education  Graduate Education
Research with an emphasis on high latitudes

Graduate education with an emphasis on circumpolar and Pacific rim  Workforce development, place-based education and outreach Research with an emphasis on high latitudes and Pacific rim

Lifelong Learning and Extension  Economic Development and Community Engagement

providing skills for global citizenship  sustainability  excellence in a changing North (could include excellence in teaching, research, creative expression, outreach...)

"Workforce and Place-based Education": 'Place-based' is an ambiguous term and should be reworded

Add Native American

For the last item, consider using the words "Public outreach" and/or "Public education", however I think all of the concepts are included in the current language

Baccalaureate Education with an emphasis on human diversity  Graduate Education with an emphasis on human diversity
Development and support of the fine and liberal arts in the university and local community

include distance ed in Workforce & Place-based Ed

Remove or degrade "Workforce and Place-based Education"


CREATIVE ACTIVITY
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Will this be given boundaries or left as a general theme? Again, is this general -- or within certain boundaries?

Baccalaureate Education - see below Graduate Education - see below Workforce and Place-based Education - ok Research which Emphasizes High Latitudes (reword) Extension, Economic Development and Community Engagement - ok Note: our programs also emphasize high latitudes: engineering, Native languages, fisheries, etc. By highlighting high latitudes w/research, does this imply that our programs don't emphasize high latitudes? 
Responsiveness to community needs. This is not the same as community engagement which doesn't presume credit bearing courses and degrees.

Research with an emphasis on national need 
Expanding Quality Baccalaureate Education & Research Opportunities Promoting Excellence in Graduate Education Research with Emphasis on the Arctic and High Latitudes Building Alaska's Workforce for a Sustainable Economy Alaska Native and Rural Development Extension, Service, and Community Engagement 

Extension and Distance Delivery Economic Development and Community Engagement

What does Place-based Education mean?

I think something about applied research should be added under the research theme

Workforce and ? (what is meant by Place-based?)

baccalaureate education graduate education vocational and technical education for the workforce research with an emphasis on people and processes relevant to arctic and subarctic regions extension, economic development, and community engagement

#3 Workforce and Place-based Development add the word "rural" into the last theme add "arctic environment" into theme #4 Add "and research" onto the first two themes

Comprehensive Personal Exploration and Growth

Workforce Education

Baccalaureate Education Graduate Education Workforce Development and Economic Development Research and Scholarly Activity with an emphasis on the Circumpolar North and Indigenous Peoples Extension, Community Engagement and Sustainability what the heck is place based education
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Research with an emphasis on high latitudes and Indigenous studies

Workforce and Higher Education Placement Higher Educations & Workforce Placement

Research, with an emphasis on Alaska and high latitudes (a lot of Alaskan-specific research is independent of it's high latitude location)