TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:
Department: Recreation
Prepared by: Kelly Wilson
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College/School: CRCD
Phone: 455-2808
Faculty Contact: Mahla Strohmaier

See http://www.uaf.edu/uafgov/faculty/cd/cdform.html for a complete description of the rules governing curriculum & course changes.

1. ACTION DESIRED (check one):
   - [ ] Trial Course
   - [X] New Course

2. COURSE IDENTIFICATION:
   Dept: RECR
   Course #: F160E
   No. of Credits: 1.0
   Justify upper/lower division status & number of credits: Course content represents "100" level. Course will have 3 contact hours per week.

3. PROPOSED COURSE TITLE:
   Beginning Archery

4. CROSS LISTED?
   YES/NO
   If yes, Dept:
   (Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

5. STACKED?
   YES/NO
   If yes, Dept:

6. FREQUENCY OF OFFERING:
   As Demand Warrants
   (Every or Alternate) Fall, Spring, Summer — or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (if approved)
   Fall 2010

8. COURSE FORMAT:
   NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core curriculum committee.
   COURSE FORMAT: (check one)
   [ ] 1 hour/week
   [ ] 2 hour/week
   [ ] 3 hour/week
   [ ] 4 hour/week
   [X] 6 week(s)
   full semester
   OTHER FORMAT (specify)
   Mode of delivery
   (specify lecture, field trips, labs, etc)
   Lab

9. CONTACT HOURS PER WEEK:
   [ ] LECTURE hours/week
   [ ] LAB hours/week
   [ ] PRACTICUM hours/week
   Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of internship=1 credit. This must match with the syllabus. See http://www.uaf.edu/uafgov/faculty/cd/credits.html for more information on number of credits.
   OTHER HOURS (specify type)

10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):
   RECR F160E Beginning Archery
   1 Credit
   Offered As Demand Warrants
   Beginning Archery is designed for the non-experienced beginner through intermediate level archer. Students will learn the use of the recurve or compound bow. The B.E.S.T. shooting method will be taught, along with different styles of target and field archery events. Graded Pass/Fail. Special Fees apply. (0+3)
11. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities [ ] N = Natural Science [ ] S = Social Sciences [ ]

Will this course be used to fulfill a requirement for the baccalaureate core?

YES [ ] NO [ ]

IF YES, check which core requirements it could be used to fulfill:
O = Oral Intensive, W = Writing Intensive, Natural Science, Format 6 [ ] Format 7 [ ] Format 8 [ ]

12. COURSE REPEATABILITY:
Is this course repeatable for credit? [ ] YES [ ] NO

Justification: Indicate why the course can be repeated
(for example, the course follows a different theme each time).

How many times may the course be repeated for credit? ______ TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? ______ CREDITS

13. GRADING SYSTEM:
LETTER: [ ] PASS/FAIL: [ ]

14. PREREQUISITES
None

These will be required before the student is allowed to enroll in the course.

RECOMMENDED
Classes, etc. that student is strongly encouraged to complete prior to this course.

15. SPECIAL RESTRICTIONS,
CONDITIONS

16. PROPOSED COURSE FEES $45.00

Has a memo been submitted through your dean to the Provost & VCAS for ______

17. PREVIOUS HISTORY
Has the course been offered as special topics or trial course previously? Yes/No

If yes, give semester, year, course #, etc.: Fall 08, Spring 09, Fall 09

18. ESTIMATED IMPACT
WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None. Ryan Jr. High School Archery room has approved use of their space.

19. LIBRARY COLLECTIONS
Have you contacted the library collection development officer (ffklj@uaf.edu, 474-6635) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

20. IMPACTS ON PROGRAMS/DEPTS
What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

None

21. POSITIVE AND NEGATIVE IMPACTS
Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

There is no impact on other courses, programs and departments.

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

Students continually approach the instructor asking for this course. Each time the course has been offered there has been high enrollment, indicating a community need.

**APPROVALS:**

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<thead>
<tr>
<th>Signature, Chair, Program/Department of:</th>
<th>Date 8-27-09</th>
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<tbody>
<tr>
<td>Signature, Division Chair CRCD of:</td>
<td>Date</td>
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<tr>
<td>Signature, Chair, College/School Curric</td>
<td>Date 8-28-09</td>
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<td>Date 9/2/09</td>
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<tr>
<td>Signature, Dean, College/School of:</td>
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Signature of Provost (if applicable)

Offerings above the level of approved programs must be approved in advance by the Provost.

**ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

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<tr>
<th>Signature, Chair, UAF Faculty Senate Curriculum Review Committee</th>
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<td>Signature, Chair, Program/Department of:</td>
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<td>Signature, Chair, College/School Curriculum Council for:</td>
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<td>Signature, Dean, College/School of:</td>
<td>Date 9/4/09</td>
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<td>CPCD</td>
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Prerequisites: None
Location: Ryan Jr. High School – Archery Room
Meeting Time: Mondays 6:30 PM – 9:30 PM
Instructor: Roger Weggel 208 HUTCH
Office hours 12:00 – 1:00 PM 907-455-2809 ffrfw@uaf.edu
Textbooks required: Supplied
Other equipment: Students can supply their own archery equipment after the introduction lessons, with the instructor's permission. Target arrows only will be allowed.

Course Goals
The student will:

1. Attend and participate regularly in class activities.
2. Demonstrate proper skill techniques in the nine steps of the shot process (B.E.S.T. method).
3. Observe all safety regulations and current practices.
4. Properly assemble, tune, use, and store archery equipment.
5. Properly and safely setup, maintain, and manage an archery range.
6. Become proficient and safe enough shoot in local archery events.
7. Learn fun archery games and events for different age groups and interests.

Instructional Methods: 15% Lecture and demonstration, 75% skills practice, 10% Game and tournament practice.

Course Description:
Archery 1 is designed for the non-experienced beginner through the intermediately skilled archer, in the use of re-curve or compound bows. The B.E.S.T. shooting method will be taught, along with different styles of target and field archery events. Equipment and targets will be provided. Some of the instructors have experience training archers with disabilities.

Course Calendar:
The archery class will meet three hours per week for twelve weeks, plus a final tournament shoot.

Each class will start with a stretching and loosening up session of about 10 minutes. The following 20 through 30 minutes will consist of shot skills, equipment setup, procedures and safety practices. The following class time will consist of practice and open shooting.

Three classes will consist of one-half tournament (FITA, NFAA, or JOAD) shoots, or an acceptable game style shoot. (note: animal targets will be used)

(A copy of this policy will be given to each student, Division Coordinator, and Director)
Course Policies:

1. Students are required to follow the University's Code of Conduct in accordance with the board of regent's policies. Page 83 of the UAF 2008-2009 Catalog
2. The following of all applicable archery rules and dress codes will be followed.
3. The instructor has the right to exclude a student from the class who does not follow or appears to be incapable of following safety rules or dress codes.
4. Attendance is mandatory.
5. Arriving late for class without permission from the instructor will constitute an absence from class.
6. Late assignments and missed class time are not acceptable, or can be made up.
7. The instructor has the right to amend the class content as they feel needed.
8. The replacement of none accidental destruction of equipment will be replaced by the student and be cause for rejection from the class.

Evaluation:

1. Attendance: Greater than 75% of the class must be attended to pass.
2. Two out of the three tournament shoots must be completed to pass.
3. The final shoot must be completed to pass.
4. More than two safety rule violations will be considered a course failure.

Grading Policy:

Pass/Fail

UAF Disability Services for Distance Students

a. UAF has a Disability Services office that operates in conjunction with the College of Rural and Community Development campuses and UAF's Center for Distance Education (CDE). Disability Services, a part of UAF's Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services.

b. If you believe you are eligible, please visit http://www.uaf.edu/chrdisability.html on the web or contact a student affairs staff person at your nearest local campus. You can also contact Disability Services on the Fairbanks Campus at (907) 474-7043, fydso@uaf.edu

(A copy of this policy will be given to each student, Division Coordinator, and Director)