Course Overview: Class to be one credit 15 hours of instruction designed for delivery as web based class allowing students from any community, including international students, to enroll. At the one credit level the course will familiarize students with the land claims process and important Alaska Native Claims Settlement Act (ANCSA) content, with focus on contemporary situations and explanation of some land claims processes ongoing or recently completed in locations outside Alaska. Course material has been divided into 10 one and one half hour modules.

Course Goals & Objectives: At the completion of the one credit course students will have a good basic understanding of the Land Claims process in Alaska, how the ANCSA came into being, and how it affects Alaska today. They will be familiar with key provisions of ANCSA and the contemporary functions and responsibilities of the ANCSA corporations. Students will be familiar with ongoing Land Claims processes in other locations providing a global context for ANCSA together with an understanding of how the Act has influenced Indigenous populations outside of Alaska.

Learning Outcomes: It is anticipated that most students will be new to the land claims topic. At the completion of the one credit version of the course participants will have gained a basic understanding of the history behind the passage of ANCSA, will be able to list important key provisions of the Act, and describe the basic functions of the Native corporations. The student will gain an understanding of ANCSA in the global context and be able to discuss the ways in which economic and social structure in Alaska have been affected by the passage of the Act.

Required Readings: These will be built into the online course. Lectures will be presented on line together with active links to both required and suggested readings (see next section below). There will also be a list of suggested texts for those who have library access but these will be supplemental not mandatory readings.

Suggested Texts for Supplemental Reading:
Case, David S and David Voluck. “Alaska Natives and American Law” University of Alaska Press 2nd Ed.
Miller, Robert J. “Native America, Discovered and Conquered” Praeger, Westport Connecticut. 2006
**Course Guide:** A complete course guide will be distributed at the beginning of the course with detailed information on specific course assignments as well as the course schedule.

**Course Description:** ANCSA-RD 110 - 1 credit
This course will familiarize students with the land claims process and important Alaska Native Claims Settlement Act content, with focus on contemporary situations and explanation of some land claims processes ongoing or recently completed in locations outside Alaska.

**Grading/Evaluation Policy will be based upon the following:**

Assignments 80%
Required Post-Module Responses 10%
Required Project or Paper 10%

**Assignments (80%):** There will be a homework assignment or quiz due after each module with a specified due date. Assignments and quizzes will reflect materials in the lecture and readings and will consist of multiple choice questions and short essay questions. In addition students will be required to send three questions/comments about each module to the instructor for response before proceeding to the next module.

**Post-Module Responses (10%):** Required are the “Three Questions or Comments” following completion of each module. If Blackboard is used for presentation students will be able to use the ‘Discussion Board’ feature for ongoing discussion with others who are taking the course at the same time and also with those who have completed it. Students will communicate throughout the course with the instructor via the Blackboard email feature.

**Final Project/Paper (10% each):** A final five to seven page project/paper will be due at the end of the one credit course.

**Criteria for grading: (UAF Catalog)**
A (90-100%) = Excellent work that exhibits insight into the issues. Demonstrates critical thought. Written work is exempt of errors in grammar, spelling and content. Above minimum requirements. Indicates originality and independent work, a thorough mastery of the subject and the satisfactory completion of more than is regularly required.

B (80-89%) = Above average. Speaks and writes well. Above minimum requirements. Demonstrates good understanding of topics.

C (70-79%) = Speaks and writes in an acceptable manner. Works is satisfactory, average. Meets minimum requirements.

D (60-69%) = Below average work. Minimally acceptable. Lowest possible passing grade.

F (59% or lower) = Unacceptable work. Does not meet minimum requirements. Indicates failure. Included in GPA calculations.

Letter Grades for the course will be determined as follows and will reflect the Grading System and Grade Point Average Computation policy stated in the current UAF Catalog.

A=90-100%   B=80-89%   C=70-79%   D=60-69%   F=<60%
Point Totals and Grades will be assigned on the following basis

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<thead>
<tr>
<th></th>
<th>Number given</th>
<th>% of grade</th>
<th>Points per unit</th>
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<tr>
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<tr>
<td>Total Point Value</td>
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**Student Expectations:** All submitted assignments need to show reflection and scholarship. Once the student begins the course, submission of assignments will be on a regular and timely basis.

Please contact me if you have questions about the course overview, objectives, organization, grading or student expectations. My contact information is included with this syllabus.

**Plagiarism:** Plagiarism is quoting from, paraphrasing or using specific material contained in any published work, e.g. books, periodicals, public documents, internet or another person’s ideas without providing appropriate citations or recognitions.

**Students with Disabilities:** If you have a documented disability and require accommodations, please notify me at the beginning of the semester. The Office of Disability Services implements the Americans with Disabilities Act (ADA) and insures that UAF students have equal access to the campus and course materials. This course will ensure that it will work with the Office of Disabilities Services to provide reasonable accommodations to students with disabilities. (907-474-7043). fydso@uaf.edu.

**Other UAF Student Support Services include:**
- Office of Information Technology (1-800-478-8226) www.alaska.edu/oit/index.xml or helpdesk@alaska.edu.
- UAF Writing Center (1-800-478-5246) www.uaf.edu/english/writingcenter/
- Audio call-in numbers & course schedules www.uaf.edu/rural/students/html
- CDE Bookstore (1-877-651-4002)

**Course Sequence**

**Module 1**

**Why the need for land claims?**

**Reading:** Follow the links below and read through the documents to help you complete Quiz 1. Alaska State Constitution [http://www.legis.state.ak.us/cgi-bin/folioisa.dll/acontxt](http://www.legis.state.ak.us/cgi-bin/folioisa.dll/acontxt)


**Module 2**

**Who can pursue lands claims?**

**Reading:** History of Alaska Federation of Natives, [http://www.nativefederation.org/about/history.php](http://www.nativefederation.org/about/history.php)

Module 3  
**ANCSA Sections 1 through 10**  
**Reading:** ANCSA Sections 1 through 10:  
[http://www.alaskool.org/projects/ancsa/anscaact.htm](http://www.alaskool.org/projects/ancsa/anscaact.htm)

Module 4  
**ANCSA Sections 11 through 20**  
**Reading:** ANCSA Sections 11 through 20  
[http://www.alaskool.org/projects/ancsa/anscaact.htm](http://www.alaskool.org/projects/ancsa/anscaact.htm)  
Alaska Community Data Base Summaries: Select three different Native communities from the ANCSA 11(b)(1) list and locate them in the data base summaries. Read the summary to find out what the community demographics look like today.  
[http://www.dced.state.ak.us/dca/commdb/CF_COMDB.htm](http://www.dced.state.ak.us/dca/commdb/CF_COMDB.htm)  
Calista Corporation Overview:  
http://www.nanalands.com/introduction.htm  

Module 5  
**ANCSA Sections 21 through 27 and the legislative history report.**  
**Reading:** ANCSA Sections 21 through 27  
Re-read the original ANCSA text and forward any questions you may have to the instructor.

Module 6  
**The ‘1991’ amendments. ANILCA Title VIII. The Berger Report.**  
**Readings:** Look at ANILCA at [http://alaska.fws.gov/asm/ani/toc.html](http://alaska.fws.gov/asm/ani/toc.html) and familiarize yourself with the table of contents.  
Compare the original ANCSA text used in this course with the updated and amended version at [http://www.lbblawyers.com/1606.htm](http://www.lbblawyers.com/1606.htm) to see what has been changed and added.

Module 7  
**Corporations and tribal governments.**  
**Reading:** Investigate the Alaska Inter-Tribal Council website at [http://aitc.org/node/28](http://aitc.org/node/28) Then choose any ANCSA Regional Corporation from the Native Corporation Links at [http://www.lbblawyers.com/ancsa.htm#corpx](http://www.lbblawyers.com/ancsa.htm#corpx) and review their website for comparison.

Module 8  
**International land claims.**  
**Supplemental Reading: Optional!**  
Harold Cardinal “The Unjust Society; The Tragedy of Canada’s Indians” Hurtig Publishers, Edmonton Canada.  
Alastair McIntosh “Soil and Soul” Aurum Press London 2004

Module 9  
**The ANCSA corporations today**  
**Reading:** Insight into how outsiders view ANCSA today  
Module 10  
Final wrap-up. Review of course material highlighting key provisions of ANCSA and going over the international comparisons. Options for the final project discussed with student.

**Final Project/Paper**

Detailed calendar information and course assignments will be provided in the course guide.

### Course Calendar

<table>
<thead>
<tr>
<th>Module</th>
<th>Independent Study</th>
<th>Assignment/Quiz</th>
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| 1 Why the need for land claims?  
This section addresses the reasons why Land Claims settlements are needed in the first place, and which populations generally pursue land claims. Overview of reasons for Alaskan Land Claims and comparison with reasons for claims in Canada. Brief description of claims and land reform efforts underway in other parts of the world. | Quiz 1: Five multiple-choice questions, five true/false questions, five fill-in-blank questions, and five short-answer essay questions. |
| 2 Who can pursue land claims?  
This section presents the basics that need to be present for pursuit of a claim by any given group. (national laws, group recognition by nation, support from outsiders, people within group capable of group representation, etc) Explain basics of federal Indian law. Overview of how Alaska Natives organized and pursued their goals prior to and during the ANCSA negotiations. | Quiz 2: Five multiple-choice questions, five true/false questions, five fill-in-blank questions, and five short-answer essay questions. |
| 3 ANCSA Sections 1 through 10.  
This section highlights the key points in sections 1-10 of the legal ANCSA document with interspersed discussion paragraphs. | Quiz 3: Five multiple-choice questions, five true/false questions, five fill-in-blank questions, and five short-answer essay questions. |
| 4 ANCSA Sections 11 through 20.  
This section highlights the key points in sections 11-20 of the legal ANCSA document with interspersed discussion paragraphs. | Quiz 4: Five multiple-choice questions, five true/false questions, five fill-in-blank questions, and five short-answer essay questions. |
| 5 ANCSA Sections 21 through 27 and the legislative history report.  
This section highlights the key points in sections 21-27 of the legal ANCSA document with interspersed discussion paragraphs. | Quiz 5: Five multiple-choice questions, five true/false questions, five fill-in-blank questions, and five short-answer essay questions. |
| 6 The ‘1991’ amendments. ANILCA Title VIII. The Berger Report.  
This section introduces other legislation that has an impact on the original ANCSA legislation. | Quiz 6: Five multiple-choice questions, five true/false questions, five fill-in-blank questions, and five short-answer essay questions. |
| 7 Corporations and tribal governments.  
This section articulates the differences between ANCSA-created corporate entities and other Native serving organizations and government bodies. | Quiz 7: Five multiple-choice questions, five true/false questions, five fill-in-blank questions, and five short-answer essay questions. |
| 8 International land claims.  
This section demonstrates various reasons/incentives for land claims by looking at specific global locations engaged in land claims. | Paper 1: 2-3 page paper comparing two different nations engaged in indigenous land claims. |
| 9 The ANCSA corporations today.  
This section reviews the status today after a 38 year history of ANCSA corporation success and challenges. | Paper 2: Three page discussion paper based on one of three offered current ANCSA topics. |
10 Review of course material highlighting key provisions of ANCSA and going over the international comparisons.

Review of course material with power point highlighting key provisions of ANCSA and going over the international comparisons. Options for the final project discussed with student.

Final Paper