**items in italics will vary from one offering to the next.**

Course Syllabus

SAT/ACT English Prep & Review

DEVE F052 (section no.) (semester/year)

INSTRUCTOR: **TBA**
CREDITS: 1

OFFICE: **TBA**
PREQUISITES: none

PHONE: **TBA**
TEXT(S): materials provided by instructor

EMAIL: **TBA**

COURSE DATES AND TIMES:
- Monday, **date/6:00-8:30 pm**
- Tuesday, **date/6:00-8:30 pm**
- Thursday, **date/6:00-8:30 pm**
- Friday, **date/6:00-8:30 pm**
- Saturday, **date/12:00-4:00pm**

Location: **will be held at one of the local schools or a local facility, usually not on campus**

COURSE OBJECTIVE/GOAL: The objective of this course is to review and prepare students for the English sections of the SAT and ACT exams. In addition to supplying an overview of the structure for each English component of the ACT and SAT, the course will provide students with vocabulary review, test taking tips and strategies (both for the general test and tailored to specific sections), and review and practice of the sections.

COURSE DESCRIPTION: The non-math portion of the SAT is divided into Critical Reading and Writing. Critical Reading is subdivided into Sentences Completion, Short Reading Comprehension, and Long Reading Comprehension. Through review and practice, students will be familiarized with the directions for each section, the style of question, and the best approaches for finding the answers. For the Writing sections, subdivided into 2 multiple choice sections and short, persuasive essay, we’ll study the directions, style, and approach to the questions, as well as work on composing the essay.

The non-math portion of the ACT includes English, Reading, and Writing Sections. As with the SAT, for the English and Reading sections students will be familiarized with the directions, style of questions, and best approaches for finding the answers. Students will work on composing the essay for the Writing sections, studying examples, brainstorming prompts, and practicing writing.
COURSE OUTCOMES:

• Students will come out of the class knowing general strategies for taking the SAT & ACT exams, such as how to eliminate wrong answers, how to spot and handle difficult or tricky questions, how to skim reading passages for relevant information, when and how to guess at answers, and how to gauge their progress and pace themselves on the test.

• Students will also be able to identify key words of a question, answer set, and/or reading passage, how to interpret the several kinds of reading comprehension questions, and how to locate material sought by reading comprehension questions.

• Students will be able to identify the common kinds of mistakes in grammar, punctuation, and usage tested in the SAT Writing and ACT English.

• Students will be able to utilize strategies for brainstorming and drafting essays for the SAT Writing and ACT Writing sections.

INSTRUCTIONAL METHODS: This course will consist of lecture, discussion and class participation. The course will include in-class practice of various test taking strategies as well as writing sample essays. Students will receive extensive vocabulary lists and practice with that vocabulary.

GRADING POLICY: This is a pass/fail course. A grade of “P” (Pass) is considered equivalent to a grade of “C” (2.0) or higher. As with a “C” (2.0) grade, the “P” grade would indicate a satisfactory level of knowledge and performance in completion of course requirements. In order to obtain a grade of Pass students must attend all classes and participate in class discussions, and in class exercises.

EVALUATION METHODS: Students will be graded based on attendance, participation, class work and practice exams according to the following policies.

Attendance: Attendance is mandatory. This course is graded Pass (P)/Fail (F). Because the tight schedule limits accommodations for absences and missed work, in order to receive a P, students are expected to attend all sessions.

Participation: Students should come prepared with a notebook and writing implements. Students are expected to participate in discussions and activities during class time. Turn off cell phones and portable devices.

Classwork & Practice exams: Students are expected to complete all assigned work.

Let me know in advance about any difficulties you might face with the coursework or attendance and I’ll attempt to make reasonable accommodations.
TENTATIVE SCHEDULE:

**Monday, date:** Introduction to course, SAT Critical Reading: Sentence Completion, Short Reading Comprehension; begin vocabulary review

**Tuesday, date:** Finish SAT Short Reading Comp; Long Reading comp; vocabulary

**Thursday, date:** ACT general introduction, ACT English; vocabulary

**Friday, date:** ACT Reading; SAT & ACT Writing; vocabulary

**Saturday, date:** Conclude SAT & ACT Writing; practice SAT & ACT tests; vocabulary; review.

DISABILITIES SERVICES:

- UAF has a Disability Services office which provides academic accommodations to enrolled students who are identified as being eligible for these services.
- If you believe you are eligible, please visit http://www.uaf.edu/che/disability.html on the web or contact Disability Services at 474-7043 located at the Center for Health and Counseling, second floor Health, Safety and Security building.