TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

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<tr>
<th>Department</th>
<th>TVC</th>
<th>College/School</th>
<th>CRCD</th>
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<tbody>
<tr>
<td>Prepared by</td>
<td>Kelly Wilson</td>
<td>Phone</td>
<td>2808</td>
</tr>
<tr>
<td>Email Contact</td>
<td><a href="mailto:kawilson3@alaska.edu">kawilson3@alaska.edu</a></td>
<td>Faculty Contact</td>
<td>Mahla Strohmaier/Alexandra Fitts</td>
</tr>
</tbody>
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See http://www.uaf.edu/uafgov/faculty/cd/cdman.html for a complete description of the rules governing curriculum & course changes.

NEW PAGE ONE

1. ACTION DESIRED (check one):
   - Trial Course
   - New Course [X]

2. COURSE IDENTIFICATION:
   - Dept: ARAB
   - Course #: F100B
   - No. of Credits: 3

   Justify upper/lower division status & number of credits: The purpose of this course is to expose students who are acquainted with the Arabic language to the second level of fundamentals of Arabic. The class will have 3 hours of contact a week.

3. PROPOSED COURSE TITLE:
   - Elementary Arabic 1B

4. CROSS LISTED?
   - YES/NO

   (Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

5. STACKED?
   - YES/NO

6. FREQUENCY OF OFFERING:
   - As Demand Warrants
     (Every or Alternate) Fall, Spring, Summer - or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (if approved)
   - Spring 2011

8. COURSE FORMAT:
   - NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.
   - COURSE FORMAT:
     (check one)
     - 1
     - 2
     - 3
     - 4
     - 5
     - 6 weeks to full semester

   OTHER FORMAT (specify)
   - Mode of delivery (specify lecture, field trips, labs, etc)
   - Lecture

9. CONTACT HOURS PER WEEK:
   - 3 LECTURE hours/week
   - 0 LAB hours/week
   - 0 PRACTICUM hours/week

   Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See http://www.uaf.edu/uafgov/faculty/cd/credits.html for more information on number of credits.

   OTHER HOURS (specify type)

10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):
   - ARAB F100B Elementary Arabic 1B (h)
   - 3 Credits Offered As Demand Warrants
## TRIAL COURSE OR NEW COURSE PROPOSAL

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See [http://www.uaf.edu/ualgov/faculty/cd/cdman.html](http://www.uaf.edu/ualgov/faculty/cd/cdman.html) for a complete description of the rules governing curriculum & course changes.

### 1. ACTION DESIRED (check one):

- [ ] Trial Course
- [x] New Course

### 2. COURSE IDENTIFICATION:

- **Dept**: ARAB
- **Course #**: F100B
- **No. of Credits**: 3

Justify upper/lower division status & number of credits:

The purpose of this course is to expose students who are acquainted with the Arabic language to the second level of fundamentals of Arabic. The class will have 3 hours of contact a week.

### 3. PROPOSED COURSE TITLE:

Introduction to Arabic II

See NEW PAGE ONE - ATTACHED

### 4. CROSS LISTED?

- [ ] YES/NO

If yes, Dept: [ ] Course #

(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

### 5. STACKED?

- [ ] YES/NO

If yes, Dept: [ ] Course #

### 6. FREQUENCY OF OFFERING:

As Demand Warrants

(Every or Alternate) Fall, Spring, Summer — or As Demand Warrants

### 7. SEMESTER & YEAR OF FIRST OFFERING (if approved)

- [ ] Spring 2010

See NEW PAGE ONE ATTACHED

### 8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

#### COURSE FORMAT:

- [x] 6 weeks to full semester

**OTHER FORMAT (specify)**

Mode of delivery (specify lecture, field trips, labs, etc)

- Lecture

### 9. CONTACT HOURS PER WEEK:

- [ ] LECTURE hours/weeks [3]
- [ ] LAB hours/week
- [ ] PRACTICUM hours/week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See [http://www.uaf.edu/ualgov/faculty/cd/credits.html](http://www.uaf.edu/ualgov/faculty/cd/credits.html) for more information on number of credits.

**OTHER HOURS (specify type)**

### 10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):

**ARAB F100B** Beginning Arabic II (h)

See NEW PAGE ONE Attached

3 Credits Offered As Demand Warrants

Continuation of ARAB F100A. Increasing emphasis on the fundamentals of the spoken language, vocabulary and grammatical structure, and expanded information on culture. Does not meet Perspectives on the Human Condition requirements, or Foreign Language major or minor requirements. (3+0)
11. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities   N = Natural Science   S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core?  YES  X  NO

IF YES, check which core requirements it could be used to fulfill:
O = Oral Intensive, Format 6  W = Writing Intensive, Format 7  Natural Science, Format 8

12. COURSE REPEATABILITY:

Is this course repeatable for credit?  YES  X  NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?  TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?  CREDITS

13. GRADING SYSTEM:

LETTER:  X  PASS/FAIL:  

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES  ARAB F100A or instructor permission

These will be required before the student is allowed to enroll in the course.

RECOMMENDED

Classes, etc. that student is strongly encouraged to complete prior to this course.

15. SPECIAL RESTRICTIONS, CONDITIONS  None

16. PROPOSED COURSE FEES  $

Has a memo been submitted through your dean to the Provost & VCAS for fee approval?  Yes/No  

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously?  Yes/No  Yes

If yes, give semester, year, course #, etc.:  Spring 05,06,07,08,09  ARAB F193

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (ffkjl@uaf.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course?  If so, give date of contact and resolution.  If not, explain why not.

No  Yes  X  3/18/09
20. IMPACTS ON PROGRAMS/DEPTS
What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

No departments should be impacted.

21. POSITIVE AND NEGATIVE IMPACTS
Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

Positive impact: We can continue to offer conversational language classes to the community.
Negative impact: No negative impact should result in the addition of this class.

JUSTIFICATION FOR ACTION REQUESTED
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This class has been offered previously as a special topics course. There is a steady enrollment. The implementation of this topic as a new course meets a need in the community.

APPROVALS:

Signature, Chair, Program/Department of: Foreign Language
Date 3-23-09

Signature, Chair, Curriculum Council of: College of Liberal Arts
Date 4-2-09

Signature, Dean, College of: Liberal Arts
Date 4-3-09

Signature, Chair, Faculty Senate Curriculum Review Committee:
Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee
Date
<table>
<thead>
<tr>
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<td>TVC General Academic Programs</td>
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<td>Date</td>
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<td>8/13/09</td>
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</tbody>
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ARAB F100B

Introduction to Arabic - II
3 credits
FRIDAY 5:30 pm – 8:30 pm
UAF campus – Grue 402

Instructor: Hassab Ali
Office hours: by appointment
E-mail: hassab66@hotmail.com
Home phone # 457-2042

PREREQUISITE: ARAB F100A or permission of instructor

DESCRIPTION:

The purpose of this course is to expose students, those who already have a basic acquaintance with the letters and sounds of Arabic language, to an intermediate level of the fundamentals of oral and written Arabic texts. Students will build upon the core blocks of intermediate proficiency in Arabic; a sense of the logic of Arabic grammar, reading fluency, ability to process long texts through listening, a grasp of creativity in writing and speaking. An expanded cultural component is included at this level.

By end of this course, students will be able to express themselves in basic Arabic language. They will be able to carry out written transactions connected to daily life in simple Arabic language. Students will be more aware of Arabic culture.

ARAB F100B is an introductory course in the Arabic language and culture with an emphasis on the spoken and written language. This class does not meet Perspectives on the Human Condition requirements, or Foreign Language major or minor requirements.

TEXTS:

Required:

Recommended:

GRADING SYSTEM:

Quizzes: 25%
Participation (mandatory): 15%
Homework: 30%
Final Exam: 30%
A=90%, B= 80%, C=70%, D= 60%, F= below 60%
Homework must be handed in on time. No credit will be given for late assignments. No make-up tests will be given, unless pre-arranged or due to a documented emergency. Please see me as soon as possible if you have any concern or problem regarding the course. In order to do well in the class you must be prepared on a daily basis.

**DISABILITY SERVICES INFO:**

The office of disability services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and sources materials. I will work with that office to provide reasonable accommodations to students with disabilities. The office is located at 203 Whitman building, telephone 474-7043.

**TENTATIVE COURSE SCHEDULE:**

This schedule is subject to change, based on student progress.

**Week One:**
- Feminine and Masculine
- The definite article
- Asking questions
- Nationalities and Affiliations

**Week Two:**
- Nationalities and Affiliations
- **Pronouns**
- **Plural Pattern**
- **The noun sentences**
- Quiz # 1

**Week Three:**
- The noun sentences
- Nouns strung together (the IDAFA)
- Possessive nouns

**Week Four:**
- Describing the present
- The verb sentence
- More on asking questions
- Quiz # 2

**Week Five:**
- Adverbs
- Nouns – adjective phrases
- Distinguishing between phrase and sentence
- Seasons and Whether/ Week days
- Possessive nouns

**Week Six:**
- Infinitive verbs (Al-Massar)
- Answering why question style
- Possession with pronouns
- Fronted predicate Describing the present
- Quiz #3

**Week Seven:**
- Describing the past states
- Using interrogative particle (Kaam?)
- The dual and asking price.

**Week Eight:**
- The structure of Arabic words
- How to use Arabic dictionary
- Numbers 11 - 100
- Quiz #4

**Week Nine:**
- Non - human plurals
- Negating the concept of possession and accompaniment
- Asking and telling time

**Week Ten:**
- First form of present/incomplete tense
- Object pronouns
- Prepositions with pronoun suffixes Nouns
- Quiz #5

**Week Eleven:**
- Second form of the present tense
- Adjective sentence
- Quantifiers

**Week Twelve:**
- The superlative
- Subject – verb agreement
- Negating the past
- Quiz #6

**Week Thirteen:**
- The concept of THAT and STILL in Arabic
- The noun sentence (describing places)
- Roots of the verbs

**Week Fourteen:**
- Interrogative words
- Relative pronouns words
- The dual – verbs and pronouns