Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to fysenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:
Department
Prepared by
Email Contact
Psychology
Cathy Morgan
Cathy.Morgan@alaska.edu

College/School
College of Liberal Arts

Phone
474-7012

Faculty Contact
Bill Connor

See http://www.uaf.edu/uafgov/faculty/cd for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM

Clinical-Community Psychology

Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)

PhD

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Correction to program description – paragraph 1, paragraph 2, paragraph 3
Correction to Admission Requirements – application deadline has changed
Additional language – Admission Requirements – item 9, item 10
Additional item – Admission Requirements – item 11
Replace wording – Graduation Requirements – item 3
Insert additional language – Additional Requirements – item 8

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

A. Psychology, Clinical-community

College of Liberal Arts
Department of Psychology
907-474-7012
ayphd@uaa.alaska.edu
fypsyphd@uaf.edu
http://psyphd.alaska.edu

PH.D. DEGREE

Minimum Requirements for Degree: 115 credits

The Ph.D. program in Clinical-Community Psychology with a rural, indigenous emphasis is a partnership between the departments of psychology at UAF and UAA. Although the degree is awarded by UAF, the only doctoral degree granting institution in the UA system, students can complete the entire degree program in residence at UAA. All program courses are co-taught across campuses via video conference and all program components are delivered by faculty at both campuses. The student experience is identical regardless of students’ city of residence (Fairbanks or Anchorage). The program focus includes clinical, community and cross-cultural psychology with an emphasis on indigenous, Alaska Native and American Indian psychology. As a UAF-UAA partnership, the program integrates the strengths and resources of both campuses to advance academic excellence, promote innovative and practical research, and provide solid
graduate training in clinical-community psychology.

The program ensures that graduates have obtained the full range of clinical training mandated for doctoral-level clinical psychologists and will be adequately prepared for licensure as psychologists. Accreditation for the program is being sought from the American Psychological Association as soon as eligibility has been reached.

Students apply to the joint Ph.D. program in clinical-community psychology at both UAA and UAF. All applicants submit identical application materials to both institutions; materials are collected and evaluated by the joint UAA/UAF Ph.D. admissions committee which makes admissions recommendations to the dean of the UAF graduate school. Applicants may specify a preference for either campus as a location for their studies. For more information about the application process, visit the program website at http://psyphd.alaska.edu.

**Graduate Program — Ph.D. Degree**

**Admission Requirements**

1. Application deadline: Received by December 15 for the following fall admission. This is the only opportunity for program admission each year.
2. Compliance with the university requirements for a doctoral degree and admission to graduate studies as detailed in the UAF catalog.
3. Minimum of a bachelor’s degree (B.S. or B.A. or B.Ed.); major in psychology or related field preferred. All requirements for bachelor’s degree must be completed by June 30 prior to matriculation.
4. Minimum undergraduate grade point average of 3.0.
5. Minimum 3.0 grade point average in major and in all psychology courses.
6. Course work in the areas of abnormal psychology, statistics, research methods and one of the following: personality, clinical psychology, social psychology or community psychology. All prerequisite course work must be completed by June 30 prior to matriculation.
7. Letter of intent describing the applicant’s interest and purpose in studying clinical-community psychology, the reasons why a Ph.D. in clinical-community psychology at UAA/UAF is sought at this point in the applicant’s professional development, and demonstrating an understanding of relevant professional ethics.
8. Professional vita, including documentation regarding academic, research and professional experiences, special projects and activities, and recognitions or honors.
9. Three professional references (preferably curriculum or research advisors, major course instructors with whom the student had contact in more than one course, and/or supervisors).
10. Disclosure statement, located at http://psyphd.alaska.edu/appprocedures.htm, must accompany the application to the program. Lifetime criminal background check must be submitted by students invited to a personal interview at least two weeks prior to the interview.

**Graduation Requirements**

1. Complete the general university requirements.
2. Complete the program and additional requirements listed below:

**Program Requirements**

Students must complete 26 required courses (for a total of 70 credits), 18 credits of dissertation, 18 credits of predoctoral internship and 9 credits of electives. Students must accumulate a minimum of 115 credits to graduate and must have completed all required course work. Students entering the program with a masters degree in psychology or related field must complete at least two years of full-time course work, 18 credits of dissertation, and one year of predoctoral internship, all approved by the
student’s advisory committee.

3. Cultural Immersion: During their first year in the Ph.D. program, students must participate in a cultural immersion experience as defined by program faculty. This experience will be coordinated by the directors of clinical training (DCTs) and will also be attended by at least one faculty member per campus who teaches in the Ph.D. program. The experience is not graded but must be completed before students are allowed to register for courses.

4. Complete the following required courses:
   PSY F601—Clinical/Community/Cross-Cultural Integration Seminar (3 years, 1 credit per year)—3 credits
   PSY F602—Native Ways of Knowing—3 credits
   PSY F603—Alaska & Rural Psychology—3 credits
   PSY F604—Biological and Pharmacological Bases of Behavior—3 credits
   PSY F605—History and Systems—1 credit
   PSY F607—Cognition, Affect and Culture—3 credits
   PSY F611—Ethics and Professional Practice—3 credits
   PSY F612—Human Development in a Cultural Context—3 credits
   PSY F616—Program Evaluation and Community Consultation I—3 credits
   PSY F617—Program Evaluation and Community Consultation II—3 credits
   PSY F622—Multicultural Psychopathology—3 credits
   PSY F623—Intervention I—3 credits
   PSY F629—Intervention II—3 credits
   PSY F632—Community Psychology Across Culture—3 credits
   PSY F633—Tests & Measurement in Multicultural Context—3 credits
   PSY F639—Research Methods—3 credits
   PSY F652—Practicum Placement — Clinical I—3 credits
   PSY F653—Practicum Placement — Clinical II—3 credits
   PSY F657—Quantitative Analysis—3 credits
   PSY F658—Qualitative Analysis—3 credits
   PSY F672—Practicum Placement — Community I—3 credits
   PSY F673—Practicum Placement — Community II—3 credits
   PSY F679—Multicultural Psychological Assessment I—3 credits
   PSY F681—Substances of Abuse in Alaska—1 credit
   PSY F682—Substance Abuse Assessment and Treatment Planning—1 credit
   PSY F683—Clinical Interventions in Substance Abuse—1 credit
   PSY F686—Predoctoral Internship—18 credits
   PSY F699D—Dissertation—18 credits
   Electives—9 credits

5. Minimum credits required:—115 credits

Additional Requirements

6. Clinical-Community Competency: Students must demonstrate clinical-community competency before being allowed to apply for internship. Clinical competency is demonstrated through preparation of a clinical-community portfolio that will be evaluated by an ad hoc committee consisting of four clinically trained faculty members (two per campus) who teach in the doctoral program. Criteria for the portfolio will be clearly defined and samples will be provided for students.

7. Research Competency: Students must demonstrate research competency before being allowed to register for dissertation credits. Research competency is demonstrated through preparation of a research portfolio that will be evaluated by an ad hoc committee consisting of four research-trained faculty members (two per campus) who teach in the doctoral program. Criteria for the portfolio will be clearly defined and samples will be provided for students.

8. Advancement to Candidacy: Before students are allowed to register for dissertation credits, they will be reviewed for performance by the joint UAA/UAF Ph.D. committee, using existing university standards and forms for advancement to candidacy. Review will be based on faculty experience with students to date, submitted paperwork and
student's progress through the program. Feedback from the review will be provided to
the student by her or his advisor.

9. **Doctoral Dissertation Proposal Defense**: Before commencing data collection for a
dissertation project, students must defend their proposal to their dissertation
committee. The defense must be based on a written dissertation proposal to be
distributed to the dissertation committee after approval by the dissertation chair. The
defense will be an oral presentation to the committee by the student and will not be a
public meeting. For data-collection-based dissertations, the proposal must also be
approved by the UAA or UAF Institutional Review Board before data collection can
commence.

10. **Doctoral Dissertation**: A doctoral dissertation must be carried out successfully and
approved by a doctoral dissertation committee. The dissertation committee will consist
of at least four members. It is recommended that the dissertation chair be on the same
campus as the student. There must be at least one committee member from each
psychology department at UAF and UAA. Content areas can vary widely, but must be
related to clinical, community, or cross-cultural issues and applicable in Alaska
settings.

11. **Advancement to Internship**: Students must apply to the local director of clinical training
(DCT) before being permitted to apply for a predoctoral internship. DCTs will review
the students' course work, assure that all prior milestones have been mastered (i.e.,
clinical-community competency, research competency, doctoral dissertation defense
and advancement to candidacy) before approving the student for internship and before
writing a letter of support for the student (typically required by all approved internship
sites). Lifetime criminal background check must also be completed before students can
advance to internship.

12. **Predoctoral Internship**: A full-time, one-year predoctoral internship is required. This
internship should meet the criteria laid out by the American Psychological Association;
selection of an Association of Psychology Postdoctoral and Internship Centers-approved
internship is encouraged. Placements in Alaska are preferred, but not required.

13. **Strict compliance with APA ethical guidelines is required throughout participation in the
degree program. Violations can result in immediate dismissal from the program and
failure to graduate. Completion of an annual disclosure statement is also required.
Affirmative answers may result in dismissal from the program and failure to graduate.
The disclosure statement may be viewed at [http://psyphd.alaska.edu](http://psyphd.alaska.edu).**
PH.D. DEGREE

Minimum Requirements for Degree: 115 credits

The Ph.D. program in Clinical-Community Psychology with a rural, indigenous emphasis is a program jointly delivered and administered by the Departments of Psychology at the University of Alaska Fairbanks and the University of Alaska Anchorage, in partnership between the departments of psychology at UAF and UAA. Although the degree is awarded by UAF, the only doctoral degree granting institution in the UA system, students can complete the entire degree program in residence at either campus. All program courses are co-taught across campuses via video conference and all program components are delivered by faculty at both campuses. The student experience is equivalent, identical regardless of students’ city of residence (Fairbanks or Anchorage). The program focus includes clinical, community and cross-cultural psychology with an emphasis on indigenous, Alaska Native/ and American Indian and rural psychology. As a UAF-UAA partnership, the program integrates the strengths and resources of both campuses to advance academic excellence, promote innovative and practical research, and provide solid graduate training in clinical-community psychology.

The program ensures that graduates have obtained the full range of clinical training mandated for doctoral-level clinical psychologists and will be adequately prepared for licensure as psychologists. Accreditation for the program is being sought from the American Psychological Association as soon as eligibility has been reached.

Students apply to the joint Ph.D. program in clinical-community psychology at both UAA and UAF. All applicants must submit identical application materials to both institutions; materials are collected and evaluated by the joint UAA/UAF Ph.D. admissions committee which makes admissions recommendations to the dean of the UAF graduate school. Applicants may specify a preference for either campus as a location for their studies. For more information about the application process, visit the program website at http://psyphd.alaska.edu.

Graduate Program — Ph.D. Degree

Admission Requirements

1. Application deadline: Received by February 1 for the following fall admission. This is the only opportunity for program admission each year.
2. Compliance with the university requirements for a doctoral degree and admission to graduate studies as detailed in the UAF catalog.
3. Minimum of a bachelor's degree (B.S. or B.A. or B.Ed.); major in psychology or related field preferred. All requirements for bachelor's degree must be completed by June 30 prior to matriculation.
4. Minimum undergraduate grade point average of 3.0.
5. Minimum 3.0 grade point average in major and in all psychology courses.
6. Course work in the areas of abnormal psychology, statistics, research methods and one of the following: personality, clinical psychology, social psychology or community psychology. All prerequisite course work must be completed by June 30 prior to matriculation.
7. Letter of intent describing the applicant's interest and purpose in studying clinical-community psychology, the reasons why a Ph.D. in clinical-community psychology at UAA/UAF is sought at this point in the applicant's professional development, and demonstrating an understanding of relevant professional ethics.
8. Professional vita, including documentation regarding academic, research and
professional experiences, special projects and activities, and recognitions or honors.

9. Three professional references (preferably curriculum or research advisors, major course instructors with whom the student had contact in more than one course, and/or supervisors). Each reference must have been contacted to provide a signed and completed Reference Rating Form and letter of support. Reference Rating Forms are located at http://psyphd.alaska.edu/admissions.htm.

10. Disclosure statement, located at http://psyphd.alaska.edu/appprocedures.htm, must accompany the application to the program. Lifetime criminal background check must be submitted by students invited to a personal interview at least two weeks prior to the interview. Additional information on the FBI criminal background check, is located at http://psyphd.alaska.edu/admissions.htm.

Graduation Requirements

1. Complete the general university requirements.
2. Complete the program and additional requirements listed below:

Program Requirements
Students must complete 26 required courses (for a total of 70 credits), 18 credits of dissertation, 18 credits of predoctoral internship and 9 credits of electives. Students must accumulate a minimum of 115 credits to graduate and must have completed all required course work. Students entering the program with a masters degree in psychology or related field must complete at least two years of full-time course work, 18 credits of dissertation, and one year of predoctoral internship, all approved by the student's advisory committee.

Students admitted to the PhD program have the option to obtain the UAA MS Degree in Clinical Psychology.

3. Cultural Immersion: During their first year in the Ph.D. program, students must participate in a cultural immersion experience as defined by program faculty. This experience will be coordinated by the directors of clinical training (DCTs) and will also be attended by at least one faculty member per campus who teaches in the Ph.D. program. The experience is not graded but must be completed before students are allowed to register for courses. Cultural experience: During their time in the program, students must participate in a cultural experience as defined by program faculty. The actual experience will vary from year to year and may be adapted to individual student needs.

4. Complete the following required courses:
PSY F601—Clinical/Community/Cross-Cultural Integration Seminar (3 years, 1 credit per year)—3 credits
PSY F602—Native Ways of Knowing—3 credits
PSY F603—Alaska & Rural Psychology—3 credits
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PSY F622—Multicultural Psychopathology—3 credits
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Additional Requirements

6. **Clinical-Community Competency**: Students must demonstrate clinical-community competency before being allowed to apply for internship. Clinical competency is demonstrated through preparation of a clinical-community portfolio that will be evaluated by an ad hoc committee consisting of four clinically trained faculty members (two per campus) who teach in the doctoral program. Criteria for the portfolio will be clearly defined and samples will be provided for students.

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8. **Advancement to Candidacy**: Before students are allowed to register for dissertation credits, they will be reviewed for performance by the joint UAA/UAF Ph.D. committee, using existing university standards and forms for advancement to candidacy. Review will be based on faculty experience with students to date, submitted paperwork and student's progress through the program. Feedback from the review will be provided to the student by her or his advisor. **Students must have passed either the research or clinical-community competency before being able to request advancement to candidacy.**

9. **Doctoral Dissertation Proposal Defense**: Before commencing data collection for a dissertation project, students must defend their proposal to their dissertation committee. The defense must be based on a written dissertation proposal to be distributed to the dissertation committee after approval by the dissertation chair. The defense will be an oral presentation to the committee by the student and will not be a public meeting. For data-collection-based dissertations, the proposal must also be approved by the UAA or UAF Institutional Review Board before data collection can commence.

10. **Doctoral Dissertation**: A doctoral dissertation must be carried out successfully and approved by a doctoral dissertation committee. The dissertation committee will consist of at least four members. It is recommended that the dissertation chair be on the same campus as the student. There must be at least one committee member from each psychology department at UAF and UAA. Content areas can vary widely, but must be related to clinical,
community, or cross-cultural issues and applicable in Alaska settings.

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**D. ESTIMATED IMPACT**

**WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.**

Changes bring the description in line with actual practices therefore there is no impact on budget, facilities/space or faculty.

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**E. IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

No other programs or departments impacted.
**F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:**

| Description of the student learning outcomes assessment process. |

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

The PhD in Clinical-Community Program is jointly offered by UAF and UAA. These changes will bring the catalog description in the UAF catalog in line with current practices.

**APPROVALS:**

<table>
<thead>
<tr>
<th>Signature, Chair, Program/Department of:</th>
<th>PSYCHOLOGY</th>
<th>Date 2/3/10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature, Chair, College/School Curriculum Council for:</td>
<td>CURRICULUM</td>
<td>2/17</td>
</tr>
<tr>
<td>Signature, Dean, College/School of:</td>
<td>CLA</td>
<td>2/26/10</td>
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</tbody>
</table>

**ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

<table>
<thead>
<tr>
<th>Signature, Chair, UAF Faculty Senate Curriculum Review Committee</th>
<th>Date</th>
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